Midstate College
411 West Northmoor Road, Peoria, IL 61614
(309) 692.4092 or (800) 251.4299
Winter 2018/2019

Course Number and Name: SOC 300 – Social Psychology
Credit Hours: 4 Quarter Credit Hours
Method of Delivery: eLearning

Course Description: (IAI S8 900)
This course is an exploration of the connections between group experience and individual behavior, including the development of "self," conformity and deviance, attitudes, attraction, intergroup and collective behavior.

Prerequisite: None

Text: Social Psychology (8th Ed.)
           Authors: Aronson, Wilson, & Akert
           ISBN: 9780205796625

Other Readings: Other readings as assigned and available on Open LMS

Materials needed for this course: The minimum system requirements to complete an eLearning course at Midstate College.

Topics:
   1.) Methodology
   2.) Social Cognition
   3.) Social Perception
   4.) Self-Knowledge
   5.) The Need to Justify Our Actions
   6.) Attitudes and Attitude Change
   7.) Conformity
   8.) Group Processes
   9.) Interpersonal Attraction
  10.) Prosocial Behavior
  11.) Aggression
  12.) Prejudice
  13.) Social Psychology Health and Law

Learning Objectives: Upon completion of this course, the student will be able to:

1.) Evaluate and judge behavior in an individual or group setting.
2.) Construct an understanding of their society and the world as part of a larger human experience.
3.) Analyze social, political, cultural, historical, and economic institutions that both link and separate societies throughout the world.
4.) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.
5.) Comprehend, compare and contrast the methods of inquiry employed by social and behavioral scientists.
6.) Interpret situations of prejudice and learn and discuss causes and cures.
7.) Explain and differentiate social psychology theories.

Midstate College Grading Scale:

100 - 90 = A
89 - 80 = B
79 - 70 = C
69 - 60 = D
59 - 00 = F

*All students must have a 70% or better to pass this course.

Academic Integrity:

Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not limited to these examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

Plagiarism:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success and Tutoring:
Contact Student Success: Room 110; (309) 692-4092, ext. 1100; studenttsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:
- Tutoring: Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.
- Writing assignment assistance: This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- Math, accounting, and computer skills (including file management).
- Test-taking techniques.
- Note-taking skills development.
- Study skills development.
- Time management.

Late Policy: All work must be submitted on time (by the assignment due date). Late work will not be accepted **unless** arrangements have been made with the instructor (arrangements must be made **prior to** the assignment due date). Approval for accepting late work is at the

discretion of the instructor and will **only** be granted for extenuating circumstances. If late work is accepted, late penalties will apply at the discretion of the instructor.

Instructor Information:
Instructor's Name: Rebecca Tuxhorn
Midstate College Phone: (309) 692-4092
Midstate College Fax: (309)-692-3893
Instructor's email: bjtuxhorn@midstate.edu
Office Hours: Weekly online office hours are not scheduled, but instructor will work with student's schedules to arrange online meetings when needed, at student's request

Participation Requirements: You are required to participate in the group discussion forum *substantively* **at least two times** each week. This allows for optimal interaction and student engagement in the discourse of the material. Discussions will take place in the online discussion forum as assigned by the faculty member in the course syllabus. You will read, analyze, and respond to questions and comments from the instructor and fellow students. When applicable, include page numbers from assigned readings or other sources to cite supporting documentation. All posts should advance the discussion and deepen academic inquiry.

PLEASE NOTE: Substantive participation requires original thought and application to the threads and student posts. Participation in the "General Discussion" thread each week – which generally is a place for students and the instructor to 'chat,' not engage in class material – **does not** count toward substantive participation. Congratulatory, "I agree," and/or praising sentences – while encouraged – do not count toward substantive participation either.

Methods of evaluating student performance: Please see "Instructor Final Grade Determination" below for more information.

Attendance Policy: eLearning students must login and participate at least once a week to be counted present for the week (participation is strongly recommended and essential for passing this course). You **must post** a gradable assignment each week to be counted as "Present" for the week.

Instructor's Grading Scale: The following assignments and activities are outlined in a week-by-week format. All assignments (unless specified otherwise) are due by the date identified by the instructor and they need to be posted to the location specified by the faculty member in the syllabus. The following schedule indicates the days of the week to be followed in this module.

Day 1	Monday
Day 2	Tuesday
Day 3	Wednesday
Day 4	Thursday
Day 5	Friday
Day 6	Saturday
Day 7	Sunday

Instructor's Final Grade Determination: Your final grade in this course will be based on **680 points,** as detailed below:

1. Personal Experience Assignments   220 points (20 points each x 11 weeks)
2. Chapter Assignments   260 points (20 points each x 13 chapters)
3. Discussion board participation   100 points
4. Final project   <u>100 points</u>
5. TOTAL POINTS   **780 points**

*All students must have a 70% or better to pass this course.

Course Policies and Procedures:
1. eLearning Sessions: In accordance with Midstate College policies, class material will be made available on Monday at 12:00 p.m. of that week (see dates in the Course Outline below) and will remain available until the following Monday until 8:00 a.m. You will be required to participate in the group discussion forum **at least two times** each week. This allows students one week to access the lecture and related material for that week's session and participate in the **mandatory** discussion boards. (See Participation Requirements section for further discussion forum requirements.)
2. **Personal Experience/Illustration Assignments and Chapter Assignments**: These exercises will supplement the assigned readings and online lectures to further your understanding and application of social psychology. One Personal Experience/Illustration Assignment is due each week. Further assignment details are posted on Open LMS. A total of thirteen Chapter Assignments will be due throughout the term (one per Chapter). Specific details for each assignment will vary and will be posted each week on Open LMS as an Assignment along with a link to submit each completed exercise. (**Note:** On weeks when two chapters are covered, two exercises will be due. On weeks when one chapter is covered, only one exercise will be due.) While this is not a composition course, I will be counting off for grammar and spelling errors, run-on sentences, and other writing errors. I expect **good** quality written assignments!
3. **Final Project**: Students will be required to complete a Final Project, due by the end of **Week 12.** Instructions for the Final Project are posted on Open LMS on the Course Introduction page. Students have the whole term to work on the Final Project.
4. All work must be completed by **Friday, February 15, 2019 (*11:59 PM*).**

5. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal/suspension from the course/program/college. **Do your own work!!** I CANNOT emphasize this enough!! Not knowing the rules of plagiarism is not a valid defense. Check with me if you are not clear on what constitutes plagiarism.
6. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor. Students will receive timely notice of all such changes via announcements made online in Joule and via email.

SOC 300 Social Psychology
Winter 2018/2019
Course Outline

Week 1:
1. Syllabus Review/Course Goals
2. Chapter 1. Introducing Social Psychology
3. Complete Course Pre-Test
4. *Chapter Exercise for Chapter 1 due*
5. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 1:
An introduction to social psychology

Objectives Covered in Week 1:
2) Construct an understanding of their society and the world as part of a larger human experience.
3) Analyze social, political, cultural, historical, and economic institutions that both link and separate societies throughout the world.
4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.

Week 2:
1. Chapter 2. Methodology
2. *Chapter Exercise for Chapter 2 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 2:
Social psychology as an empirical science

Objectives Covered in Week 2:

4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.

5) Comprehend, compare and contrast the methods of inquiry employed by social and behavioral scientists.

Week 3:
1. Chapter 3. Social Cognition
2. *Chapter Exercise for Chapter 3 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 3:
A study in social cognition

Objectives Covered in Week 3:
1) Evaluate and judge behavior in an individual or group setting.
2) Construct an understanding of their society and the world as part of a larger human experience.
7) Explain and differentiate social psychology theories.

Week 4:
1. Chapter 4. Social Perception
2. *Chapter Exercise for Chapter 4 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 4:
A study in social perception

Objectives Covered in Week 4:

3) Analyze social, political, cultural, historical, and economic institutions that both link and separate societies throughout the world.

4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.

7) Explain and differentiate social psychology theories.

Week 5:
1. Chapter 5. The Self
2. *Chapter Exercise for Chapter 5 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 5:
A study of self-knowledge

Objectives Covered in Week 5:

1) Evaluate and judge behavior in an individual or group setting.

2) Construct an understanding of their society and the world as part of a larger human experience.

7) Explain and differentiate social psychology theories.

Week 6:
1. Chapter 6. The Need to Justify Our Actions
2. *Chapter Exercise for Chapter 6 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 6:

The need to justify our actions

Objectives Covered in Week 6:

1) Evaluate and judge behavior in an individual or group setting.

2) Construct an understanding of their society and the world as part of a larger human experience.

4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.

Week 7:
1. Chapter 7. Attitudes and Attitude Change
2. *Chapter Exercise for Chapter 7 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 7:

Attitudes and attitude change

Objectives Covered in Week 7:

1) Evaluate and judge behavior in an individual or group setting.

2) Construct an understanding of their society and the world as part of a larger human experience.

3) Analyze social, political, cultural, historical, and economic institutions that both link and separate societies throughout the world.

4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.

Week 8:
1. Chapter 8. Conformity
2. Chapter 9. Group Processes
3. *Chapter Exercises for Chapters 8 & 9 due*
4. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 8:
Conformity and group processes

Objectives Covered in Week 8:
1) Evaluate and judge behavior in an individual or group setting.
2) Construct an understanding of their society and the world as part of a larger human experience.
6) Interpret situations of prejudice and learn and discuss causes and cures.
7) Explain and differentiate social psychology theories.

Week 9:
1.   Chapter 10. Interpersonal Attraction
2.   *Chapter Exercise for Chapter 10 due*
3.   *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 9:
Interpersonal attraction

Objectives Covered in Week 9:
2) Construct an understanding of their society and the world as part of a larger human experience.
3) Analyze social, political, cultural, historical, and economic institutions that both link and separate societies throughout the world.
4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.

Week 10:
1.   Chapter 11. Prosocial Behavior
2.   Chapter 12. Aggression
3.   *Chapter Exercises for Chapters 11& 12 due*
4.   *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 10:
Prosocial behavior

Objectives Covered in Week 10:
1) Evaluate and judge behavior in an individual or group setting.
2) Construct an understanding of their society and the world as part of a larger human experience.
6) Interpret situations of prejudice and learn and discuss causes and cures.
7) Explain and differentiate social psychology theories.

Week 11:
1. Chapter 13. Prejudice
2. *Chapter Exercise for Chapter 13 due*
3. *Personal Experience or Illustration Journal Entry due*

Topics Covered in Week 11:
Aggression and prejudice

Objectives Covered in Week 11:
1) Evaluate and judge behavior in an individual or group setting.
2) Construct an understanding of their society and the world as part of a larger human experience.
6) Interpret situations of prejudice and learn and discuss causes and cures.
7) Explain and differentiate social psychology theories.

Week 12:
1. **FINAL PROJECT DUE** (by **February 15th at 11:59PM**)
2. Complete Course Post-Test

Objectives Covered in Week 12:
1) Evaluate and judge behavior in an individual or group setting.
2) Construct an understanding of their society and the world as part of a larger human experience.
3) Analyze social, political, cultural, historical, and economic institutions that both link and separate societies throughout the world.
4) Formulate analytical, critical thinking, and communication skills necessary to understand and influence the world in which we live.
5) Comprehend, compare and contrast the methods of inquiry employed by social and behavioral scientists.
6) Interpret situations of prejudice and learn and discuss causes and cures.
7) Explain and differentiate social psychology theories.