

MIDSTATE COLLEGE
411 W. NORTHMOOR RD. PEORIA, IL 61614
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Summer 2006

Course number & Name: AH 215 Coding for Hospital Reimbursement

Credit hours: 4 quarter hours

Method of Delivery: classroom

Course Description: Students will build on basic coding principles learned in AH 200. Hospital-specific guidelines will be introduced, including Inpatient Prospective Payment System and Outpatient Prospective Payment System. Material covered will include coding conventions, pertinent legal and ethical issues in coding, fraud, and billing issues. All competencies must be passed with a “C” or better to pass this course.

Prerequisite: Prerequisites for this class are AH110 Medical Terminology I, AH120 Human Anatomy and Disease, and AH 200 Medical Office Procedures III.

Text(s) & Manual(s):

1. Applying Inpatient Coding Skills Under Prospective Payment, 2004 Edition
2. Coding & Reimbursement for Hospital Outpatient Services

Author(s):

1. Vickie L. Rogers, MS, RHIA & Ann M. Zeisset, RHIT, CCS, CCS-P
2. Lolita M. Jones, RHIA, CCS

Publisher: 1&2. American Health Information Management Association

Topics:

1. ICD-9-CM diagnosis coding
2. ICD-9-CM procedure coding
3. Diagnosis Related Groups (DRG's)
4. CPT-4 coding
5. HCPCS coding
6. Ambulatory Payment Classifications (APC's)

Learning Objectives: Upon completion of this course, the student will be able to:

1. Develop organization-wide health record documentation guidelines, policies, and procedures to ensure organizational compliance with regulations and standards.
2. Apply diagnosis/procedure codes using ICD-9-CM.
3. Ensure accuracy of diagnostic/procedural groupings such as DRG, APC, and so on.
4. Adhere to current regulations and established guidelines in code assignment.
5. Validate coding accuracy using clinical information found in the health record.
6. Use and maintain applications and processes to support other clinical classification and nomenclature systems (such as ICD-10-CM, SNOMED, and so on).
7. Resolve discrepancies between coded data and supporting documentation.
8. Apply policies and procedures for the use of clinical data required in reimbursement and prospective payment systems (PPS) in healthcare delivery.
9. Demonstrate understanding of accurate billing through coding, chargemaster, claims management, and bill reconciliation processes

10. Use established guidelines to develop compliance strategies for reimbursement auditing and reporting requirements such as the National Correct Coding Initiative.
11. Compile patient data and perform data quality reviews to validate code assignment and compliance with reporting requirements such as outpatient prospective payment systems,
12. Demonstrate understanding of case-mix analysis, case-mix index, and severity of illness
13. Demonstrate understanding of payment methodologies and systems (such as capitation, prospective payment systems PPS, RBRVS) and the associated diagnostic and procedural groupings (such as DRG, APC, RUGs, SNOMED-CT)
14. Identify regulatory guidelines (such as LMRP, peer review organizations)
15. Develop assessment tools for coding quality performance monitors and revenue cycle monitors

Midstate Grading scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Midstate Plagiarism Policy:

Matters related to academic honesty or contrary action such as cheating, plagiarism, or giving unauthorized help on examinations or assignments may result in an instructor giving a student a failing grade for that academic effort and also recommending the student be given a failing grade for the course and/or be subject to dismissal.

Plagiarism is using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If you use the author's words in your papers or assignments, you must acknowledge the source. Plagiarism is strictly against the academic policy of the college and is grounds for failing the course. If repeated, plagiarism may result in suspension from the college.

Assessment Portfolio Reminder:

Each student is required to prepare an assessment portfolio for graduation. Keep a copy of this syllabus in the portfolio. Use the "Evidence for Success" list for your program, which is already in the portfolio, and instructions from the instructor to determine the assignment(s) that should be in the assessment portfolio.

Instructor Information: Leah Grebner, MS, RHIA, CCS
 E-mail: lgrebner@midstate.edu

Office: 226 Home: 682-6212
 Yahoo: lgrebner

Participation Requirements:

Students are required to make one original post and at least two *meaningful* posts in response to classmates' postings each week, *plus* the weekly summary. *Attendance is expected, not suggested.* Class is like having a job. Excessive absence will hurt your performance and your ability to pass this class. Excessive absence is 3 or more weeks of online classes.

All work is to be completed on time unless unusual circumstances occur. If you miss class, you are expected to use your course outline to determine what you missed. You will have seven days to make arrangements to make up the missed work without penalty. The grade will drop 10% for each week you delay in completing material.

Polices and Procedures: All work is to be completed on time unless unusual circumstances occur. If you miss class, you are expected to use your course outline to determine what you missed. You will have seven days to make arrangements to make up the missed work without penalty. The grade will drop 10% for each week you delay in completing material.

Instructor's Grading Scale: same as Midstate grading scale

Methods of evaluating student performance:

Week	Discussion	Homework	Quizzes	Summary
1	/10	/10	/20	/10
2	/10	/10	/20	/10
3	/10	/10	/20	/10
4	/10	/10	/20	/10
5	/10	/10	/20	/10
6	/10	/10	/20	/10
7	/10	/10	/20	/10
8	/10	/10	/20	/10
9	/10	/10	/20	/10
10	/10	/10	/20	/10
11	/10	/10	/20	/10
12	Final Exam		/100	/10
TOTAL POINTS POSSIBLE				660

Week 1	May 22	through	May 28
Week 2	May 29	through	June 4
Week 3	June 5	through	June 11
Week 4	June 12	through	June 18
Week 5	June 19	through	June 25
Week 6	June 26	through	July 2
Week 7	July 3	through	July 9
Week 8	July 10	through	July 16
Week 9	July 17	through	July 23
Week 10	July 24	through	July 30
Week 11	July 31	through	August 6
Week 12	August 7	through	August 12

AH 215
Course Outline

Week	Material Covered	Reading	Homework
1	Introduction and Prospective Payment	Online lecture materials	CMS website assignment-posted classroom
2	Coding and Reimbursement under OPPS	Jones, 1-56	OPPS list – posted in classroom
3	APC's and Data Quality	Jones, 311-328	Chargemaster roles – posted in classroom
4	Coding and Incomplete Clinical Data	Jones, 329-341	Physician query – posted in classroom
5	APC Compliance Strategies	Jones, 343-357	Internet assignment – posted in classroom
6	Overview of Hospital Coding	Rogers & Zeisset, pages 1-13	Coding policy – posted in classroom
7	ICD-9-CM Procedural Coding	Lecture notes	Rogers & Zeisset, exercises 1-7, pp. 78-84
8	Applying the Guidelines to the Source Document	Rogers & Zeisset, pages 16-27	Cases 1-3 Exercises 8-15, pp. 85-92
9	Structure and Organization of the Prospective Payment System	Rogers & Zeisset, pages 29-55	Cases 1 & 2, pp. 93-102
10	The Prospective Payment System in Practice	Rogers & Zeisset, pages 57-63	Cases 3 & 4, pp. 103-110
11	Data Quality	Rogers & Zeisset, pages 65-72	Quality review policy – posted in classroom
12	Final Exam		