Fall 2014

Course: HUM. 200: International Studies Credit: 4 Quarter Hours

Method of Delivery: Classroom

Course Description: This course will include the study of various cultures, customs, languages, religions, and political systems of countries other than the United States in order to promote an understanding of international relations.

Prerequisite: None

Text(s) & Manual(s): <u>Kiss, Bow, or Shake Hands: The Bestselling Guide to Doing Business in</u> <u>More than 60 Countries / 2nd Edition.</u> Author(s): Terri Morrison and Wayne A. Conway Publisher: Avon, MA: Adams Media/ F+W Publications Company, 2006.

Materials needed for this course:

Additional Supplies: None Hardware/Software and Equipment: None

Topics:

- 1. What is Culture?
- 2. International Fine Arts
- 3. Intercultural Communication
- 4. Education around the World
- 5. World Religions
- 6. World Governments and Politics
- 7. Mankind, Technology, and the Environment

Learning Objectives: Upon completion of this course, the student will be able to:

- 1. Define culture and discuss differences and similarities among several cultures
- 2. Demonstrate an appreciation of international fine arts
- 3. Understand the challenges of intercultural communication
- 4. Recognize the role of education throughout the world
- 5. Exhibit a general knowledge of dominant world religions
- 6. Describe various forms of government and current political situations around the world
- 7. Explain the relationship between man and nature as it relates to technology, including the environmental impact, in different areas of the world
- 8. Understand essential business phrases and the basics of social protocol in various countries

Midstate Grading scale:

- 90 100 A
- 80 89 B
- 70 79 C
- 60-69 D
- 0-59 F

Midstate Plagiarism Policy:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success:

The Office of Student Success is available to students seeking tutoring for individual classes or who need assistance with writing assignments. Information is also available on test taking techniques, how to take notes, developing good study skills, etc. Contact Chris Peck in Room 502 (in person); (309) 692-4092, extension 5023 (phone); <u>dcpeck@midstate.edu</u> (email).

Instructor: Victoria Kapanjie-Rians, MA Midstate email: vbkapanjierians@midstate.edu Room/phone:692-4092 Office Hours: Thurs. 5- 6PM, Room 505

Please note that e-mail is the best way to contact me and I will return e-mails within 24 hours.

Policies and Procedures:

Class will begin and end promptly--please be in your seats and ready to participate at the beginning, and <u>do not loudly make preparations to bolt out of the room until the end.</u> *Occasional and unavoidable arriving late and leaving early is allowed, but excesses will not be tolerated.

Please turn all cell phones / voice mail off or place on silent mode when class is in session. Do not text message while in class

Food and drink is allowed as long as you eat and drink quietly

Late Work/Makeup exams

You may make up an exam or quiz if you contact me in a **timely** matter. If you do not contact me within **24 hours** of your **absence** -I will not allow you to make up the exam/quiz. Please note that each alternative make-up exam consist of 4 essay questions. Each essay must be at least 1 page in length (handwritten on college lined notebook paper) and grade will be reduced due to spelling/grammar errors.

Makeup exams will be administered ONLY if you arrange to do so at least one week before the scheduled exam and present a reasonable excuse. Unavoidable emergency absences are decided on a case-by-case basis.

Office Hours

Office Hours are your time for personalized discussion of any material or other concerns. Please feel free to drop in, or to make an appointment if the hours are not convenient. The few moments right before or after class are too hectic for anything but a casual chat. Bear in mind that there is likely to be a rush on office hours immediately before exams, so plan ahead.

Participation Requirements: Regular attendance will factor heavily into final participation grade. Attendance is required. The faculty of Midstate College believes that regular classroom attendance is essential to satisfactory academic progress. A student is considered excessively absent if he or she misses three or more consecutive classes or has been absent more than ten percent of the total scheduled class sessions. Students who are excessively absent will be referred to the Student Success Office.

Participation is expected through thoughtful and relevant commentary during class discussions and completion of in-class assignments. It is imperative for the success of the class that every student complete all of the reading assigned each week and come to class with questions and ideas about the readings or lectures. We will discuss the readings everyday in class and students are required to participate in these discussions. In-class assignments will also help determine participation grade.

Examination Information:

All of the exams consist of multiple choice, short answer and essay. The exams will cover material taken from the assigned readings, lectures, classroom discussions and films. The exams will cover only material covered up to that point in time. I will hold an in class review session prior to the exam. One sheet of paper of notes is allowed during the exams.

Methods of evaluating student performance:

Students will be evaluated on the following: attendance, participation in discussion, completion of in-class assignments, quizzes, exams, oral presentation and final paper.

Reading Quizzes

There will be 4 open-note quizzes at 20 points each. Hand written or typed notes will be allowed during quiz. These quizzes will serve as the structure for classroom discussions. Please note that each student will be allowed to drop his or her lowest quiz grade.

Map Quizzes

There will be 4 map quizzes at 10 points each. You will **not be allowed** to use notes or the book during map quizzes. Each student will be allowed to drop lowest map quiz grade.

Exams

All of the exams consist of multiple choice, short answer and essay. The exams will cover material taken from the assigned readings, lectures, classroom discussions and films. If the schedule permits, I will hold an in class review session prior to the exam. One sheet of paper of notes is allowed during the exams.

Essay

A 5-7-page essay will be **due during Week 11 on Oct. 30**. This essay will require you to research and provide a basic overview of cultural values, business etiquette, and communication and negotiation style for a country of your choice. I have allotted class time to discuss the specifics and work on the essay. Please note that you may turn in a rough draft of your essay for feedback and revisions. **Rough drafts are optional** and will not be accepted after Oct. 24.

Presentation

Students will be asked to present a *10-15*-minute power point presentation and discussion on their essay. In-class time will be used to discuss and prepare for this presentation. Presentations will begin during week 9. A sign-up sheet will be distributed during week 2.

Instructor's Grading Scale:

Participation	50
Open Note Quizzes	80
Map Quizzes	40
Presentation	50
Essay	100
Exam I	100
Exam II	100
	520

Tentative Class Schedule:

6-7:30: Lecture/Discussion
7:30-7:45 Break
7:45-9:00 Lecture/Discussion/In-class assignments/presentations
9:00-9:05 Break
9:05-9:30 Wrap-Up

Weekly Topics and Objectives

Each week we will cover the assigned countries' culture, religion, historical background, communication aspects, government and business practices.

Each week's objectives will be met by each student's demonstration of an understanding of the above objectives through discussion, quizzes and in-class assignments.

Week 1	<i>Aug. 21</i> Topics: Intro/Syllabus What is International Relations? Assignments: <i>Read: Intro, Austria 10-18, France 168-176, Germany 177-188</i>
Week 2	<i>Aug. 28</i> Topics:Western Europe I. Presentation sign-up sheet Reading Quiz 1: Western Europe I Assignments: Read: Denmark 131-139, The Netherlands 322-331, United Kingdom 534-543, Ireland 247-255.
Week 3	<i>Sept. 4</i> Topics: Western Europe II Map Quiz 1: Western Europe I, II Assignments: <i>Read: Spain 469-476, Portugal 400-406, Italy 267-275</i>
Week 4	Sept. 11 Topics: Southern Europe Reading Quiz 2 Southern Europe Assignments: Read: Finland 159-167, Norway 340-348, Sweden 477-485, Switzerland 486-494.
Week 5	Sept. 18 Topics: Northern Europe Map Quiz 2 Northern Europe Assignments: Read: Belarus 28-37, Czech Republic 121-130, Hungary 213-221 Poland 390-399 In-class review for Exam I

Week 6 Sept. 25 Topics: Eastern Europe I Exam I Western Europe I, II Assignments: Romania 407-414, Russia 415-425, Ukraine 525-533, Greece 189-196 Week 7 Oct. 2 **Topics: Eastern Europe II** Reading Quiz 3: Eastern Europe I, II Assignments: Read Egypt 148-158, South Africa 448-456, Saudi Arabia 426-436 Kuwait 288-298. Israel 256-266 Week 8 Oct. 9 Topics:Middle East Map Ouiz 3 Middle East Assignments: Read: China, Hong Kong 89-103, Japan 276-287, Singapore 437-447, South Korea 457-468 Week 9: Oct. 16 Topics: Asia I. Reading Quiz 4: Asia I. Presentations Assignments: Read: India 222-232, Indonesia 233-246, Taiwan 495-505, *Thailand 506- 513, Vietnam 571-579, Philippines 379-389, Australia 19-27* Week 10: Oct. 23 Topics: Asia II Map Quiz 4 Asia I, II

> Presentations Assignments: *Read: Belize 46-53, Guatemala 197-204, Honduras 205-212 Mexico 313-321, Costa Rica 113-120, Panama 357-363*

Week 11: Oct. 30

Topics:Central America Essay Due Presentations

Assignments: Read: Argentina 1-9, Brazil 63-71, Columbia 104-112, Chile 80-88 Venezuela 563-570, Peru 371-379 In-Class review for Exam II

Week 12: Nov. 6 Topics: South America Presentations Exam II Middle East, Asia, Central/South America