

Catalog
2009 - 2010



midstate college



midstate college

Catalog 2009-2010



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ACADEMIC CALENDAR

Fall Term 2009

Term Begins - Orientation - No ClassesAug 17
 Classes Begin.....Aug 18
 Labor Day - School Closed.....Sept 7
 Midterm Week Sept 21 - 26
 Last Withdrawal Date "W" gradeSept 26
 Last Withdrawal Date Pass/Fail "WP/WF" grade..... Oct 17
 Term EndsNov 8

Winter Term 2009/2010

Term Begins - Orientation - No ClassesNov 9
 Classes Begin.....Nov 10
 Thanksgiving Vacation..... Nov 25 - 28
 Campus Closed Nov 26 - 28
 Midterm Week Dec 14 - 19
 Last Withdrawal Date "W" gradeDec 19
 Winter VacationDec 20 - Jan 3
 Campus Closed Dec 23 - 26
 Campus ClosedDec 30 - Jan 3
 Martin Luther King Jr. Day - Campus Closed Jan 18
 Last Withdrawal Date Pass/Fail "WP/WF" grade..... Jan 23
 Term EndsFeb 13
 Spring VacationFeb 14 - 21

Spring Term 2010

Term Begins - Orientation - No Classes	Feb 22
Classes Begin.....	Feb 23
Midterm Week	Mar 22 - 27
Last Withdrawal Date for "W" grade	Mar 27
Good Friday/Easter Vacation.....	Apr 1 - 4
School Closed	Apr 2 - 3
Last Withdrawal Date Pass/Fail for "WP/WF" grade	Apr 24
Term Ends	May 15

Summer Term 2010

Term Begins - Orientation - No Classes	May 17
Classes Begin.....	May 18
Memorial Day - School Closed	May 31
Graduation Ceremony	June 20
Midterm Week	June 21 - 26
Last Withdrawal Date "W" grade	June 26
Independence Day - School Closed	July 2 - 3
Last Withdrawal Date Pass/Fail "WP/WF" grade.....	July 17
Term Ends	Aug 7
Summer Vacation	Aug 8 - 15

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College Overview





MESSAGE FROM THE PRESIDENT



Why Choose Midstate College?

As a person who desires to achieve growth in educational and employment-related skills, you will find that Midstate College more than meets your expectations.

Midstate College is a relatively small college with a strong history of providing qualified graduates to employers for over 120 years since our beginning in 1888. Students attend Midstate because they prefer the friendly, helpful, and caring atmosphere which is demonstrated by our faculty, staff, and administration. Midstate students often cite the individual attention and quality of instruction as primary reasons for their satisfaction with the College.

You are encouraged to review the enclosed information carefully as you consider making one of the most important decisions in your lifetime. Come visit Midstate College and allow our faculty and staff to assist you in achieving your future goals.

R. Dale Bunch

President

MIDSTATE COLLEGE OVERVIEW

Midstate College is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools. The North Central Association is designated as a recognized accrediting agency by the U.S. Department of Education. Commission on Institutions of Higher Education, North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 800.621.7440.

The Midstate College Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Educational Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, 727.210.2350, Web: www.caahep.org.

The Associate of Applied Science Degree in Judicial Reporting/Legal Transcription is approved by the Council on Approved Student Education of the National Court Reporters Association and has met the General Requirements and Minimum Standards established by said board. NCRA, 8224 Old Courthouse Road, Vienna, VA 22182-3808, 703.556.6272, FAX: 703.556.6291, Web: www.ncraonline.org.

The Health Information Technology Associate of Applied Science degree program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). CAHIIM, 233 N. Michigan Avenue, Suite 2150, Chicago, Illinois 60601, 312.233.1131, Website: www.cahiim.org.

Midstate College is also approved for veterans' training for some programs.

No qualified handicapped person shall (on the basis of handicap) be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any college-related program or activity.

Midstate College admits students of any race, color, gender, creed, national origin, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other college-administered programs. Midstate College complies with the provisions of the Americans with Disabilities Act. This institution complies with Federal regulations concerning drug-free schools and campuses.

The College reserves the right at any time to make changes as necessary in the programs, regulations, fees, and class schedules.

Midstate College Peoria campus location:

Address: 411 W. Northmoor Road, Peoria, IL 61614-3558
 Phone: 309.692.4092
 Toll Free: 1.800.251.4299
 Fax: 309.692.3893
 Web: www.midstate.edu
 Email: midstate@midstate.edu



MISSION STATEMENT

The mission of Midstate College is to provide educational opportunities that emphasize skills and knowledge that will allow the student to adjust through a lifetime of social and technological change. We recognize that education is vital in developing skills needed for a productive society and essential in promoting the individual's sense of worth, values, and high ethical standards. The College is committed to offering quality education that meets the needs of its students and assisting them in clarifying and pursuing their professional and educational goals.

OBJECTIVES

In fulfilling the mission of Midstate College, the institution sets forth the following objectives which reflect the overall goals of the College.

1. To provide a varied selection of academic curricula in business and specialized areas enriched with instruction in general education.
2. To provide the students with a background of job skills which will enhance their employability.
3. To provide the students with basic skills which contribute to success in their careers and in their private lives.
4. To lead the student in the self-discovery process of clarifying and raising the individual's goals and achievements commensurate with the student's potential.
5. To provide a framework and atmosphere of learning which will enhance the student's capability to demonstrate ethical and moral values in professional, personal, and business situations.
6. To strive for and maintain excellence in business, specialized, and general education by systematically reviewing classroom facilities, equipment, curricula, faculty, and staff.
7. To make available to our students activities and experiences which foster personal growth and leadership qualities that will assist students in their social, vocational, and academic pursuits.
8. To provide placement assistance for graduates and students through individual counseling.
9. To maintain a process of communication with the community of employers to assure relevant curricula to meet the developing needs of the economic community.

PHILOSOPHY

Midstate College was established as Brown's Business College in 1888 to train Civil War veterans in business and to assist them in becoming successful in their civilian life. The students' well being, both in their personal lives and in their chosen careers, was the foundation of existence for this institution. Our achievement in providing the basis for fulfilling these students' needs over the years has been the predominant factor in the longevity of the College. Today's Midstate College is a greatly expanded version of its 1888 predecessor. Midstate College has developed a variety of curricula, accreditations, and other improvements to better meet the needs of our students and community. To enhance the individual's feeling of self-worth and dignity through education is the major premise of our existence. The continual development of graduates who are successful in their work and their personal lives will serve as our challenge for the foreseeable future. We accept our responsibility with pride.

CODE OF ETHICS

Integrity:

We value responsible, accountable, ethical behavior in an atmosphere of honest, open communication with mutual respect and caring for each other.

Innovation:

We value creative risk-taking and enthusiastic pursuit of new ideas.

Continuous Improvement:

We value continuous improvement of our programs, services, and processes through employee empowerment and professional development in a team-based culture.

Customer Focus:

We value commitment to student success and satisfaction by responding to customer needs.

Diversity:

We value an educational environment that attracts, nurtures, and supports a diverse student and staff community.



MIDSTATE COLLEGE BOARD OF DIRECTORS

Chairman of the Board

R. Dale BunchPresident
Midstate College

Secretary

Bryan H. Bunch Author and President
Scientific Publishing, Inc., New York

Treasurer

Gerald R. Pini Branch Manager (Retired)
First Bank

Board Members

Meredith N. Bunch..... Vice President and Chief Operating Officer
Midstate College

Helen Sweeney Personnel Assistant/Midwest Area (Retired)
Northern Regional Lab

Mark A. Bunch Front-End Architect
Great American Insurance Group

Jennifer M. Brackney..... Operations Manager
Workforce Development

Michael D. KepplePresident, CEO
Kepple Companies

Ralph Schoen.....Consultant

Jim Mamer.....President
Morton Community Bank

Board Member (Emeritus)

Robert E. Fabry Vice President (Retired)
Commercial National Bank

ADMINISTRATION AND STAFF

Academics

Margaret J. Starr, M.A. Chief Academic Dean
 Judith S. Bell.....Assistant Dean
 Sheryl Kristensen, Ph.D. Director of Assessment

Administration

R. Dale BunchPresident
 Meredith N. Bunch, M.A. Chief Operating Officer and Vice President

Admissions

Jessica Hancock..... Director of Enrollment Management
 April Bimrose Admissions Representative
 Diane Collins Admissions Representative
 Kara Hinkle Admissions Representative

Business Office

Angela Hatten, C.P.A..... Controller
 Michael B. Bunch..... Business Manager
 Lorraine Confort.....Bookstore Manager
 Angie Hopp.....Accounting Clerk

Community Outreach

Janet Ozuna Coordinator

Information Technology Services

Garrick Reid..... Art/Multimedia Director
 Matthew Knobloch Senior Developer
 Tessa Matthews.....Network Administrator
 Michael Hart Computing Services Support
 Ted Hoover Technical Support



eLearning

Ruth Shaffer Director of eLearning
Eleanor Dixon Support Specialist

Facilities and Security

Lonnie Taylor Facilities Manager and Day Security
Brian Dorsey Maintenance and Day Security
Jim Thurston Maintenance and Day Security
Matthew Padilla Evening Security
Mike Verchimak Evening Security

Finance

Irene Bimrose Director of Financial Assistance
Lisa Riviere Financial Assistance Officer
Jason Zeller Financial Assistance Officer

Library Services

Zachary Brown, M.S.L.I.S. Director of Library Resources

Student Affairs and Placement Services

Rhonda P. Urban Director of Student Affairs
Jennie Greenan Director of Placement
Valerie Chrostowski Department Assistant

Student Records and Office Support

Angela Kepler Director of Student Records
Mary McCuiston Transfer Coordinator
Julie Miller Administrative Assistant
Melodie Hosler-Eddy Office Assistant
Holly Walker Office Assistant
Megan Kepler Evening Office Assistant
Melissa Stanton Evening Office Assistant

ACADEMIC DEPARTMENTS

Accounting

Robert Rachowicz M.A., University of Iowa
 Director, Accounting Department
 Jim Stokes M.B.A., University of Illinois, Springfield
 Samantha Kennedy Department Assistant

Administrative Professional

Donna Greer M.S., University of IL, Springfield
 Director, Administrative Professional Department

Allied Health

Joanna Holly, RN, CMA (AAMA) M.S., University of St. Francis
 Director, Allied Health Department
 Margaret Markley, RN, RMA B.A., University of St. Francis
 Gail Piscaglia, CMA (AAMA), CPC B.S., Midstate College
 Kim Weber Department Assistant

Business Administration

Jodie Bullock M.S., Barry University
 Director, Business Administration Department
 Wayne Holly M.P.A., University of Illinois, Springfield
 Daniel McAvoy M.A., University of Illinois, Springfield
 Brian Young M.B.A., Southern Illinois University
 Anisha Hughes Department Assistant
 Eugenia Kyle Evening Department Assistant

Computer and Information Science

Ramez Abi-Akar Ph.D., University of Alabama
 Director, Computer and Information Science Department
 Van Ackerman, MOS MI D.D.S., University of Illinois
 Joan Papes Ph.D., Capella University
 Maria Uskova M.Sc., Moscow Aviation University, Moscow, Russia

Health Information Technology

Leah Grebner, RHIA, CCS, FAHIMA M.S., University of St. Francis
 Director, Health Information Technology Department
 Melinda Gallas Department Assistant



Paralegal Services

Mark Wiltse.....M.P.A., University of Illinois, Springfield
Director, Paralegal Services Department

Realtime Reporting

Lonna Nauman, CRI.....M.L.S., Bradley University
Director, Realtime Reporting Department

Teresa Ozuna, CSR, CRI B.S., Midstate College
Coordinator, Realtime Reporting Department

Theresa Hovick-Thomas, CRIB.S., Southern Illinois University

Terri Kisler, CRI.....A.A.S., Midstate College

General Studies

Alan Paredes.....Ph.D., Southern Illinois University
Director, General Studies

Steve BortolottiM.A., Bradley University

Julie Curless.....M.A., Bradley University

ADJUNCT FACULTY

Kim Ascherl..... M.A., Truman State University

Jason Back..... D.C., Logan College of Chiropractic

David ChristiansenM.S., Murray University

Anne Clayton B.S., Bradley University

Craig Cooper M.S., Western Illinois University

Erin Cople M.S., Illinois State University

Paul Crusen..... B.S., Illinois State University

Chad Degenhart, CPA..... M.B.A., Lakeland College

Vicki Draksler..... M.S.E., Illinois State University
M.A., Northern Illinois University

Amy Eggert.....M.A., Bradley University

Andrew Fisher M.A., Drake University

Angela Flennoy..... B.S., DeVry University

Susan Gallup.....M.S., University of Phoenix

Francisco Gil.....M.S., Bradley University
M.S., Kettering University

Lydia Gilmour	B.S., Saginaw State University
Jamie Gladfelter	M.S., Illinois State University
Jeanne Griffin	M.S., University of St. Francis
Lynn Heisel	M.A., Bradley University
Sandra Holm.....	M.A., Bradley University
Kirk Hooten.....	M.B.A., Iowa State University
Anisha Hughes	M.A., University of Phoenix
Brian Hughes.....	B.S., Western Illinois University
Samantha Kennedy	B.S., Midstate College
Kevin Kipfer	M.B.A., Indiana Institute of Technology
Philip Luciano	M.A., Sangamon State University
Charbel Mansour.....	M.B.A., Bradley University
Kassandra McElhiney, CPA.....	M.S., Bradley University
Kelly McGrath.....	M.B.A., University of Phoenix
Scott Michalec.....	J.D., Northern Illinois University College of Law
Douglas Orwig.....	B.S., Western Illinois University
Peter Osborne	M.B.A., Bradley University
Matthew Padilla	B.B.A., Midstate College
Megan Parise	M.A., Northern Illinois University
Katrina Rewerts.....	M.A., University of Illinois, Springfield
Carol Schneider, RHIA.....	B.A., Illinois State University
Anna Schweinberg	B.S., Robert Morris College
Billy J. Sikes	M.A., University of Louisiana at Monroe
Tanya Simpson.....	B.B.A., Midstate College
Michael Stone.....	B.S., Bradley University
Lora Tsui.....	M.A., Illinois State University
Cynthia Volk.....	J.D., Saint Louis University
Lori Wagner	B.S.N., Illinois Wesleyan
Bruce White.....	B.F.A., Illinois Wesleyan University
Suzanne Yezek.....	M.S., University of St. Francis



CAMPUS LIFE

The Midstate Experience

Midstate College is an important part of Peoria, Illinois' history. Since 1888, Midstate College has provided an important link between the educational pursuits of individuals and their careers within the business community. As a comfortable place for students of all ages and backgrounds to pursue education, Midstate College has served the varied needs that this broad population demands. The ease of interaction between faculty, staff and students has made the system responsive in a way that is unmatched by any other institution in Central Illinois.

Up-to-date information is taught through modern methods and technology - both in the actual classroom and online in virtual classrooms. Also, the faculty and staff are easy to contact whenever needed. Students enjoy conversation and study whether in the library, or working on group assignments for online courses. Individual skills and growth are combined with group assignments and team efforts to develop a graduate that can succeed in any employment setting.

Students come from the surrounding metropolitan area, all of Illinois, and many other states. There are many transfer students with one to four years of college and an increasing number of adults in continuing education. We are proud of our ambitious and talented students with definite career goals in mind. While most are preparing themselves for immediate employment, others are continuing their education. Midstate College graduates have established an excellent record with employers for more than 120 years.

STUDENT SERVICES

Clubs and Organizations

Alpha Iota Sorority (Alpha Beta Chapter and Peoria Alumnae Chapter) - This organization is an international honorary business sorority for women of high scholastic achievement. Its purpose is to make each member a better businesswoman through the development of self-confidence, leadership skills, and awareness of responsibility to herself and her community. The spirit of loyalty, friendship, cooperation, and education fostered during college years continues for life.

American Association of Medical Assistants - All Medical Assistant A.A.S. Degree students are encouraged to enroll as a student member in the American Association of Medical Assistants (AAMA). Students are enrolled as members of the chapter of their choice. This membership is important to the development of professionalism and leadership in students attending our accredited (CAAHEP and AAMA) Medical Assistant program. Student membership is approximately \$35.00 per year and dues can be incorporated into the student's financial aid package. Please see the Program Director for information.

American Health Information Management Association (AHIMA) - All Health Information Technology A.A.S. Degree students are encouraged to enroll as a student member in the American Health Information Management Association (AHIMA). Students are enrolled as members of the Illinois Component State Association. This membership provides the students with access to:

- Valuable peer networking opportunities through the AHIMA Communities of Practice (CoP)
- Subscription to the peer-reviewed Journal of the American Health Information Management Association
- Eligibility for scholarships through the AHIMA Foundation of Research and Education (FORE)
- Access to the FORE Library and HIM Body of Knowledge
- Access to the AHIMA Job Bank
- Discounts to AHIMA books and other products

Standards of the Commission on Accreditation for Health Informatics and Information Management Education recommend exposing students to the professional organization. Student membership is \$35 per year, and dues are incorporated into the student's financial aid package. The application for membership is completed during the student's enrollment process with the Program Director. Students are expected to renew their membership annually until graduation. The renewal dues can also be incorporated into the student's financial aid package upon request.

AP Club - The goal of this group is to assist career-oriented Administrative Professional and Office Assistant students in developing a better understanding of office professions in the business world; to stimulate interest and provide insight regarding lifetime careers and advancement opportunities for administrative support personnel; to promote the exchange of ideas and experiences and a spirit of fellowship among students with similar career interests and to provide opportunities for interaction among students, educators and business professionals. Please contact the Program Director for information.

Health Information Student Group - All students in the Health Information Technology, Medical Coding Specialist, and Medical Transcription programs are encouraged to attend meetings and activities of this club. The student group provides a networking opportunity for students, better understanding of careers in the Health Information field, and promotion of Health Information professions. Meetings are scheduled at various times at least once quarterly.

Midstate Jurists - The Midstate Jurists represent the Paralegal Services department at Midstate College. All current students of the Paralegal Services program and all graduates of the Paralegal Services program currently enrolled in other programs are eligible to join/attend the Midstate Jurists meetings/events. All students in the Paralegal Services program are encouraged to attend the meetings and other activities of this group.



The purpose/goals of the Midstate Jurists include:

- To promote the paralegal profession
- To encourage and provide for the continuing education for paralegals
- To act as a communications network among members of the Midstate College Paralegal Services program, the paralegal profession, the legal community, and civic and professional organizations
- To participate in, and conduct research, seminars, studies or other works relative to the paralegal profession
- To monitor activities and inform its members of the developments in the paralegal profession
- To recognize the importance of ethical standards to the paralegal profession
- To offer understanding and support of each other in the program and profession

Paralegal Services students are also encouraged to join the Central Illinois Paralegal Association (www.ciparalegal.org) and at least one of the national associations which include:

- National Association of Legal Assistants www.nala.org
- National Federation of Paralegal Associations www.paralegals.org
- National Paralegal Association www.nationalparalegal.org

These organizations promote fellowship among the paralegal students and expand the student's horizons through networking and continuing education opportunities in the legal field.

Midstate Medics - All Allied Health students are encouraged to attend the meetings and other activities of this club. The goals of the club are to promote better understanding of our healthcare professions, provide networking opportunities, and promote unification in our respective professions. Meetings are scheduled quarterly both at night and during the day.

Realtime and Judicial Reporting Club - The primary mission and objective of the club is to promote fellowship among Realtime and Judicial Reporting students and to stimulate and encourage training in their field. Annual plans for professional growth include attending national and state conventions, field trips, and having speakers for classes and special events.

Student Senate - The primary mission of this organization is to provide coordination for the College's extracurricular activities and to be a liaison between the students and the College. Based on the idea that there are certain services that students can best provide for themselves, the Student Senate has organized club sales and sponsored "all-college" activities, such as semiannual school picnics and outings, activity days, pizza parties, seminars, community involvement events, among others.

Student Affairs Office

Activities - Throughout the year there are different activities planned for the students through the Student Affairs office. These activities range from contests, student appreciation days, picnics, cookouts, scavenger hunts, dances, parties, movie nights, and more.

Student Volunteer/Achievement Program (SVAP) - The SVAP is a program designed to allow students to obtain points for becoming involved in extracurricular activities and achievements. The students that become involved with the program turn in activity sheets to the Director of Student Affairs, who keeps a tally of their accomplishments. These students become involved with everything from community service, volunteer work, sports, tutoring, clubs and organizations, to helping out with school-sponsored events. There are four different levels of awards based on points obtained, and an award is given at graduation to the most outstanding student.

Bookstore

The Midstate College Bookstore is open from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 4:30 p.m. on Friday. The Bookstore closes promptly at 6:00 p.m. so as not to interfere with scheduled evening classes. Books, materials, and supplies are nonrefundable and unexchangeable unless authorized by administrative personnel. Supplies and materials charged to a student's account must be in amounts larger than \$5.00. Midstate Logo items cannot be charged to a student's account. Checks can be cashed at the Bookstore in amounts no larger than \$20.00. There is a \$15.00 service charge for checks returned for insufficient funds. The College reserves the right to refuse check cashing privileges. A listing of textbooks, ISBN numbers, and prices are available at the beginning of each new term to allow students to purchase textbooks and/or materials from other sources such as other college bookstores or Internet booksellers. Financial Assistance may be available to make these purchases.

Alumni Association

The Midstate College Alumni Association fosters and strengthens relationships between alumni and the College. The alumni actively support the educational leadership of Midstate College. Midstate College has been proud of its rich history and successful alumni since its inception in 1888. Alumni are encouraged to visit the campus, attend activities, and send information about themselves to the Alumni Association. The benefits of membership include networking, making and keeping business contacts, newsletter and web page communication. The Association supports current students and the community through scholarships and special projects. To contact the Alumni Association: alumni@midstate.edu or 309.692.4092 ext. 2120.



Placement Department

The Placement Department provides students with part-time and full-time employment opportunities. The Midstate College Placement Department also provides resume writing services, job evaluation, interview preparation, career counseling, job-related correspondence, referral processing, and job-search skills.

Employment counseling is geared toward developing highly marketable individuals capable of securing degree-related positions. Midstate graduates are offered free lifetime placement assistance. Although the College does not guarantee job placement, every endeavor is made to achieve the best possible result for the student.

Midstate College is recognized as a leader by community, industry, and other training institutions for our quality education, quality placement strategy, and quality employment standards.

Campus Security

Security is available on campus from opening to closing Monday-Friday. The guard patrols the building and is available to escort students to their vehicles. The building closes no later than 9:30 p.m. during the week. Security is available on weekends when classes are in session.

Student Right to Know and Campus Security Annual Report Title II:

The Crime Awareness and Campus Security Act of 1990 requires the College to prepare, publish, and distribute the security report to all current students, employees, applicants for enrollment or employment, or any interested party, upon request.

The report contains data for the previous three years. Midstate reports any incidents of the following:

Murder	Sexual Harassment
Aggravated Assault	Sex Offenses, Forcible
Liquor Law Violations	Sex Offenses, Nonforcible
Drug Abuse Violations	Hate Crimes
Weapons Possessions	Motor Vehicle Theft
Robbery	Theft
Burglary	Arson

A copy of this report is provided in the student handbook and is available to all students, employees, and anyone else requesting it. Copies are available upon request in the Student Affairs office.

Midstate College is a drug- and alcohol-free campus. The sale or use of drugs or alcohol on campus is not permitted. Drug and alcohol abuse and sexual assault programs are provided at the school by speakers from outside agencies. Information is provided in the student handbook, and literature is available in the student lounge.

Consumer Annual Report

This report covers the Midstate College history, programs, mission, accreditations, student characteristics, educational opportunities, and evidence of student success. The annual report is available in the student handbook and is distributed to all new students and employers and available upon request. A summary of the most recent audited financial statement is available upon request from the Midstate College Finance Office.

The Barbara Fields Memorial Library

The Barbara Fields Memorial Library, located in Room 120, contains books, periodicals, and other materials to support the educational and cultural needs of students, faculty, and staff. Computers connected to the internet are available for student use during library hours. Hours for the library are 8:00 a.m. to 9:00 p.m. Monday through Thursday, 8:00 a.m. to 4:30 p.m. Friday, and 8:00 a.m. to closing on Saturday.

The library staff is dedicated to serving the learning resource needs of both students and employees of the College. To fulfill this mission, the library has entered into a combination of agreements and reciprocal borrowing relationships with other libraries and institutions in order to provide access to materials otherwise unavailable on the College's campus. Membership in the Resource Sharing Alliance of the Alliance Library System (a cooperative network of Libraries in Central and Western Illinois) provides direct access, via interlibrary loan and reciprocal borrowing, to materials in the collections of over 200 libraries in Illinois.

The library also subscribes to several online research resources designed to provide immediate access to digitized versions of professionally-published content such as books, journal articles, popular magazines and the like. Access to these resources is provided through the College's Library Resources page at <https://secure.midstate.edu/library/> (Midstate College log-on and password required), and is available twenty-four hours a day.

The Hammond Reference Collection is also housed in the Barbara Fields Library. This collection of reference information resources, named for the family of Arline H. Bunch, former Chairman of the Board and Executive Vice President, and her sister, Zelma Hammond Shoemaker, former Librarian of the College, is kept up-to-date by constant review and renewal. Reference materials may only be used in the library; however, users may make photocopies of reference materials for a small per page fee.

In addition, the library provides academic support in the form of makeup test proctoring, and tutoring liaison services. Students interested in these services may contact the library directly.

Catalog 2009-2010

Admissions





ADMISSIONS

Midstate College welcomes applications from men and women whose academic record, personal ability, and desire to succeed show promise for success. Each candidate for admission is considered individually on merit and potential. Midstate College requires a high school diploma or GED for all degree- or diploma-seeking students. Students may also be admitted to Midstate College upon completion of an accredited associate degree program. Additionally, some programs have requirements that must be met before acceptance into the program. Such requirements are outlined with the program information. Please note these requirements carefully. Counseling is provided by an admissions representative during a personal conference. Applicants are advised to enter programs in accordance with intellectual, academic, and interest criteria.

A complete application includes the following:

1. personal conference with an admissions representative,
2. application paperwork correctly filled out and signed,
3. high school transcript or GED certificate and college transcript if applicable,
4. fees as indicated on the application,
5. entrance examination scores.

All applicants are required to complete an entrance examination prior to their admission to Midstate College. Examination scores will be used for admission, placement, and academic counseling. Academic counseling is provided by admissions representatives, program directors, and the Chief Academic Dean. Failure to take the entrance examination will result in the applicant being denied entrance into the College.

Individuals interested in entering Midstate College are urged to submit their applications as soon as possible. Current high school students (with the approval of their secondary school) may submit their records during their junior year, based upon the assumption that their senior year performance will be similar in quality to that of the first three years of secondary school. Midstate College reserves the right to re-evaluate the admissibility of any applicant whose secondary school performance indicates below average achievement. Applicants are informed of acceptance promptly after the application is received once all requirements have been met. The administration reserves the right to refuse applications for admission or readmission.

Prior to attending classes, the student has the right to cancel enrollment. The request for cancellation must be communicated to an admissions representative before the end of the fifth business day for a full refund of the application fee. Midstate College also reserves the right to cancel any enrollment. Reasons for cancellation may be obtained from the Admissions Department.

READMISSION

If students interrupt the course of their academic program, they must apply for readmission. There is a re-application fee of \$10.00. If the candidate is approved, he/she is subject to the current curriculum, tuition requirements and regulations in effect at the time of readmission. Students must complete a "Quarter Off" or "Leave of Absence" form obtained from Student Records to avoid the re-application process.

CONTINUING GRADUATES

Any graduate who wishes to continue at Midstate College must complete a re-application form. There is a \$10 re-application fee for graduates who take a term or longer break between programs. The fee is waived for graduates who continue without taking a break between programs. (Note: To be admitted to a baccalaureate degree program, the student must have completed at least 92 quarter hours with a 2.5 GPA on a 4.0 scale.)

TRANSFER STUDENTS

Students transferring from another accredited college may receive credit for courses completed with a grade of "C" or better if the course is applicable to the student's program at Midstate. The College may require proficiency testing to determine the level of the student's competency in certain courses, and also reserves the right to refuse transfer credits. Midstate College has degree completion agreements in some programs with Spoon River College and Heartland Community College.

Midstate College is a participant in the Illinois Articulation Initiative (IAI). The General Education Core Curriculum (GECC) became effective for entering students as of the summer of 1998. This agreement benefits the students who transfer credit in from other institutions in that all transcripts marked with the IAI seal will be accepted as equivalent to the GECC here at Midstate; therefore, students will not be required to retake such courses.

- Midstate College will only accept individual IAI GECC courses with a grade of "C" or better. Any courses with IAI approval will apply to Midstate's general education requirements.
- Any student who transfers "in good standing" with a completed Associate of Arts, Associate of Science, or Associate of Arts and Sciences degree from an Illinois college under the GECC requirements in force since the summer of 1998, would be approved as having satisfied his/her lower division General Education requirements at Midstate College.



- GECC courses must be completed prior to transfer of credit to be accepted by Midstate.
- When a course being transferred meets Midstate College's requirements with a "C" or better, Midstate will accept GECC courses from non-IAI affiliated institutions.
- See General Education Philosophy and individual course descriptions for IAI code numbers for GECC courses.
- We are continually striving to ease the transfer of credits for our students. For more information about the Illinois Articulation Initiative, go to www.itransfer.org.

One-third of all credit hours for any one educational program, degree or diploma must be taken at Midstate College. In addition, the student must have taken the final quarter term, or its equivalent, at Midstate to qualify for a Midstate degree or diploma.

Students attending Midstate may only transfer credits to Midstate for classes taken at other institutions prior to their entrance at Midstate. Students enrolled in a baccalaureate degree program must complete a total of 60 quarter hours, with 32 quarter hours in upper-division coursework at Midstate College and the last quarter in residence, to be eligible for a baccalaureate degree from Midstate College. Midstate College does not accept more than 92 quarter hours at the 100-200 course level. Any exceptions to this policy must be approved by the Chief Academic Dean or be a component of a formalized articulation agreement.

Midstate College accepts transfer students who present a complete application and official transcript from the collegiate institution last attended. Admissions representatives will send for official transcripts during the enrollment process. Transfer of credit is based upon the student's official transcript.

FINANCIAL ASSISTANCE

The Financial Assistance Office makes every effort to assist students who need financial help while attending college. Students and their families are encouraged to visit the Financial Assistance Office to determine eligibility for state and federal programs. These programs are briefly outlined in the following paragraphs.

State of Illinois Programs

Monetary Award Program (MAP) - This program provides need-based grants for undergraduate students to help pay tuition. The student must meet Illinois residency requirements. Students apply for the MAP grant when they

complete the Free Application for Federal Student Aid (FAFSA) form. Eligibility restrictions apply to students who file their FAFSA after application deadlines established each year by the Illinois Student Assistance Commission. Award amounts and established deadlines for this grant are subject to change based upon state appropriations.

Illinois Incentive for Access Program (IIA) - This grant is awarded to freshman students who have an exceptional financial need. Application is made for the IIA grant when students file the Free Application for Federal Student Aid (FAFSA). Students must meet Illinois residency requirements and be enrolled at least half-time. Established deadlines for this grant are subject to change based upon state appropriations.

Federal Programs

Federal Pell Grant Program - The Federal Pell Grant is an award for undergraduate students. Eligibility is determined by the Department of Education using a standard formula to evaluate the information submitted on the Free Application for Federal Student Aid (FAFSA). The amount of the Federal Pell Grant award varies from year to year depending on annual government appropriations and student eligibility.

Federal Supplemental Educational Opportunity Grant Program (SEOG) - The Federal Supplemental Educational Opportunity Grant is for undergraduate students with exceptional financial need. Priority is given to Federal Pell Grant recipients when awarding this grant. The maximum Federal SEOG award a Midstate student can receive varies according to award year allocations and the number of classes for which the student is scheduled.

Federal Work Study Program (FWS) - This program provides jobs for students who need financial help. FWS gives students a chance to earn money to help pay for their educational expenses. Like other Federal programs, students must demonstrate financial need to be considered for employment opportunities. Work hours are usually limited to 10 hours per week per student. Positions are available both on- and off-campus. Positions off-campus are limited to non-profit organizations performing a service in the community.

Federal Stafford Loan Program (Subsidized) - The Federal Stafford Loan Program provides a maximum loan of \$3,500.00 per academic year during the student's freshman level and \$4,500.00 per academic year for the sophomore level. Junior and senior loans are available at a maximum of \$5,500.00 per academic year. The eligibility to receive this loan is determined by completion of the FAFSA. The student must be attending at least half-time. Federal Stafford Loans are secured through lenders participating in the federal student loan program. Application forms are available through the



Financial Assistance Office. The Financial Assistance Office will determine each student's eligibility for loan amounts based on the cost of attendance and the amounts of other financial aid available to the student.

Federal Stafford Loan Program (Unsubsidized) - This loan program is for borrowers who do not show need for interest subsidies under the existing Federal Stafford Loan Program. Terms and conditions are the same as the subsidized Federal Stafford Loan Program except the Federal government pays no in-school interest subsidy. Like the subsidized loan, applications are available through the Financial Assistance Office.

Federal PLUS Loan Program - Federal PLUS loans are for parents who want to borrow to help pay for their dependent child's education. Like the Federal Stafford Loan, this loan is made by a lender participating in a federal loan program. The Financial Assistance Office can supply interested students or their parents with more information and applications for this loan program.

Scholarships

Other financial aid is available through scholarships offered by community and civic organizations, as well as private businesses and corporations. As these scholarships become available, the Financial Assistance Office will make announcements regarding amounts and eligibility requirements. Students are also encouraged to investigate scholarship opportunities available in their own communities and using Internet-based scholarship searches. Midstate College also works closely with many county and state agencies that provide financial assistance to students who qualify under the guidelines of each individual agency.

G.I. Bill of Rights

Selected degree and diploma courses are approved for training under the G.I. Bill by the State Approving Agency. Disabled veterans are accepted upon recommendation of the veteran's counselor.

SATISFACTORY ACADEMIC PROGRESS

In order to remain eligible for Title IV Financial Aid, students are required to maintain satisfactory academic progress.

Satisfactory academic progress at Midstate College is defined as maintaining a 2.0 cumulative grade point average, successfully completing 67 percent of the number of credits attempted and completing the program in no more than 150 percent of the time it would normally take to complete the program.

Examples listing the number of credits that need to be completed in each term for each enrollment status are outlined below.

Full-time (12 credit hours) students must complete this number of credits:

End of Term #	1	2	3	4	5	6	7	8	9	10	11	12
Total # of Credits	8	16	24	32	40	48	56	64	72	80	88	92

End of Term #	13	14	15	16	17	18	19	20	21	22	23	24
Total # of Credits	100	108	116	124	132	140	148	156	164	172	180	188

Full-time (16 credit hours) students must complete this number of credits:

End of Term #	1	2	3	4	5	6	7	8	9	10	11	12
Total # of Credits	8	20	32	40	52	64	72	84	96	104	116	128

End of Term #	13	14	15	16	17	18
Total # of Credits	136	148	160	168	172	184

Half-time students must complete this number of credits:

End of Term #	1	2	3	4	5	6	7	8	9	10	11	12
Total # of Credits	4	8	16	20	24	32	36	40	48	52	56	64

End of Term #	13	14	15	16	17	18	19	20	21	22	23	24
Total # of Credits	68	72	80	84	88	96	100	104	112	116	120	128

End of Term #	25	26	27	28	29	30	31	32	33	34	35	36
Total # of Credits	132	136	144	148	152	160	164	168	176	180	184	192



TUITION, FEES, AND REFUNDS

Tuition

Full-Time Attendance:

Tuition for 12 to 19 credit hours per term) \$4,200.00 per term

Part-Time Attendance/Single Subject:

Tuition for less than 12 credit hours per term \$295.00 per credit hour

Over Full-Time Attendance:

Administrative approval is required to take over 19 hours of credit.

Tuition for 20 - 23 credit hours (5 classes) \$4,955.00

Tuition for 24 credit hours (6 classes) \$5,705.00

Tuition is subject to change annually.

Payments

All tuition costs and fees are payable in full by the end of the first week of each term. Midstate College offers a payment plan to students who are unable to pay the full amount the first week of the term. Questions concerning this payment plan should be directed to the Accounting Department.

Graduates will not receive a degree or diploma until the balance owed is paid in full. Midstate College reserves the right at the time of registration to require full payment from students who have failed in the past to pay tuition and fees on time.

Fees

Application Fee - upon enrollment (non-refundable)	\$25.00
Readmission Fee	10.00
Graduation Fee (last quarter only)	50.00
Additional Degree or Diploma Fee (each)	12.00
Cap and Gown for Associate and Diploma	16.50
Cap and Gown for Bachelor Degree	30.50
Single Subject Tuition Deposit	25.00
Course Proficiency Application Fee	25.00
Course Proficiency Credit Award	125.00
Life Experience Credit Application Fee	25.00
Life Experience Credit Award	125.00
Transcript Fee	5.00
Computer Course Usage Fee	70.00
Medical Transcription Foot Pedal & SUM CD Deposit (quarterly)	100.00
Medical Transcription Foot Pedal & SUM CD Rental (quarterly)	100.00
Stenographic Machine Damage Deposit	100.00
Stenographic Machine Rental (quarterly)	100.00
Realtime Reporting Case CATalyst (Student) Software Rental	100.00

- Textbook charges are additional for all courses. The average textbook expense per class is \$100.00. The Midstate College Bookstore will ship textbooks for an additional \$20.00 fee.
- Supplies for all programs average \$150.00 per academic year.
- Supplies and expenses related to the Medical Assistant program average approximately \$338.00 per academic year.
- Select computer courses will be charged an additional \$70.00 certification fee. This certification fee is subject to refund if the student officially withdraws from the class within the refund period (see Refunds).
- Stenographic machine rentals are available to Realtime Reporting and Judicial Reporting Machine Theory I and II students only. Students will be expected to purchase a realtime writer (stenographic machine) approximately six months after entering the Realtime Reporting or Judicial Reporting programs. More information is available about stenographic machine ordering and the Investment Certificate Program through the Bookstore or Realtime Reporting faculty.
- All Realtime Reporting students must own or purchase a laptop and Case CATalyst (Student) Software that meet specifications. Judicial Reporting students who take theory, speedbuilding, or skills classes via eLearning are required to own or to purchase Case CATalyst (Student) Software that meets specifications. The Realtime Reporting Case CATalyst (Student) Software Rent-to-Own program requires 5 quarters of rental at \$100.00 per quarter (\$500.00), at which time software ownership and license transfers to the student. If the balance of \$500.00 is not paid in full, the software key must be returned to the college or the student is responsible for the remaining balance.
- Realtime Reporting and Judicial Reporting students who take machine shorthand theory and speedbuilding courses via eLearning are required to pay an annual fee per 'type' of course. The annual theory course fee is \$100.00. The annual speedbuilding course fee is \$129.95.

Tuition Refunds

Midstate College has a fair and equitable refund policy for students who completely withdraw from classes.

Official notice of withdrawal through the student records office is required. Courses MUST be officially dropped with the student records office by letter, phone or in person. We highly recommend that students considering withdrawing seek the advice of their program director and/or instructor(s) and financial assistance officer prior to making a final decision. Non-attendance does NOT constitute an official withdrawal.



Refunds are made within 30 days of the withdrawal date for official withdrawals. For students who fail to notify the College of withdrawal, refunds are made within 30 days of the date the institution determines the student is no longer enrolled or at the end of the term, whichever is earlier. For determining refunds for students who do not officially withdraw, the institution will use the student's last date of attendance or the date of the last documented academically-related activity. All book charges, fees and unpaid balances shall be deducted from the refund.

Standard Term Withdrawals and Refund of Tuition & Fee Charges:

The following institutional refund policy is based on a standard term of approximately 83 days. The number of days in the term is based on total calendar days, including weekends and holidays. Officially scheduled breaks of at least 5 days, (i.e. Thanksgiving break and Christmas break) are not included in the total.

Day 1 – 7	100% Refund
Day 8 – 13	80% Refund
Day 14 – 16	75% Refund
Day 17 – 20	70% Refund
Day 21 – 24	65% Refund
Day 25 – 28	60% Refund
Day 29 – 32	55% Refund
Day 33 – 37	50% Refund
Day 38 – 41	45% Refund
Day 42 – 45	40% Refund
Day 46 – 49	35% Refund
Day 50 or later	0% Refund

Mini-Term Withdrawals and Refund of Tuition & Fee Charges:

The following institutional refund policy is based on a mini-term consisting of approximately 42 days:

Day 1 – 7	100% Refund
Day 8 – 11	80% Refund
Day 12 – 14	75% Refund
Day 15 – 17	70% Refund
Day 18 – 21	65% Refund
Day 22 – 23	60% Refund
Day 24 – 25	55% Refund
Day 26 or later	0% Refund

Individual Course Refunds:

Midstate College will make a partial refund of tuition paid by students who OFFICIALLY WITHDRAW from individual courses based on the following schedule:

Day 1 – 7	100% Refund
Day 8 – 13	50% Refund
Day 14 – 20	25% Refund
Day 21 or later	0% Refund

Amounts to be refunded to Federal Financial Aid programs are returned in a specific order of priority prescribed by federal regulations. The College's return of funds may not deviate from this order. A portion of the refund can be paid to the student only if funds remain after all funds due have been returned to the Student Financial Aid Programs. Refunds to Federal Programs must be distributed in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Perkins Loan
4. Federal PLUS Loan
5. Federal Pell Grant
6. Federal SEOG
7. Other Title IV Assistance

Refund Policy for Veterans

Midstate College will issue a refund to any eligible person receiving veteran's benefits according to the institutional refund policy in this catalog.

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Academics





NORMAL ACADEMIC PROGRESS

Students are fully responsible for making normal progress toward their degree and for meeting the graduation requirements of their program. A student may carry no less than 12 quarter hours to be classified as a full-time degree candidate in a twelve-week quarter. During a mini-term a student may carry 6 quarter hours to be classified as a full-time student. Students may take over 19 hours of credit with the approval of the Chief Academic Dean. [See Satisfactory Academic Progress Chart] The Veterans Administration shall be notified within a reasonable period of time, normally within one week of interruption, termination or change in the Veteran's rate of pursuit. Notification shall be via VA Form 22-1999b.

CLASSIFICATION OF STUDENTS

The normal academic year is divided into four quarters containing twelve weeks of study. Mini-term sessions are six weeks in length. New students may begin classes at the beginning of any quarter or mini-term. All credits are expressed in quarter hours. One quarter hour of credit is equivalent to twelve hours of instruction with appropriate homework and study. Students are classified as sophomores when they have completed 48 quarter hours, juniors when they have completed 92 quarter hours, and seniors when they have completed 140 quarter hours. The accumulated hours must be transferable into the designated program. Students enrolled in diploma programs are classified as freshmen for the length of the program.

CLASS SCHEDULING AND REGISTRATION

New students will schedule classes with an admissions representative; current students will contact the director of their department or academic advisor to schedule for subsequent terms. Each program director is available to counsel students regarding their academic progress. Registration begins in Week 7 of each term. Students can purchase textbooks during final registration week beginning in Week 11. Full-time enrollment is 12 to 19 credit hours per term. Part-time enrollment is less than 12 credit hours.

ACADEMIC STATUS

To remain in good standing a student must maintain a cumulative grade point average of 2.0 ("C") or higher. Any student who fails to maintain a cumulative grade point average of 2.0 or who fails to earn at least a 2.0 in any academic quarter will be placed on academic probation. Students on academic probation may not continue their academic program without prior approval of the Chief Academic Dean. Students who are denied such continuance will be considered academically suspended.

The following circumstances may result in academic suspension from Midstate College:

1. Students on academic probation who were denied continuation in their academic program. (The Veterans Administration will be notified that the student is not making satisfactory progress.)
2. Students on academic probation for three consecutive quarters. (The Veterans Administration will be notified that the student is not making satisfactory progress.)
3. Students who do not earn at least a 1.0 GPA after two academic quarters. (The Veterans Administration will be notified that the student is not making satisfactory progress.)
4. Students who are not achieving a 67 percent completion rate at the end of each academic year and cannot complete their program within 150 percent of the time it would normally take to complete the program.

ACADEMIC INTEGRITY

Midstate College believes in providing an educational experience in an open, honest, respectful, and fair manner engendering a mutual trust between all students, faculty and administrators. Academic integrity is a basic principle of the college's function. Students are expected to maintain a high level of academic honesty. Contrary actions may result penalties such as a zero on the individual academic effort, failing a course and/or suspension from the college.

In courses containing writing assignments, the college promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

The following are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not limited to these examples.

Plagiarism

Using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If students use the author's words in a paper or assignment, they must acknowledge the source.



Cheating

Copying from another's work, using or attempting to use unauthorized assistance, material, study aids, or computer programs in completing academic assignments and examinations, providing unauthorized academic assistance to another student, submitting an assignment as one's own when it was created by others, and submitting work from one course to fulfill an assignment in another are examples of cheating.

Deception

Providing false information to faculty such as requesting an extension of time on an assignment using an untrue reason, or claiming to have submitted work that was not submitted, falsification of data, information or research results are examples of deceptive practices.

Sabotage

Preventing others from doing or completing an assignment using tactics such as removing or destroying limited library resources needed for an assignment or tampering with another's electronic files are examples.

Computer Misuse

The inappropriate use of campus computers such as, violation of the college's usage policy, tampering with another's electronic files, exchanging stolen information and violation of copyrights, illegal access to other computer systems beyond what is provided to students in the Midstate College network.

ADMINISTRATIVE DISMISSAL

Midstate College reserves the right to dismiss students at the discretion of the administration. Reasons for administrative dismissal may include, but are not limited to, behavior which endangers themselves or others, criminal activity, a financial reason, excessive absenteeism, academic dishonesty and the like. A student may appeal an administrative dismissal. All appeals must be submitted in writing to the Chief Academic Dean within a six-week period following the end of the term in which the student was dismissed.

APPEAL PROCESS - SUSPENSION/DISMISSAL

A student who has been suspended may appeal the Academic Committee for conditional reinstatement if there exists truly exceptional circumstances under which the student was suspended. Some examples of extreme hardship affecting student progress would be serious illness which has abated, extreme

family problems which have been solved, or other situations which have improved. Students who have been academically suspended may apply for readmission after one quarter or petition the Chief Academic Dean to continue their academic program. No student may be awarded a degree or diploma from Midstate College without a cumulative grade point average of at least 2.00.

STUDENT GRIEVANCES

Students expressing a grievance about the application of college policy, academic or non-academic, should attempt to seek informal resolution of the matter with the faculty or staff member involved, following that with the immediate supervisor of the faculty/staff member if necessary. If such informal procedures do not effect an equitable resolution of the matter, the student may submit a formal grievance form, located on the college's website or in the front office.

A formal grievance will be submitted to the Director of Student Affairs, who will treat the complaint as high priority. The Director of Student Affairs will contact the staff/faculty members directly involved and attempt to reach a resolution. If a suitable remedy for the grievance cannot be reached, a subcommittee will be formed to arrive at a successful resolution. The Director of Student Affairs will keep a log of all formal complaints.

GRADING SYSTEM AND POLICIES

Midstate College adheres to the following grading system:

Letter Grade:	Definition:	Grade Points:
A	Excellent	4.00
B	Good	3.00
C	Average	2.00
D	Poor	1.00
F	Failure	0.00
I	Incomplete (See Incomplete Grades below)	0.00
W	Withdrew by end of sixth academic week	
WP	Withdrew after the sixth and prior to the end of the ninth academic week and was passing the course at the time of withdrawal.	
WF	Withdrew after the sixth and prior to the end of the ninth academic week and was failing the course at the time of withdrawal.	
CR	Credit for Proficiency	
TR	Transfer credit – no grade	
NR	Non-reported	
AU	Audited	



Grade Point Average

The cumulative grade point average for candidates of degrees and diplomas is based on all courses completed at Midstate College and applicable to the program in which the student is enrolled. The grade point average is determined by multiplying the number of grade points by the number of quarter hours for each course and dividing by the total number of quarter hours.

Academic Honors

Dean's List - Full-time students who earn a grade point average of 3.5 or above, and have no incompletes, are named to the Dean's List each quarter.

Honors - Candidates for all Midstate College degrees and diplomas will graduate cum laude if they have earned a cumulative GPA of 3.75 - 3.86, magna cum laude for a cumulative GPA of 3.87 - 3.94, and summa cum laude for a cumulative GPA of 3.95 - 4.0 for all courses taken at Midstate College.

Incomplete Grades

Incomplete grades, "I", may be requested by a student and granted by an instructor when, in the opinion of the instructor, extreme circumstances beyond the control of the student have made it impossible for that student to complete the required examinations, materials, and projects in a given course. Any student requesting an incomplete grade due to circumstances beyond their control should obtain a Request for Incomplete Grade form from the Student Records Office before the end of the term. The completed request should be given to the instructor for consideration.

In the event that an "I" is awarded, the student receiving the "I" will have four academic weeks from the end of the term in which he/she received the "I" to complete the work. The instructor may, at his/her discretion, extend that time period to a maximum of one academic quarter if the instructor feels that circumstances warrant such an extension. Under no circumstances shall more than one academic quarter be allowed to make up incomplete work. In the event that incomplete work is not completed within the prescribed time, the "I" grade will automatically be changed to an "F" grade. Any student who withdraws from a class after the ninth academic week will receive an "F" for the course.

Repeating Courses

Students may repeat any course attempted at Midstate College for which they received a "D" or "F" grade. Permission must be obtained from the Chief Academic Dean prior to taking a class for the third time. Students may not repeat courses in which they earned an "A", "B", or "C" grade, nor can any course be taken more than three times. The original "D" or "F" will remain on the transcript, but will not be included in the calculation of the cumulative grade point average if the course is retaken.

Grade Appeal

Students may appeal a grade by completing an Application for Grade Appeal form available from the Student Records Office. All appeals must be in writing and received within a six-week period following the end of the term. A committee of administrators and faculty will then review the appeal. The decision of the committee is final.

ATTENDANCE POLICIES

The faculty of Midstate College believe that regular class attendance is essential to satisfactory academic progress. A student is considered excessively absent if he/she misses three or more consecutive classes or has been absent more than ten percent of the total scheduled class sessions. Students who are excessively absent will be referred to the Chief Academic Dean and may be administratively dropped from the class or classes in which their absenteeism has been excessive. Students so dropped will be charged the regular tuition rate to repeat the class.

Leave of Absence

An approved leave of absence is when school administrators determine that the student cannot reasonably be expected to attend classes due to a serious illness, a serious health condition of an immediate family member, a birth or placement for adoption or foster care of a son or daughter, or a death of an immediate family member. Additional approved leave of absences may be granted for jury duty, military duty, and other unforeseen special circumstances determined by administration. The student must fill out a written, signed, and dated form obtained from the Student Records Office requesting the leave of absence. The leave of absence must be approved by the Chief Academic Dean.

If the student is a Title IV program loan recipient, the student needs to see a financial aid counselor prior to taking the leave of absence, if possible, to be advised of the effect a leave of absence may have on the student's loan repayment terms, including the exhaustion of some or all of the student's grace period.

If the student does not resume attendance at Midstate College on or before the end of a leave of absence, it will be considered as an administrative withdrawal.

Quarter Off Status

Any student wishing to take a quarter off should inform his Program director or the Student Records Office of his desire during registration. If a student withdraws from all courses during the quarter (see Course Drop/Withdrawal), the student will be placed on a quarter off status. If a student does not return after 2 quarters of non-enrollment (partial and/or full quarters), the student will be administratively withdrawn from the college. If the student later chooses to continue his education at Midstate College, he must complete the readmission process.



Withdrawal

Institutional Withdrawal - Any student desiring to withdraw from college must officially do so through the Student Records Office. Students who do not officially withdraw will be considered enrolled until the end of the term. See Tuition, Fees, and Refunds for specific information about tuition refunds.

Course Drop/Withdrawal - Any student desiring to drop a class from the current schedule may do so through the Student Records Office. It is highly recommended that students seek the advice of their Program director and Financial Assistance prior to making a final decision. Non-attendance does NOT constitute an official withdrawal.

Students failing to officially withdraw from a particular class will be considered enrolled in the classes indicated on their original schedule and instructors will grade such students accordingly. Courses dropped during Week 1 of the term will be deleted from the student's record and will incur no tuition charges. Courses dropped Week 2 through Week 6 will receive a grade of W and will follow the tuition refund policy. Courses dropped Week 7 through Week 9 will receive a grade of WP or WF depending on student standing in that course on the drop date and will follow the tuition refund policy. See Tuition, Fees, and Refunds for specific information about tuition refunds.

NON-TRADITIONAL DELIVERY

eLearning

eLearning courses are taught at a distance and delivered asynchronously using the Internet. The College's eLearning management systems provide robust educational platforms for presenting course content while facilitating interaction between students and instructors. Midstate College is committed to providing a quality learning experience for eLearning students that is equivalent to the instruction they would receive in a traditional classroom.

eLearning courses do not require a high level of specialized technical knowledge, but students need to have basic computer literacy and access to a reliable Internet connection. Students enrolled in eLearning courses need to be disciplined and self-motivated in the pursuit of their academic goals. Often more convenient than traditional classroom-based learning, eLearning is equally as challenging. Students are expected to produce a substantial amount of quality work while maintaining a high level of interaction with peers and instructors.

Hybrid

Hybrid courses are taught at a distance but contain a face-to-face component such as an externship requirement or proctored assignments. The student in a hybrid course can either meet face-to-face with the instructor, proctor, or employer to complete assignments, assessments or externships.

Arranged

Students who must complete a course during a term when it is not offered may contact their program director to request an arranged class and then complete an Alternative Delivery form. Final approval for an arranged class is granted by the Chief Academic Dean. The requirements and assignments will equal or exceed the requirements for the structured classroom course and be substantially fulfilled to the satisfaction of the instructor. Students are expected to meet with the instructor on a weekly basis. Midstate College recommends that students not take more than 25 percent of the total classes in their program on an arranged basis.

COURSE PLACEMENT/PROFICIENCY

Students may petition to have their prior learning evaluated through various methods: the proficiency examination procedure, the non-collegiate instructional evaluation procedure (using credit recommendations from recognized directories), and experiential learning assessment through the portfolio method. In each case the purposes of the evaluation will be: (a) to determine if the learning is representative of college learning, and (b) to award appropriate credit. Credit granted by examination, proficiency, or life experience is limited to 25 percent of the total credit earned at Midstate College.

Credit By Examination

Midstate College awards credit for college-level academic competence as proved by acceptable scores achieved through the College Level Examination Program (CLEP). Credit is awarded to those students presenting acceptable CLEP scores.

Credit by examination is not permitted for a course when a student has earned college credit for more advanced courses in the same area, or after a student has begun classes in the course which the examination is designed to evaluate.

Credit by Departmental Proficiency Examination

Midstate College grants credit for college-level academic competence as proven by acceptable performance in written examinations. Students may apply by completing the Application for Credit by Proficiency Examination form through the Chief Academic Dean. The application is then reviewed by the appropriate department director.

Proficiency must be completed prior to the beginning of the term. ALL proficiencies must be completed prior to the last term of instruction. NO proficiencies will be allowed the last term of any program. Any exceptions to this policy must be approved by the Chief Academic Dean. Students may not proficiency more than 25 percent of the total courses taken at Midstate College. Not all courses are approved for proficiency credit. Credit granted through Midstate College's faculty-prepared examinations carries an application fee of \$25 and a fee of \$125 for each course if the student passes the examination with a "B" or better and receives credit through proficiency.



Courses Approved for Proficiency:		Quarter Hours:
KEY	107 Beginning Keyboarding	4
KEY	109 Keyboarding Applications	4
MAT	110 Business Mathematics	4
ENG	116 Composition	4
ACC	101 Financial Accounting I <i>(if student has had 2 years of high school accounting and is not an accounting major)</i>	4
ACC	100 Modern Office Accounting	4
CIS	114 Computer Usage and Software Applications <i>(student must prove proficiency with the software Midstate College utilizes)</i>	4
AH	110 Medical Terminology	4
AH	120 Human Anatomy and Disease	4

Life Experience Credit

Credit may be granted for documented experiential learning, that is, those life and work experiences distinctive from formal contact with an institution of higher education. Credit for experiential learning is recommended for electives only. Credit for experiential learning is acceptable only when the application documents learning equivalent to courses listed in the current Midstate College catalog.

The college plans to apply rigorous standards in this area; therefore, the student should not expect that 100% of the life experience credit for which they petitioned will result in acceptable credit toward the program. Students who wish to have credit for non-collegiate life experience should complete the Petition for Life Experience form obtained from the Student Records Office.

Prior experience credit may not duplicate credits already on the student's transcript or those earned in the major. A review committee, comprised of faculty from several disciplines, monitors and assesses the work of those involved in experiential learning. Credit granted through Midstate College for life experience carries an application fee of \$25 and a fee of \$125 for each course.

ASSESSMENT

The assessment program at Midstate College is campus wide and measures student progress toward educational goals, determines academic progress, improves teaching and learning, and evaluates institutional effectiveness.

Several assessment instruments are used at various times during the student's enrollment. Students must complete the assessment process of their department prior to graduation. Graduates are also surveyed to determine

their perceptions of the effectiveness of their curricula in preparing them for post-graduate study and/or employment in their field of study. Employers of graduates are surveyed to determine their opinions of the effectiveness of the curriculum in preparing graduates for education-related work.

GRADUATION

All candidates for graduation must complete the minimum requirements as stated in their program. Transfer students must earn one-third of their quarter hours from Midstate College. Transfer students must complete their last term in residence to receive a degree from this institution. Any exceptions to this policy must be approved by the Chief Academic Dean.

Students enrolled in a diploma program must complete the stated number of hours required by the curriculum. Students attending Midstate may only transfer credits to Midstate for classes taken at other institutions prior to their entrance at Midstate. Any exceptions to this policy must be approved by the Chief Academic Dean.

To be eligible for graduation, students must have a cumulative grade point average of 2.00 and complete all requirements by the last date of the term. In order to receive degrees and transcripts, tuition, books, and other fees must be paid in full. All borrowed library materials must be returned and outstanding fines paid in full. All graduating students must satisfactorily complete the assessment process, submit a resume, complete a graduation interview with the Student Affairs and Placement Departments, and complete the college exit examination and the exit survey.

Graduation ceremonies are held for those students who have satisfactorily met the requirements of their program and the College. Degrees and diplomas are presented by the President or Vice President of the College.

RELEASE OF EDUCATIONAL RECORDS

Midstate College complies with the Family Educational Rights and Privacy Act (FERPA) of 1974 and student transcripts will not be released to a third party without the written consent of the student. Academic records are maintained in the Student Records Office. Students may examine their personal records upon request with confirmed identification and 24-hour notice. Records are not released without the student's written permission. Exceptions to this policy are granted to administrative and faculty personnel within the College on a need to know basis.



The College considers only the following items public knowledge:

- Student's full name
- Affirmation of student enrollment and class level
- Dates of attendance, graduation degree(s) or diploma(s) earned and honors received
- Pertinent information relating to participation in officially recognized activities

Without the student's consent, a military recruiter is entitled only to the information below, under certain circumstances:

- Student's full name, address, and telephone listing
- Student's age or year of birth
- Educational major, level of education (e.g. freshman, sophomore, or degree awarded)

If a student believes their educational records contain information that is inaccurate, misleading, or in violation of the student's rights of privacy, he or she may request, in writing, that the institution amend the record.

TRANSCRIPT OF CREDITS

A fee of \$5.00 for each official transcript (imprinted with the College seal) ordered is payable in advance. No student who is indebted to the College in any way will be issued an official transcript until the debt is cleared by the Accounting Department. Moreover, no student will be issued an official transcript if they are not in compliance with the appropriate federal regulations as dictated by federal authorities.

ILLINOIS ARTICULATION INITIATIVE

Midstate College is a participant in the Illinois Articulation Initiative (IAI). The General Education Core Curriculum (GECC) became effective for entering students as of the summer of 1998. This initiative allows for transfer of credit from Midstate College to any college or university that is also approved. Students wishing to certify that their general education curriculum has met the IAI's GECC need to request documentation by completing the GECC application form which may be obtained from their program director. See Transfer Students for additional information.

GENERAL EDUCATION PHILOSOPHY

Midstate College is dedicated to the preservation of the free enterprise system and realizes that critical thinking, integration of knowledge, understanding of scientific processes and technology, and an awareness of our social, political, and cultural heritage are valuable beyond the immediate experience. Committed to the education of the total individual, Midstate College requires, within most of the degree programs, a minimum of 25 percent of the student's coursework to be in courses that reflect general education objectives. Substantial opportunities to develop, perfect, and polish skills in oral and written communication are offered within the area of general education. A primary objective of Midstate College is to encourage students to become active participants in the process of inquiry and to develop an ongoing process for the acquisition and integration of information for practical and creative application throughout their lives.

Midstate College promotes the following general education objectives and encourages students to pursue these objectives as the goal of a well-educated person.

1. Effectively communicate in writing by developing coherent essays, critical analyses, research papers, and documents using appropriate language, grammar, and documentation.
2. Utilize effective oral communication skills to develop and deliver speeches and presentations that are organized and coherent.
3. Demonstrate ethical reasoning by distinguishing between right and wrong through evaluation and analysis of contemporary ethical issues.
4. Demonstrate critical thinking skills by analyzing issues, and problems, and texts, taking into account contrasting points of view and adopting a position supported by evidence.
5. When given a problem, demonstrate quantitative reasoning skills by generating solutions and recommending a course of action.
6. Demonstrate interpersonal skills by contributing productively in small groups by assuming accountability, modeling appropriate behaviors, recognizing strengths and weaknesses of other individuals and the importance of compromise.
7. Practice tolerance in diverse and multi-cultural settings.
8. Demonstrate professionalism with self-management skills including goal setting and time management.

General Education Courses

Communication:		IAI Code:
ENG 109	Principles of Speech	C2 900
ENG 116	Composition	C1 900R
ENG 117	Advanced Composition	C1 901R
ENG 120	Interpersonal Communications	



Fine Arts:

FA	110	Art Appreciation
FA	120	Music Appreciation
FA	300	20th Century American Fine Arts I
FA	301	20th Century American Fine Arts II

IAI Code:

F2 900
F1 900
HF 900
HF 901

Humanities:

ENG	185	Introduction to Literature
ENG	230	Masterpieces of Literature
ENG	300	Introduction to Non-fictional Prose
ENG	319	Survey of American Literature I
ENG	320	Survey of American Literature II
ENG	330	Creative Writing: Fiction
ENG	331	Creative Writing: Literary Non-fiction
ENG	340	The American Short Story
HUM	200	International Studies
PHI	101	Introduction to Philosophy
PHI	220	Ethics

IAI Code:

H3 900
H3 906
H3 914
H3 915
H3 901
H4 900
H4 904

Physical/Life Sciences:

BIO	110	Anatomy and Physiology I
BIO	111	Anatomy and Physiology I Laboratory (2 hrs)
BIO	120	Anatomy and Physiology II
BIO	121	Anatomy and Physiology II Laboratory (2 hrs)
BIO	200	Principles of Microbiology (6 hrs)
CHE	105	Introduction to Chemical Principles (6 hrs)
CHE	106	Introduction to Chemistry
GEO	142	Environmental Issues (6 hrs)
LS	110	Concepts of Biology (6 hrs)
MET	101	Principles of Weather (6 hrs)

IAI Code:

P1 902L
P1 902
L1 905
L1 900
P1 905L

Mathematics:

AH	155	Mathematics for Medications
MAT	110	Business Mathematics
MAT	130	Introduction to Algebra
MAT	138	Intermediate College Algebra
MAT	140	College Algebra
MAT	145	Discrete Mathematics
MAT	150	Pre-Calculus
MAT	160	Calculus for Business and Social Sciences (6 hrs)
MAT	170	Calculus I (6 hrs)

IAI Code:

M1 905
M1 900-B
M1 900-1

Social/Behavioral Sciences:

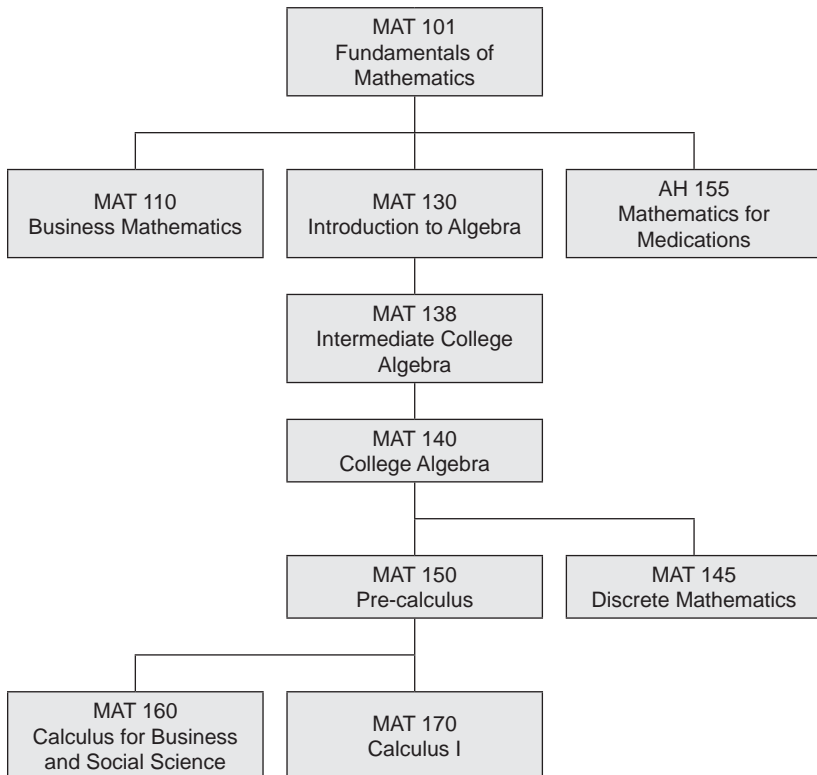
ECO	144	Introduction to Macroeconomics
ECO	145	Introduction to Microeconomics
GEO	140	World Regional Geography
HIS	120	Western Civilization I

IAI Code:

S3 901
S3 902
S4 900N
S2 902

HIS	121	Western Civilization II	S2 903
HIS	122	Women in American History	
HIS	300	Contemporary World History	
PSC	110	Introduction to American Government	S5 900
PSY	140	Introduction to Psychology	S6 900
PSY	200	Human Growth and Development	S6 902
SOC	100	Introduction to Sociology	S7 900
SOC	200	Marriage and Family	S7 902
SOC	230	Adulthood and Aging	
SOC	300	Social Psychology	S8 900
SOC	310	Racial and Ethnic Relations	S7 903D

MATHEMATICS SEQUENCE



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Programs Offered





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BACHELOR OF BUSINESS ADMINISTRATION DEGREE

The Bachelor of Business Administration Degree is designed to prepare students for successful careers in a complex business environment. It is the philosophy of the Midstate College Business Administration Department that success in business depends on specialized skills, adaptability, leadership, healthy self-esteem, competency in problem solving, and the ability to communicate effectively. The baccalaureate degree offers individuals opportunities for advancement and for entry-level management positions in skilled areas of employment. The classes and coursework are designed to address the learning and scheduling needs of full-time and part-time students, including employed adults who desire to earn a baccalaureate degree while remaining employed.

Graduation Requirements:

All required coursework, including a minimum of 186 quarter hours of instruction, must be completed with a cumulative GPA of 2.0 or better on a 4.0 scale in order to be eligible for graduation from the Bachelor of Business Administration program. Students transferring in with upper-level credits must register for a minimum of 32 quarter hours of upper-level business coursework. A grade of "C" or better must be achieved in all core courses, English, and math to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. understand economic institutions and the complex relationship between business, government, and consumers.
2. understand the functional areas of business, including aspects of the complex workplace.
3. perform tasks utilizing strategic planning and entrepreneurial capabilities.
4. acquire an appreciation of people and their cultural, racial, and geographical diversity.
5. participate effectively in group processes.
6. apply analytical skills necessary to identify, formulate, and solve business problems.
7. demonstrate the technological skills necessary in a complex workplace environment.
8. communicate effectively in a variety of professional settings.
9. integrate business ethics into the business decision-making process.
10. combine intellectual curiosity and creativity, and develop independent thought and action.



Major:		Quarter Hours:
ACC 101	Financial Accounting I	4
ACC 105	Financial Accounting II	4
ACC 213	Managerial Accounting	4
BUS 107	Business Law I	4
BUS 108	Business Law II	4
BUS 204	Principles of Management	4
BUS 232	Business Statistics	4
CIS 114	Computer Usage and Software Applications	4
CIS 116	Spreadsheet Applications	4
ACC 300	Managerial Cost Accounting I	4
BUS 300	Advanced Business Communications	4
BUS 310	Quantitative Analysis (Advanced Statistics)	4
BUS 315	Business Ethics	4
BUS 340	Organizational Theory	4
BUS 370	International Business	4
FIN 300	Managerial Finance	4
MGT 350	Human Resource Management	4
MGT 360	Operations Management	4
MGT 375	Leadership and Motivation	4
MGT 400	Project Management in Business	4
MKT 305	Marketing Management	4
BUS 390	Business Strategies and Policies	4
BUS 395	Business Research Project	4
	-or-	4
BUS 495	Applied Study/Internship	
	Total Hours	92

General Education:		Quarter Hours:
ENG 109	Principles of Speech	
	-or-	4
ENG 120	Interpersonal Communications	
ENG 116	Composition	4
ENG 117	Advanced Composition	4
MAT 140	College Algebra	4
SOC 100	Introduction to Sociology	
	-or-	4
PSY 140	Introduction to Psychology	
ECO 144	Introduction to Macroeconomics	4
ECO 145	Introduction to Microeconomics	4
Electives:	Life Science	6
	Physical Science	4
	Humanities	12
	Social Science	8
	Total Hours	58

Total Hours Before Electives **150**

Students must take 12 hours of the following 300-level business electives as part of their program. An additional 24 quarter hours of upper-level electives can be selected according to the interest and needs of the student.

300-Level Business Electives:		Quarter Hours:
ACC 313	Managerial Cost Accounting II	4
ACC 315	Tax Accounting II	4
ACC 321	Intermediate Accounting I	4
ACC 322	Intermediate Accounting II	4
ACC 323	Intermediate Accounting III	4
BUS 320	International Law	4
BUS 325	Advanced Customer Satisfaction Strategies	4
CIS 318	Data Communications	4
CIS 320	Java Programming and Web Design	4
CIS 325	Internet Communications	4
CIS 328	Database Management I: Disaster Recovery	4
CIS 350	Information Technology	4
ECO 350	Money and Banking	4
FIN 308	Financial Management of Healthcare Organizations	4
MGT 308	Principles in Healthcare Management	4
MGT 320	Labor-Management Relations	4
MGT 330	Compensation Management	4
MGT 340	Advanced Financial Institutions Management	4
MGT 345	Small Business Management	4
MGT 370	Quality Management	4
MGT 380	Entrepreneurship	4
MGT 388	Healthcare Policies	4
	Total Hours	12
 Electives:		 Quarter Hours:
	Choose 24 hours of electives	24
	Total Hours	24
 Total Hours Required for B.B.A. Degree		 186



ACCOUNTING

Bachelor of Science Degree

The baccalaureate degree in accounting is designed to prepare students for successful careers in the field of accounting. The program offers a strong foundation in accounting principles, procedures, and theory. In addition, this program will provide students with the opportunity to develop practical skills in the area of business administration and computer applications in order to expand their awareness and understanding beyond the field of accounting.

Midstate College offers the accounting program in two tracks. Track One is for students who desire to work in the private sector. This program requires the satisfactory completion of 188 quarter hours of credit. Track Two is designed for students who desire to enter the profession of public accounting and sit for the Certified Public Accounting (CPA) examination upon completion of the program. Track Two requires the completion of 228 quarter hours of credit. Upon completion of the Track Two option, the student will be qualified and prepared to sit for the CPA exam.

Graduation Requirements:

All required coursework for both tracks must be completed with a cumulative GPA of 2.00 or better on a 4.0 scale in order to be eligible for graduation. Students transferring in with upper-level credits must register for a minimum of 32 quarter hours of upper-level accounting coursework. A grade of "C" or better must be achieved in all core courses, English, and math to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must be satisfactorily completed.

Program Objectives:

Upon the completion of the program, the student will be able to:

1. prepare financial statements of a business enterprise and effectively communicate this information to appropriate readers.
2. compile understandable cost information for manufacturing and non-manufacturing decision makers.
3. combine computer and accounting skills to improve efficiency in any accounting environment.
4. work effectively in teams to apply accounting principles and tax to multiple discipline projects.
5. synthesize and evaluate accounting information to be able to create meaningful proforma management projections.
6. develop analytical skills to effectively interpret, change and manage accounting systems.
7. develop a set of ethical values that will enhance the student's ability to cope with real world business problems.
8. develop a foundation for applying accounting analysis to the auditing process.
9. demonstrate knowledge and skills necessary for advanced studies in accounting-related fields.
10. communicate effectively in small and large group settings presenting well-prepared information in an organized format (verbal, written and/or multi-media).

Major - Accounting Track One:		Quarter Hours:
ACC 101	Financial Accounting I	4
ACC 105	Financial Accounting II	4
ACC 110	Computerized General Ledger	4
ACC 213	Managerial Accounting	4
ACC 215	Tax Accounting I	4
ACC 300	Managerial Cost Accounting I	4
ACC 313	Managerial Cost Accounting II	4
ACC 315	Tax Accounting II	4
ACC 321	Intermediate Accounting I	4
ACC 322	Intermediate Accounting II	4
ACC 323	Intermediate Accounting III	4
ACC 400	Advanced Accounting I	4
ACC 405	Auditing I	4
ACC 406	Auditing II	4
ACC 409	Controllership	4
BUS 107	Business Law I	4
BUS 108	Business Law II	4
BUS 204	Principles of Management	4
BUS 310	Quantitative Analysis	4
BUS 315	Business Ethics	4
BUS 370	International Business	4
BUS 390	Business Strategies and Policies	4
CIS 114	Computer Usage and Software Applications	4
CIS 116	Spreadsheet Applications	4
	Total Hours	96
 General Education:		 Quarter Hours:
BUS 201	Professional Development	
	-or-	4
BUS 350	Professional Advancement	
BUS 232	Business Statistics	4
ENG 109	Principles of Speech	
	-or-	4
ENG 120	Interpersonal Communications	
ENG 116	Composition	4
ENG 117	Advanced Composition	4
ECO 144	Introduction to Macroeconomics	4
ECO 145	Introduction to Microeconomics	4
MAT 140	College Algebra	4
PSY 140	Introduction to Psychology	
	-or-	4
SOC 100	Introduction to Sociology	
Electives:	Life Science with lab	6
	Physical Science with lab	6
	Social Science	8
	Humanities	12
	Total Hours	68
 Total Hours Before Electives		 164



General Electives:	Quarter Hours:
Select 12 hours of General Electives	12
<i>Total Hours</i>	<i>12</i>

Students must take three of the following upper-level electives.

Upper Division Electives:	Quarter Hours:
BUS 300 Advanced Business Communications	4
BUS 340 Organizational Theory	4
ECO 350 Money and Banking	4
FIN 300 Managerial Finance	4
MGT 360 Operations Management	4
MKT 305 Marketing Management	4
<i>Total Hours</i>	<i>12</i>

Total Track One Requirements 188

Accounting Track Two - CPA:	Quarter Hours:
ACC 411 Advanced Accounting II	4
ACC 412 Advanced Accounting III	4
ACC 482 Advanced Auditing Issues	4
ACC 490 CPA Review I	4
ACC 491 CPA Review II	4
ACC 492 CPA Review III	4
BUS 320 International Law Electives*	12
<i>Total Hours</i>	<i>40</i>

**Note: Business Electives or ACC 499 as approved by the Director of the Accounting Department.*

Total Track Two Requirements 228

HEALTH SERVICES MANAGEMENT

Bachelor of Science Degree

The baccalaureate degree in Health Services Management is designed to prepare students for a successful career in entry-level management or supervisory positions in healthcare. Students with associate's degrees from a variety of backgrounds such as dental hygiene, nursing, medical assisting, health information, respiratory technology, occupational therapy, and activity therapy will be served with the opportunity to obtain an advanced degree. Specialized skills in problem solving, communication, finance, law, business and management will prepare these students to make sound leadership decisions in the evolving healthcare arena. Students from a business or accounting background will gain insight into the unique aspects of providing healthcare services to society and the effect of the disease process and illness on the individual healthcare consumer.

The Health Services Management Degree pairs the health curriculum with a focus on business administration. The resulting program examines the use, cost, quality, accessibility, delivery, organization, financing, and outcomes of healthcare services. Today's managed care environment requires professionals to study utilization of services, clinical management trends, demand and delivery of services, and legal and ethical issues. The goal of this program is to teach individuals how to organize and deliver healthcare in a cost effective, clinically sound manner.

The Health Services Manager works in clinics, hospitals, health departments, insurance companies, managed care companies, mental health and rehabilitation facilities, and long-term care facilities. A combination of management skills and clinical knowledge enables the graduate to move into a leadership role as a department manager, trainer, or supervisor. This program will not qualify graduates for RHIA candidacy.

Admission Requirements:

Each candidate for admission is considered individually on merit and potential. In addition to the admission requirements stated in the College Catalog, it is recommended that candidates for the Health Services Management program have a Wonderlic Scholastic Level score of 25 or an associate's degree with at least one year of experience in the healthcare field.

Graduation Requirements:

A grade of "C" or better in all courses must be achieved to be eligible to graduate. A test of general knowledge and the College exit examination and survey must be satisfactorily completed.

Program Objectives:

Upon completion of the program, the student will be able to:

1. discuss the unique conflicts when serving business interests and offering compassionate, humane patient care.



2. understand the basics of marketing, human resource development, leadership, motivation, finance and strategic planning for healthcare providers.
3. perform tasks necessary to communicate effectively through written and spoken word.
4. describe a variety of complementary and alternative healthcare options and discuss the viability of incorporating them into Western medicine.
5. discuss the accessibility of healthcare and obstacles that make it difficult for patients to obtain healthcare.
6. apply analytical skills to billing, financial management and budgetary issues.
7. apply legal and ethical principles to the managing of a healthcare organization and the delivery of patient care.
8. recognize the services necessary within a community to effectively meet mental and physical health needs and education.
9. recognize the variety of needs generated by diversity of culture, race, religion, age, sex and specific illness.
10. be familiar with current healthcare issues affecting the provision of care and compliance of patients.

Major:

Quarter Hours:

AH	110	Medical Terminology	4
AH	120	Anatomy and Disease	4
AH	200	Medical Office Procedures III	4
AH	220	Medical Office Procedures IV	4
BUS	204	Principles of Management	4
BUS	340	Organizational Theory	4
ENG	310	Technical Writing	4
HSM	300	Human Disease	4
HSM	305	Epidemiology for Health Services	4
HSM	310	Principles of Community Health	4
HSM	320	Healthcare of Aging	4
HSM	375	Healthcare Sociology	4
HSM	400	Healthcare Law and Ethics	4
HSM	410	Principles and Practices of Alternative and Complementary Healthcare	4
HSM	420	Healthcare Marketing	4
HSM	430	Basics of Healthcare Finance	4
HSM	440	Current Issues & Healthcare Capstone	4
MGT	308	Principles of Healthcare Management	4
MGT	350	Human Resource Management	4
MGT	375	Leadership and Motivation	4
MGT	388	Healthcare Policies	4
		Total Hours	84

General Education:		Quarter Hours:
ACC 100	Modern Office Accounting	4
BUS 106	Introduction to Business	4
BUS 201	Professional Development	
	- or -	4
BUS 350	Professional Advancement	
ECO 144	Introduction to Macroeconomics	4
ENG 109	Principles of Speech	
	- or -	4
ENG 120	Interpersonal Communications	
ENG 116	Composition	4
ENG 117	Advanced Composition	4
HUM 110	Human Potential	4
MAT 130	Introduction to Algebra	4
PSY 140	Introduction to Psychology	4
Electives:	Choose 3 general education courses. One must be 300-level. No more than one course may be selected from any one of the following disciplines: English, Humanities, Fine Arts, History, Sociology	12
	Total Hours	52
Total Hours Before Electives		136
HSM Electives:		Quarter Hours:
Electives:	Select an additional 48 hours in courses that support knowledge of health, health services, business and leadership. Suggested coursework includes: AH140, AH160, AH185, CIS114, CIS115, CIS116, FIN 200, FIN 300, PSC110, SOC100, SOC300, MGT370.	
	Total Hours	48
Total Hours Required for Degree		184



MANAGEMENT INFORMATION SYSTEMS

Bachelor of Science Degree

The baccalaureate degree in Management Information Systems is designed to provide students with a strong background in Computer and Information Science and prepare them for successful managerial careers in areas of computer technology ranging from network management, web design, and software development, to help desk and software support.

Students in this program will develop or expand their technical skills to a level where they will be able to professionally manage departments in all areas of information technology. Additionally, they will be given a background in marketing, operations management, and finance in order to facilitate intelligent decision making related to the constantly evolving field of computers.

The students will be well grounded in management theory, accounting, communication, and ethical reasoning. Furthermore, they will be provided a general education background that will enhance their quality of life as well as their professional skills.

Program Objectives:

Upon completion of this program the graduate will be able to:

1. demonstrate the technical knowledge and skills necessary for productive careers in computer information services.
2. communicate effectively in small and large group settings presenting well-prepared information in an organized format (verbal, written, and/or multi-media).
3. develop a set of ethical values that will enhance the student's ability to cope with real world business problems.
4. demonstrate an understanding of economical institutions and the complex relationship between business, government, and consumers.
5. apply analytical skills and software applications to identify, formulate, and solve business and computer-related problems.
6. demonstrate an understanding of the functional areas of business, including aspects of the global workplace.
7. demonstrate the knowledge and skills necessary for advanced study in management information systems.
8. develop a plan for applying the theories, design and technologies utilized in a business communications network.
9. demonstrate understanding of database administration and management.
10. blend business, computers and information technology to develop successful business applications using current technology.
11. manage vital information resources.

Graduation Requirements:

All required coursework, including 186 quarter hours of instruction, must be completed with a cumulative GPA of 2.00 or better on a 4.0 scale in order to be eligible for graduation. A total of sixty hours, with 32 upper-level hours in Computer and Information Science 300- and 400-level courses, must be completed at Midstate College for the baccalaureate degree. A grade of "C" or better must be achieved in all core courses, English, and math to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.

Major:		Quarter Hours:
ACC 101	Financial Accounting I	4
ACC 105	Financial Accounting II	4
BUS 204	Principles of Management	4
BUS 300	Advanced Business Communications	4
BUS 310	Quantitative Analysis (Advanced Statistics)	4
BUS 315	Business Ethics	4
BUS 340	Organizational Theory	4
BUS 390	Strategies and Policies	4
CIS 111	Hardware and Operating Systems	4
CIS 112	Essentials of Information Technology	4
CIS 113	Introduction to Programming	4
CIS 118	Database Applications	4
CIS 202	Systems Analysis and Design	4
CIS 218	Network Communications	4
CIS 328	Database Management I: Disaster Recovery	4
CIS 340	File Organization and Management	4
CIS 350	Information Technology	4
CIS 400	Information Technology Management	4
FIN 300	Managerial Finance	4
MGT 360	Operations Management	4
MGT 400	Project Management in Business	4
Total Hours		84

General Education:		Quarter Hours:
BUS 201	Professional Development	
	-or-	4
BUS 350	Professional Advancement	
ENG 109	Principles of Speech	
	-or-	4
ENG 120	Interpersonal Communications	
ENG 116	Composition	4
ENG 117	Advanced Composition	4
BUS 232	Business Statistics	4
ECO 144	Introduction to Macroeconomics	4



ECO 145	Introduction to Microeconomics	4
MAT 160	Calculus for Business and Social Sciences	6
PSY 140	Introduction to Psychology	
	-or-	4
SOC 100	Introduction to Sociology	
Electives:	Physical Science with lab	6
	Life Science with lab	6
	Humanities	8
	Social Science	8
	Total Hours	66
MIS Electives:		Quarter Hours:
	Choose any CIS courses numbered 120 or higher	20
	Choose any CIS courses numbered 300 or higher	16
	Total Hours	36
Total Hours Required for Degree		186

REALTIME REPORTING

Bachelor of Science Degree

The baccalaureate degree in Realtime Reporting has been designed to meet the specified base of Judicial Reporting Program minimum standards as set out in the National Court Reporters Association Council on Approved Student Education's General Requirements and Minimum Standards and all requirements set forth in the Captioning and CART (Communication Access Realtime Translation) Standards Options for those concentrations in relation to machine shorthand, English, terminology, specified knowledge base, procedures, technology, current events, and internship.

The specific institutional standards related to realtime reporting include instruction in the specified knowledge base for each concentration; writing the spoken word with punctuation by means of a conflict-free realtime translation theory system to provide instantaneous realtime translation of specified material; the ability to write prefixes and suffixes, all necessary alphabets, and production of numbers with review and line-by-line edit/analysis of shorthand notes; with special emphasis on dictionary building, maintenance, and management, utilizing all available resources for research and preparation. Students are required to choose a concentration in order to focus their studies and skills toward the highly specialized and technical professional and academic objectives. The three concentrations are as follows: Broadcast Captioning, CART (Communication Access Realtime Translation) Reporting, and Judicial Reporting.

Concentrations:

A broadcast captioner possesses the knowledge, skill, and ability to produce accurate, simultaneous translation and display of broadcasts utilizing realtime translation. Our graduates are qualified to sit for state and national certification tests. Upon certification, when required, graduates are qualified to work as broadcast captioners.

A CART reporter (provider) possesses the knowledge, skill, and ability to produce complete, accurate, simultaneous translation and display of live proceedings utilizing computer-aided translation in order to assist individuals who are deaf and hard of hearing as required by the ADA (Americans with Disabilities Act), at secondary, college, and university levels, and in other settings. Our graduates are qualified to sit for state and national certification tests. Upon certification, when required, graduates are qualified to work as CART providers.

A judicial reporter (see Judicial Reporting A.A.S. program description) possesses the knowledge, skill, and ability to produce a verbatim record of judicial proceedings and a basic knowledge of reporter-related terminology and technology. A judicial reporter is employed in an official judicial setting both in the courts and in various freelance judicial settings involving depositions. Our graduates are qualified to sit for state and national certification tests. Upon certification, when required, graduates are qualified to work as official and/or freelance judicial reporters.



Program Objectives:

Upon completion of this program, the graduate will be able to:

1. write a conflict-free realtime translation theory system.
2. read distinctly and with authority from steno notes or from realtime screens, quickly locating portions to be read, maintaining composure while reading.
3. demonstrate ability to apply the rules of grammar, spelling, punctuation, and capitalization to sentences, paragraphs, and transcripts through systematic testing and/or projects.
4. demonstrate an understanding and application of law, legal terminology, anatomy, and medical terminology.
5. assume the role of the realtime reporter through simulated trials and depositions in performing all required functions.
6. apply the NCRA Code of Professional Ethics in simulated situations and case studies.
7. identify the appropriate reference sources used in transcript preparation.
8. produce a complete and accurate transcript of at least ten pages on a computer-aided transcription system from the student's own stenographic notes, including all appropriate pages and components.
9. produce a five-page, first-pass transcript with a goal of 95 percent translation rate using a realtime system.
10. demonstrate knowledge of and application of realtime translation technology through systematic testing and/or projects.
11. demonstrate understanding of current events through quizzes and/or dictation.
12. build and maintain a realtime dictionary, as well as manage job dictionaries.
13. pass at 95 percent accuracy: three 5-minute tests of two-voice testimony material dictated at 225 wpm; three 5-minute tests of jury charge material at 200 wpm; and three 5-minute tests of literary material at 180 wpm while writing realtime.
14. transcribe a simulated RPR skills test within 3.75 hours.
15. achieve a QWERTY keyboarding speed of 65 wpm with 5 or fewer errors.

Upon completion of the Broadcast Captioning Concentration, the graduate will be able to:

16. develop speed and accuracy measured by random sampling of Total Error Rates (TERs).
17. demonstrate knowledge of and the ability to perform the basic setup and maintenance of broadcast captioning equipment.
18. write three 5-minute, literary broadcast material takes at 180 wpm (word count) with a first-pass translation rate of 96 percent verbatim accuracy.
19. demonstrate knowledge of, and be able to pass written exams in captioning history, Deaf culture, terminology related to the captioning

environment, broadcast news production functions, prescribing, psychology of on-air captions, and FCC regulations.

20. demonstrate knowledge and understanding of professional ethics and Guidelines for Professional Practice for Captioners.
21. submit an unedited captioned translation of three 15-minute program segments on varied topics for course evaluation taken from the internship experience.

Upon completion of the CART Concentration, the graduate will be able to:

16. develop speed and accuracy measured by random sampling of Total Error Rates (TERs).
17. accurately fingerspell words.
18. use phonetic translator.
19. write three 5-minute, 180 wpm literary material takes with a first-pass translation rate of 96 percent verbatim accuracy.
20. demonstrate knowledge of the current CART Provider's Manual.
21. demonstrate ability to set up equipment and provide realtime translation for maximum benefit of CART recipients.
22. demonstrate knowledge of realtime software and computer functions.
23. demonstrate knowledge of appropriate communication by various providers, including sign language interpreters, oral interpreters, C-print, and CART providers.
24. demonstrate knowledge of the Guidelines for Professional Practice for CART Providers.
25. demonstrate knowledge of Deaf and hard-of-hearing culture and types of accommodations and basic skill in American Sign Language (ASL).
26. submit an unedited realtime translation of two 30-minute segments of CART services on varied topics for course evaluation taken from the internship experience.

Upon completion of the Judicial Reporting Concentration, the graduate will be able to:

16. prepare 40 pages of a complete and accurate transcript for course evaluation taken from the freelance, the official, or the realtime reporting internship.
17. complete at least 40 verified hours of actual writing time during the internship experience.
18. demonstrate specialized knowledge of freelance or official reporting.

Graduation Requirements:

Graduation requirements for each concentration are listed in the course descriptions. All Realtime Reporting students must have achieved a QWERTY keyboarding speed of 65 wpm with 5 or fewer errors to graduate. This must be documented by two tests and will appear on the grade transcript. A grade of "C" or better in all courses must be achieved to be eligible to graduate. The department assessment process, the college exit examination and survey must be satisfactorily completed.



The following core courses are required for all concentrations:

Major:		Quarter Hours:
AH 110	Medical Terminology	4
CIS 115	Word Processing Applications	4
LEG 100	Introduction to Law	4
PSY 305	Psychology of Deaf People and Their Culture	4
RR 114	Theory of Machine Shorthand I	4
RR 115	Theory of Machine Shorthand II	4
RR 125	English for Realtime Reporters	4
RR 176	Advanced Vocabulary Development	4
RR 206	Computer Transcription and Technology	4
RR 210	Judicial Reporting Procedures	4
RR 220	Realtime Reporting Machine Shorthand I (60/80)	4
RR 240	Realtime Reporting Machine Shorthand II (100)	4
RR 260	Realtime Reporting Machine Shorthand III (120)	4
RR 280	Realtime Reporting Machine Shorthand IV (140)	4
RR 310	Realtime Reporting Machine Shorthand V (160)	4
RR 315	Medical Dictation	4
RR 320	Internet Research Techniques for Realtime Reporters	4
RR 330	Realtime Applications for CART/Captioning	4
RR 340	Dictionary Development and Management	4
RR 355	Realtime Reporting Machine Shorthand VI (180 wpm)	4
RR 370	Realtime Reporting Machine Shorthand VII (200 wpm)	4
RR 380	Realtime Reporting Machine Shorthand VIII (225 wpm)	4
Total Hours		88

General Education:		Quarter Hours:
ACC 100	Modern Office Accounting	4
AH 121	Human Anatomy and Disease for Realtime Reporters	4
BUS 350	Professional Advancement	4
CIS 114	Computer Usage and Software Applications	4
ENG 116	Composition	4
ENG 117	Advanced Composition	4
GEO 140	World Regional Geography	4
PSC 110	Introduction to American Government	4
Electives:	History	4
	Humanities	4
	Literature	4
	Physical or Life Science with lab	6
	Sociology or Psychology	4
Total Hours		54

Total Hours Before Upper-Level Electives and Concentration: 142

Electives:	Quarter Hours:
Choose 12 hours of upper-level business or general education electives.	
Total Hours	12

Broadcast Captioning Concentration:			Quarter Hours:
BC	345	Broadcast Captioning Technology	4
BC	360	Introduction to Broadcast Captioning	4
BC	375	Broadcast Captioning 180 Literary	4
BC	430	Broadcast Captioning I – News	4
BC	440	Broadcast Captioning II – Sports	4
BC	450	Broadcast Captioning Internship	4
RR	350	Realtime Reporting 140 Literary	4
RR	365	Realtime Reporting 160 Literary	4
		Total Hours	32
CART Reporting Concentration:			Quarter Hours:
ASL	100	Introduction to American Sign Language	4
CT	345	CART Technology	4
CT	360	Introduction to CART Reporting	4
CT	375	CART Reporting 180 Literary	4
CT	400	CART Reporting Practicum	4
CT	450	CART Reporting Internship	4
RR	350	Realtime Reporting 140 Literary	4
RR	365	Realtime Reporting 160 Literary	4
		Total Hours	32
Judicial Reporting Concentration:			Quarter Hours:
LEG	123	Legal Word Processing and Terminology	4
JR	220	Judicial Reporting Practicum	4
RR	316	Freelance Reporting Procedures	4
		-or-	4
RR	317	Official Reporting Procedures	4
RR	360	Realtime Reporting Question and Answer (180 wpm)	4
RR	390	Multi-Voice Speaker Designation for Judicial Reporting	4
RR	420	Realtime Reporting Question and Answer (200 wpm)	4
RR	445	Realtime Reporting Question and Answer (225 wpm)	4
RR	450	Realtime Reporting Internship	4
		Total Hours	32
Total Hours Required for Degree			186



ADMINISTRATIVE PROFESSIONAL

Associate of Applied Science Degree

The administrative professional is qualified to work in a large variety of offices such as insurance, manufacturing, real estate, advertising, publishing, radio and television, public utilities, financial institutions, government, education, airlines, and travel agencies. He/she has a mastery of office skills, demonstrates the ability to assume responsibility without direct supervision, exercises initiative and good judgment within the scope of assigned authority, and has good human relations skills. Administrative professionals are an essential part of the management team and often become office managers. Their knowledge assists them in managing time, paper, equipment, and people. New technologies and modern business environments provide further challenges for this exciting career. With work experience, the administrative professional is prepared to handle independent projects and assume a supervisory position. This program provides a career of distinction in the future for the responsible student today.

Prerequisite:

KEY107 Beginning Keyboarding or 30 WPM keyboarding speed on 5-minute timed writing with 5 or fewer errors.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. perform administrative and support duties.
2. apply business concepts and ethics appropriately.
3. display professionalism in attitude and appearance.
4. utilize professional communication skills.
5. demonstrate knowledge of management principles.
6. utilize fiscal management principles.
7. use popular computer software effectively for word processing, transcription, and data entry.
8. type a minimum of 55 wpm with 5 or fewer errors.

Major:

Quarter Hours:

ACC	100	Modern Office Accounting	4
AP	112	Office Skills	4
AP	208	Integrated Office Systems	4
AP	209	Administrative Office Procedures	4
BUS	106	Introduction to Business	4
BUS	107	Business Law I	4
BUS	204	Principles of Management	4
CIS	115	Word Processing Applications	4
CIS	116	Spreadsheet Applications	4
CIS	118	Database Applications	4
CIS	210	Desktop Publishing	4
KEY	109	Keyboarding Applications	4
ANY		Keyboarding speed and accuracy improvement (KEY 111, 121, 131, 141)	4
MAT	110	Business Mathematics	4
		Total Hours	56

General Education:			Quarter Hours:
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
ENG	116	Composition	4
ENG	109	Principles of Speech	4
ENG	111	Business Communications	4
HUM	110	Human Potential	4
<i>Total Hours</i>			24

Total Hours Before Electives **80**

Electives: **Quarter Hours:**
 Choose 12 hours of electives

Recommended:			
AP	100	Speedwriting Shorthand Theory	4
BUS	206	Externship	4
CIS	117	Presentation Applications	4
HUM	200	International Studies	4
<i>Total Hours</i>			12

Total Hours Required for Degree **92**

A grade of "C" or better must be achieved in all major core courses, English, and math to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed. To be eligible to graduate, the student must achieve a keyboarding speed and accuracy minimum of 55 wpm with 5 or fewer errors.



BUSINESS ADMINISTRATION

Associate of Applied Science Degree

The Associate of Applied Science Degree in Business Administration is designed to prepare students for entry-level management positions in business. This program develops communication, math, and computer skills that are essential to success in the field of business. It provides business education and training in diverse fields of the business discipline including accounting, computer and information science, financial institutions management, and healthcare services. This program can also serve as a foundation for baccalaureate level studies in business.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. employ the functions of marketing, finance, and accounting.
2. discuss the relationship between business and its environment including legal, ethical, and social responsibilities.
3. demonstrate professional-level oral and written communication skills.
4. demonstrate computer software application skills.
5. demonstrate math and basic quantitative skills.

Major:

		Quarter Hours:
ACC	101 Financial Accounting I	4
ACC	105 Financial Accounting II	4
ACC	213 Managerial Accounting	4
BUS	106 Introduction to Business	4
BUS	107 Business Law I	4
BUS	108 Business Law II	4
BUS	200 Principles of Marketing	4
BUS	204 Principles of Management	4
BUS	232 Business Statistics	4
CIS	114 Computer Usage and Software Applications	4
CIS	116 Spreadsheet Applications	4
FIN	200 Principles of Finance	4
MAT	110 Business Mathematics	4
	Total Hours	52

General Education:

		Quarter Hours:
BUS	201 Professional Development	4
ECO	144 Introduction to Macroeconomics	4
ENG	109 Principles of Speech	
	-or-	4
ENG	120 Interpersonal Communications	
ENG	116 Composition	4
ENG	117 Advanced Composition	4
HUM	110 Human Potential	4

MAT	138	Intermediate College Algebra	4
PSY	140	Introduction to Psychology	
		-or-	4
SOC	100	Introduction to Sociology	
		<i>Total Hours</i>	32
Total Hours Before Electives			84
Electives:			Quarter Hours:
		Choose 8 hours of electives	8
		<i>Total Hours</i>	8
Total Hours Required for Degree			92

A grade of "C" or better must be achieved in all major core courses, English, and math to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.



BUSINESS COMPUTER ACCOUNTING

Associate of Applied Science Degree

The Associate of Applied Science Degree in Business Computer Accounting is designed to prepare students for entry-level accounting positions in private or public accounting. Graduates of this program will be able to create, maintain, and provide financial information for many different organizational needs. Graduates will have the ability to compile and communicate accounting information for the purposes of planning, control, analysis, performance evaluation, and various other internal and external uses. Graduates will be qualified to work in general accounting, budgeting, cost accounting, and as paraprofessionals in public accounting.

Prerequisites:

ACC 100 Modern Office Accounting may be required as a prerequisite for ACC 101 Financial Accounting I.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. prepare the financial statements of a business enterprise and effectively communicate this information.
2. accumulate cost information for business enterprises and provide information for management decision-making.
3. use the computer in the process of communicating information in various forms and formats.
4. identify types of costs incurred and their impact upon the success of the enterprise in achieving business objectives.
5. prepare financial reports as required to monitor, control, and evaluate performance in meeting enterprise objectives.

Major:

Quarter Hours:

ACC 101	Financial Accounting I	4
ACC 105	Financial Accounting II	4
ACC 110	Computerized General Ledger	4
ACC 213	Managerial Accounting	4
ACC 215	Tax Accounting I	4
BUS 106	Introduction to Business	4
BUS 107	Business Law I	4
BUS 108	Business Law II	4
BUS 204	Principles of Management	4
CIS 114	Computer Usage and Software Applications	4
CIS 116	Spreadsheet Applications	4
BUS 232	Business Statistics	4
FIN 200	Principles of Finance	4
	Total Hours	52

General Education:			Quarter Hours:
ECO	144	Introduction to Macroeconomics	4
MAT	138	Intermediate College Algebra	4
MAT	140	College Algebra	4
ENG	109	Principles of Speech	4
		-or-	4
ENG	120	Interpersonal Communications	4
ENG	116	Composition	4
ENG	117	Advanced Composition	4
HUM	110	Human Potential	4
BUS	201	Professional Development	4
		Total Hours	32
Total Hours Before Electives			84
Electives:			Quarter Hours:
		Choose 8 hours of electives	8
		Total Hours	8
Total Hours Required for Degree			92

A grade of "C" or better must be achieved in all core courses, English, and math to be eligible to graduate. The department assessment process, the college exit examination and survey must be satisfactorily completed.



COMPUTER AND INFORMATION SCIENCE

Associate of Applied Science Degree

The Associate of Applied Science Degree in Computer and Information Science prepares graduates for entry-level positions in areas of these rapidly developing technical fields. Courses in a variety of computer and information science topics offer students the opportunity to focus on the area of their interest and skills.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. demonstrate computer literacy to function in a business environment using office productivity software.
2. understand, install, and maintain computer hardware.
3. display professionalism and understand basic business principles.
4. demonstrate professional oral and written communication skills.
5. differentiate between structured and object-oriented programming.
6. identify several of the most prominent programming languages.
7. characterize stages of the Software Development Life Cycle (SDLC).
8. demonstrate the fundamentals of logical problem solving and quantitative skills, understand advanced programming techniques and object-oriented programming techniques including creating objects and classes.
9. use troubleshooting strategies and techniques (including using research tools) to fix computer hardware and software problems.
10. operate networks effectively.
11. describe various network operating systems and network components including protocols, topologies and standards.
12. design, create, and maintain standards-compliant web pages using web programming languages and design tools.
13. create a website using principles of good format, structure, and design.
14. implement accessibility features in web-site development.
15. evaluate ethical issues and form articulated opinions arising from new technologies currently flooding the IT market.

Major:

Quarter Hours:

BUS	106	Introduction to Business	4
CIS	111	Hardware and Operating Systems	4
CIS	112	Essentials of Information Technology	4
CIS	113	Introduction to Programming	4
CIS	114	Computer Usage and Software Applications	4
CIS	120	Web Design	4
CIS	151	Introduction to DOS	4
CIS	155	Java Programming	4
		-or-	
CIS	220	Web Programming	4
CIS	161	Linux Operating System	4

CIS	171	Desktop Troubleshooting	4
CIS	181	Windows Desktop Administration	4
CIS	202	Systems Analysis and Design	4
CIS	218	Network Communications	4
		Total Hours	52

General Education:			Quarter Hours:
BUS	201	Professional Development	4
ENG	109	Principles of Speech	
		-or-	4
ENG	120	Interpersonal Communications	
ENG	116	Composition	4
ENG	117	Advanced Composition	4
HUM	110	Human Potential	4
MAT	140	College Algebra	4
		Total Hours	24

Total Hours Before Electives **76**

Electives:			Quarter Hours:
		Choose any CIS courses numbered 120 or higher	16
		Total Hours	16

Total Hours Required for Degree **92**

A grade of "C" or better must be achieved in all classes in order to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.



GENERAL STUDIES

Associate of Arts Degree

The Associate of Arts Degree in General Studies offers an academic program designed to promote a broad base of knowledge and skills in communications, humanities, fine arts, science, mathematics and social science. The program can be the base for those students desiring an associate degree, but as yet unaware of their career interests, and it is appropriate for a student already having a career-specific certificate or diploma who wishes to progress academically. Students may select electives which fulfill the Illinois General Education Core Curriculum requirements (GECC) allowing a student to design their own academic program whether they wish to transfer to a bachelor degree program or to engage in a terminal degree program. Employers of every type look for employees with an educational experience or degree that demonstrates the potential employee's ability and skills, and this program meets that requirement.

Admission Requirements:

All candidates for admission to Midstate College must pass the College's entrance examination with a composite score of 45. Each applicant is considered individually on merit and potential.

Graduation Requirements:

All required course work and a minimum of 96 quarter hours of coursework must be completed with a cumulative GPA of 2.0 or better on a 4.0 scale in order to be eligible for graduation. A grade of "C" or better must be achieved in all core courses to be eligible to graduate. The department assessment process and the college exit examination must be satisfactorily completed.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. effectively communicate in writing by developing coherent essays, critical analyses, research papers, and documents using appropriate language, grammar, and documentation.
2. utilize effective oral communication skills to develop and deliver speeches and presentations that are organized and coherent.
3. demonstrate ethical reasoning by distinguishing between right and wrong through evaluation and analysis of contemporary ethical issues.
4. demonstrate critical thinking skills by analyzing issues, and problems, and texts, taking into account contrasting points of view and adopting a position supported by evidence.
5. when given a problem, demonstrate quantitative reasoning skills by generating solutions and recommending a course of action.
6. demonstrate interpersonal skills by contributing productively in small groups by assuming accountability, modeling appropriate behaviors, recognizing strengths and weaknesses of other individuals and the importance of compromise.
7. practice tolerance in diverse and multi-cultural settings.
8. demonstrate professionalism with self-management skills including goal setting and time management.
9. explore potential areas of career and academic interest.

Core Courses: **Quarter Hours:**
 To fulfill Illinois Articulation Initiative General Education Core Curriculum requirements, electives must have an IAI code.

Communications:

ENG 109	Principles of Speech	4
ENG 116	Composition	4
ENG 117	Advanced Composition	4
	Total Hours	12

Social/Behavioral Science:

PSY 140	Introduction to Psychology	4
SOC 100	Introduction to Sociology	4
	One elective from ECO, GEO 140, HIS, PSY, SOC	4
	Total Hours	12

Physical and Life Sciences:
 10 quarter hours required including one laboratory component.

	Physical Science Elective	
	Life Science Elective	
	Total Hours	10

Mathematics:

	Mathematics Electives	
	Total Hours	10

Humanities and Fine Arts:

	Humanities Elective	4
	Fine Arts Elective	4
	Humanities or Fine Arts Elective	4
	Total Hours	12

Total Quarter Hours: 13 Courses Required **56**

Electives: **Quarter Hours:**
 Choose 40 hours of electives

Recommended:

BUS 201	Professional Development	
CIS 114	Computer Usage and Software Applications	
HUM 110	Human Potential	
	Total Hours	40

Total Hours Required for Degree **96**

A grade of "C" or better must be achieved in all core courses to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.



HEALTH INFORMATION TECHNOLOGY

Associate of Applied Science Degree

The student is prepared for a position as a Health Information professional working in an acute care hospital, long-term care, psychiatric, drug rehabilitation, ambulatory care facility or other organizations where health information is maintained. Included in the program are such functions as assembling and analyzing records; coding, statistical analysis, and verifying health data. Applying specialized health information computer software; complying with regulations and standards for health information, coding of diagnoses and procedures; quality assurance, utilization management, performance improvement, and reimbursement are emphasized.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. define professionalism as applied to health information technology professionals.
2. communicate in a professional manner both orally and in writing.
3. use appropriate health information technology-related terminology.
4. identify and apply legal and ethical principles to health information technology, maintain compliance with standards and regulations regarding health information.
5. define and apply appropriate computerized and manual record management techniques for the maintenance of a quality health information system ensuring that health information is complete, accurate, and accessible to appropriate users.
6. collect and analyze information related to health care delivery.
7. code, classify, and index diagnoses and procedures using ICD-9-CM, CPT, and HCPCS.
8. identify and apply management techniques appropriate to health information technology.
9. demonstrate math and basic quantitative skills applicable to health information technology.

Major:

			Quarter Hours:
BIO	110	Anatomy and Physiology I	4
BIO	120	Anatomy and Physiology II	4
CIS	115	Word Processing Applications	4
HI	100	Medical Terminology for Health Information	4
HI	140	Principles of Health Information I	4
HI	161	Computers in Health Information	4
HI	205	Pharmacology for Health Information	4
HI	215	ICD-9-CM Coding	4
HI	220	Health Information Law and Ethics	4
HI	230	Principles of Health Information II	4
HI	235	CPT and HCPCS Coding	4

HI	240	Statistics for Health Information	4
HI	250	Management for Health Information	4
HI	260	Alternate Healthcare Settings	4
HI	290	Health Information Professional Practice Experience	4
		Total Hours	60

General Education:			Quarter Hours:
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
ENG	116	Composition	4
ENG	117	Advanced Composition	4
ENG	109	Principles of Speech	4
		-or-	4
ENG	120	Interpersonal Communications	4
HUM	110	Human Potential	4
MAT	130	Introduction to Algebra	4
PSY	140	Introduction to Psychology	4
		- or -	4
SOC	100	Introduction to Sociology	4
		Total Hours	32

Total Hours Before Electives **92**

Electives:			Quarter Hours:
		Select one elective	4
		Total Hours	4

Total Hours Required for Degree **96**

Health Information Program Requirements:

1. Students must achieve a grade of "C" or better in all coursework.
2. Students must pass all competency exams with a "C" or better.
3. Students must have a keyboarding speed of 35 wpm with 5 or fewer errors.
4. Students must take a final assessment examination at the conclusion of the practicum.
5. Students must satisfactorily complete the department assessment process, in addition to the college exit examination and survey.



JUDICIAL REPORTING/LEGAL TRANSCRIPTION

Associate of Applied Science Degree

The Judicial Reporting program is certified by the Council on Approved Student Education of the National Court Reporters Association and has met the General Requirements and Minimum Standards established by said Council which include an internship and instruction in machine shorthand, keyboarding, English, law, legal terminology, anatomy, medical terminology, judicial reporting procedures, and technology. Our graduates are qualified to sit for national and state certification tests. Upon certification, when required, our graduates are qualified to work as official judicial reporters in the courts or as freelance judicial reporters. In addition, the Judicial Reporting/Legal Transcription Program includes a basic knowledge of and similar skills required in broadcast captioning and CART reporting career fields. The training for judicial reporters integrates the use of computer-aided transcription and realtime skills as part of the program. Training in the use of computer-aided transcription and realtime skills makes a graduate's professional career highly successful.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. display professional and ethical behavior.
2. write a conflict-free realtime translation theory.
3. read, translate, and edit verbatim proceedings using a computer-aided transcription (CAT) system to produce a complete and accurate transcript.
4. display accurate proofreading skills, accurately spell a variety of words used in oral communication, and properly punctuate the spoken word.
5. pass at 95 percent accuracy: three 5-minute tests of two-voice testimony material dictated at 225 wpm; three 5-minute tests of jury charge material at 200 wpm; and three 5-minute tests of literary material at 180 wpm.
6. demonstrate knowledge of legal terminology, basic legal precepts, the judicial system, and the judicial reporter's role in the judicial system.
7. demonstrate realtime capabilities including setup and maintenance of computer hardware, correctly utilize CAT software, dictionary maintenance, and the special preparation needed to accurately write a proceeding.
8. utilize all available research tools, reference materials and legal citations in order to produce an accurate verbatim transcript.
9. demonstrate knowledge of the basic realtime translation services available for the deaf and hard-of-hearing community including Communication Access Realtime Translation (CART) and broadcast captioning.
10. demonstrate the ability to accurately and rapidly read, translate, and edit verbatim medical proceedings and dictation.
11. achieve a QWERTY keyboarding speed of 65 wpm with 5 or fewer errors.

Major:			Quarter Hours:
AH	110	Medical Terminology	4
CIS	115	Word Processing Applications	4
JR	116	Machine Shorthand I (60/80 wpm)	4
JR	117	Machine Shorthand II (100 wpm)	4
JR	118	Machine Shorthand III (120 wpm)	4
JR	120	Machine Shorthand IV (140 wpm)	4
JR	121	Machine Shorthand V (160 wpm)	4
JR	211	Machine Shorthand VI (180 wpm)	4
JR	212	Question and Answer (180 wpm)	4
JR	220	Judicial Reporting Practicum	4
LEG	100	Introduction to Law	4
LEG	123	Legal Word Processing and Terminology	4
RR	114	Theory of Machine Shorthand I	4
RR	115	Theory of Machine Shorthand II	4
RR	125	English for Realtime Reporters	4
RR	206	Computer Transcription and Technology	4
RR	210	Judicial Reporting Procedures	4
Total Hours			68

General Education:			Quarter Hours:
AH	121	Human Anatomy and Disease for Realtime Reporters	4
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
ENG	116	Composition	4
HUM	110	Human Potential	4
Choose 4 hours of elective literature course			4
Total Hours			24

Hours Required for A.A.S. Degree in Legal Transcription **92**

A.A.S. Judicial Reporting:			Quarter Hours:
ACC	100	Modern Office Accounting	4
-or-			
ACC	110	Computerized General Ledger	4
JR	213	Machine Shorthand VII (200 wpm)	4
JR	214	Machine Shorthand VIII (225 wpm)	4
JR	216	Question and Answer (200 wpm)	4
JR	217	Question and Answer (225 wpm)	4
JR	218	Realtime Applications	4
JR	225	Judicial Reporting Internship	4
Total Hours			28

Hours Required for A.A.S. Degree in Judicial Reporting **120**



Students may substitute electives for Machine Shorthand V, VI, and Question and Answer (180 wpm) for the Legal Transcription Degree only. Electives can be chosen from general education, business, paralegal, or medical curricula. Students must have achieved a QWERTY keyboarding speed of 65 wpm with 5 or fewer errors to graduate from Judicial Reporting and/or Legal Transcription. This must be documented by two tests and will appear on the grade transcript. Judicial Reporting students must meet Program Objective #5 and complete at least 40 verified hours of actual writing during the internship to be eligible to graduate. A grade of "C" or better in all coursework must be achieved to be eligible to graduate. The department assessment process, the college exit examination and survey must be satisfactorily completed.

MEDICAL ASSISTANT

Associate of Applied Science Degree

The Midstate College Associate of Applied Science Degree in the Medical Assistant Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org), upon recommendation of the Medical Assisting Education Review Board (MAERB). The goal of the program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains for employment in healthcare facilities such as clinics and private physician offices.

The curriculum offers training in medical office administration and clinical tasks with a substantial base in general education subjects. Medical office administrative topics include reception management, telephone procedures, appointment scheduling, bookkeeping, billing and collection, banking procedures, insurance claim processing using correct CPT and ICD-9-CM codes, and maintenance of medical records, some of which are computerized. Clinical topics include, but are not limited to: vital signs; patient preparation for exams; assisting the physician with examinations, treatments and surgeries; use of sterile techniques; electrocardiography; care of instruments and equipment; compliance with OSHA regulations; health provider CPR and first aid; wound dressing; specimen collection, including venipuncture and capillary sticks, urinalysis, and other diagnostic tests in compliance with CLIA regulations. General education topics include oral and written communications, introductory psychology, computer applications, mathematics, and development of job seeking skills.

Medical assistants are multiskilled health professionals specifically educated to work in ambulatory settings performing administrative and clinical duties. The practice of medical assisting directly influences the public's health and well-being, and requires mastery of a complex body of knowledge and specialized skills requiring both formal education and practical experience that serve as standards for entry into the profession.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. define professionalism.
2. demonstrate correct grammar, spelling, and computational math skills.
3. perform medical office administrative duties.
4. perform medical office clinical duties following OSHA guidelines.
5. apply ethical and legal issues related to healthcare.
6. provide healthcare instructions to patients.
7. demonstrate understanding of medical practice reimbursement.
8. perform skills needed for safety in office and community.
9. keyboard at 35 wpm with 5 or fewer errors.

Major:

		Quarter Hours:	
ACC	100	Modern Office Accounting	4
AH	110	Medical Terminology	4
AH	120	Human Anatomy and Disease	4
AH	125	Basic Principles of Medical Assisting	4



AH	140	Medical Office Procedures I	4
AH	145	Clinical Procedures I	4
AH	160	Medical Office Procedures II	4
AH	165	Clinical Procedures II	4
AH	185	Legal and Ethical Issues in Healthcare	4
AH	200	Medical Office Procedures III	4
AH	205	Clinical Procedures III	4
AH	210	Pharmacology	4
AH	220	Medical Office Procedures IV	4
AH	225	Clinical Procedures IV	4
KEY	109	Keyboarding Applications	4
AH	250	Medical Assistant Externship	4
		Total Hours	64

General Education:

Quarter Hours:

AH	155	Mathematics for Medications	4
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
ENG	109	Principles of Speech	4
		-or-	4
ENG	120	Interpersonal Communications	4
ENG	116	Composition	4
ENG	111	Business Communications	4
PSY	140	Introduction to Psychology	4
HUM	110	Human Potential	4
		Total Hours	32

Total Hours Required for Degree 96

Medical Assistant Program Requirements:

1. Students are admitted on a quarterly basis. An official high school transcript or GED is required. Admission test scores must show a Wonderlic score of 20 or a combined reading and quantitative score of 10.
2. Official transcripts from any college, university, or school attended are required. Students seeking to transfer credit from a non-accredited Medical Assisting program into the Midstate College Medical Assistant A.A.S. degree program accredited by CAAHEP, will need to demonstrate that they meet the competency requirements of the courses that are transferred. Midstate College abides by the CAAHEP Academic Credit Transfer Policy: In order to be eligible for the AAMA CMA Certification/ Recertification Examination based on academic credit transfer from a program not accredited by CAAHEP or ABHES, the following criteria must be met:
 - a. The medical assisting academic credits received at such non-accredited programs must fall within the 36 month period prior to the date of graduation from the accredited program.
 - b. Fifty (50) percent of the required medical assisting academic credit from the accredited program must be acquired from the accredited program granting the diploma/certificate/degree.
 - c. The requirements of the externship must be met as a graduating student through the accredited program granting the diploma/

- certificate/degree.
- d. The externship requirement must be excluded in the academic credit transfer of fifty (50) percent. The externship requirements must be met at the accredited medical assisting program granting the diploma, certificate or degree.
 3. Medical Assisting students must be able to meet all the technical standards for functioning of a medical assisting student, as described in the Medical Assisting Handbook, to complete competency-based educational goals required by CAAHEP. Written request for accommodation must be made to Midstate College.
 4. Health Documentation Requirements will be required prior to clinicals involving invasive procedures. These include a current physical exam performed by an M.D., D.O., P.A., or A.P.R.N. and a TB skin test. If the TB skin test is positive, a chest x-ray follow-up is required. Three Hepatitis B vaccine injections and rubella titer (unless born before 1958) are also required. These are all at the student's expense. Any change in health status (as determined by the program director) will require a release from a physician or updated health form.
 5. Clinical Procedures and Medical Office Procedures classes have a professional dress code and minimum attendance requirement which students must follow to pass the course.
 6. Externship experiences may require that students complete drug testing, financial and/or additional background checks at the student's own expense. Students should expect to sign and uphold confidentiality statements. Hours and site of externships cannot be guaranteed. The college exit examination and interview must be satisfactorily completed.
 7. All Medical Assistant A.A.S. Degree students will be offered enrollment as a student member in the American Association of Medical Assistants (AAMA). The dues can be incorporated into the student's financial aid package. Questions should be directed to the Department Director.
 8. Graduation Requirements:
 - a. A grade of "C" or better must be maintained in all coursework.
 - b. Students must have a keyboarding speed of 35 wpm with 5 or fewer errors.
 - c. Proof of current CPR and First Aid training, keyboarding competency, and satisfactory health status must be verified to complete externship. The externship requires a Mock Certification exam.
 - d. The department assessment process, the college exit examination and survey must be satisfactorily completed.
 9. Graduates of the A.A.S. in Medical Assistant are eligible for national certification examinations. Questions regarding the C.M.A. exam can be addressed to the A.A.M.A. 800.228.2262. Questions regarding the R.M.A. exam can be addressed to the A.M.T. 847.823.5169. Information on both national examinations is available through the program director.
 10. Students re-entering the program may be required to take AH 248 and/or AH 249 if it has been more than two years since completing Medical Office Procedures or Clinical Laboratory Procedures courses.
 11. Medical assisting applicants will be required to have an Illinois State Police background check. Those persons identified on the list will need to meet with the program director prior to admission.



PARALEGAL SERVICES

Associate of Applied Science Degree

The primary goal of the Paralegal Services program at Midstate College is to educate students to become career paralegals who can perform effectively in a variety of legal settings and can adapt to changes in the legal environment and law practice. The program will prepare students for careers as paralegals working under the supervision of lawyers in the public and private sectors, including private law firms of all sizes, corporations and businesses, legal aid organizations and governmental agencies. The program is designed to provide students with the knowledge, skills, values and attitudes they need to become competent and ethical professional paralegals working in the delivery of legal services. Paralegals may not provide legal services directly to the public except as permitted by law.

Recommendation:

With computer usage a vital aspect of the paralegal profession, students are strongly encouraged to have a keyboarding speed of 65 wpm with 5 or fewer errors. Students unfamiliar with the keyboard or who need to improve keyboarding speed and accuracy may be required to take additional keyboarding courses.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. demonstrate an understanding of the emerging role of the paralegal and the place of the paralegal in expanding the delivery of legal services.
2. build a framework for professional and ethical decision making in the legal environment by examining the rules of professional conduct governing lawyers and their application to paralegals and demonstrate values of ethical conduct, competence, and professionalism.
3. demonstrate an understanding of the court system and the process of civil litigation from the inception of a case through trial and post-trial matters.
4. utilize technology, including the use of computers for data and word processing, analysis, and legal research.
5. engage in legal and factual investigation and research using traditional and technology-based tools.
6. demonstrate an understanding of the process of interviewing clients and communicating effectively with all persons in the legal environment.
7. identify alternatives to litigation, including mediation and arbitration.
8. demonstrate organizational skills as they are applied in the legal setting, including categorizing and organizing documents, calendaring, prioritizing work, managing time and using standard forms and checklists.
9. draft legal documents and handle legal procedures in at least three areas of law practice.
10. exhibit analytical and judgmental abilities and utilize methods of deductive and inductive reasoning that are used in the application of legal principles to factual situations that pose legal problems.

Major Legal Specialty Courses: **Quarter Hours:**
 (Four (4) Legal Specialty Courses must be taken through traditional classroom instruction or the equivalent.)

LEG 102	Criminal Law	4
LEG 104	Wills, Trusts, Estates	4
LEG 107	Family Law	4
LEG 116	Legal Research I	4
LEG 117	Civil Procedure	4
LEG 203	Discovery and Investigation	4
LEG 209	Legal Research II	4
	Total Hours	28

Major Courses: **Quarter Hours:**

BUS 107	Business Law I	4
BUS 108	Business Law II	4
BUS 201	Professional Development	4
CIS 114	Computer Usage and Software Applications	4
CIS 115	Word Processing Applications	4
LEG 100	Introduction to Law	4
LEG 213	Law Office Management	4
	Total Hours	28

Choose 8 hours of legal electives: **Quarter Hours:**

LEG 115	Torts and Worker's Compensation	4
LEG 123	Legal Word Processing and Terminology	4
LEG 207	Real Estate Law	4
LEG 210	Paralegal Internship	4
	Total Hours	8

General Education: **Quarter Hours:**

ENG 109	Principles of Speech	4
ENG 116	Composition	4
ENG 117	Advanced Composition	4
MAT 140	College Algebra (or higher)	4
PSY 140	Introduction to Psychology	4
SOC 100	Introduction to Sociology	4
Electives:	Humanities Elective (required)	4
	Total Hours	28

Total Hours Required for Degree **92**

A grade of "C" or better must be achieved in all coursework to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.



MEDICAL CODING SPECIALIST

Diploma Program

This program prepares the student for an entry-level position as a coder in a healthcare setting. The curriculum provides a basis in medical, pharmacologic, diagnostic and procedural terminology, human anatomy and diseases, followed by the review and analysis of healthcare records, assignment of diagnosis and procedure codes, and the reporting of data to insurance companies and the government for reimbursement. Information and coding experience for CPT/HCPCS (Current Procedural Terminology/Health Care Financing Administration Common Procedure Coding System), ICD-9-CM (International Classification of Diseases 9th Revision Clinical Modification) coding systems are included.

Program Objectives:

Upon completion of the program, the graduate will be able to:

1. define professionalism.
2. assign diagnosis and procedure codes based on healthcare record documentation.
3. communicate appropriately within the healthcare setting and with external organizations.
4. describe legal and ethical issues related to healthcare.
5. recognize and spell medical terminology and diseases.

Major:		Quarter Hours:	
AH	220	Medical Office Procedures IV	4
BIO	110	Anatomy and Physiology I	4
BIO	120	Anatomy and Physiology II	4
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
ENG	116	Composition	4
HI	100	Medical Terminology for Health Information	4
HI	190	Medical Coding Practical Experience	4
		-or-	4
HI	191	Medical Coding Practicum	4
HI	205	Pharmacology for Health Information	4
HI	215	ICD-9-CM Coding	4
HI	220	Health Information Law and Ethics	4
HI	235	CPT and HCPCS Coding	4
HI	260	Alternate Healthcare Settings	4
		-or-	4
AH	160	Medical Office Procedures II	4
HUM	110	Human Potential	4
Total Hours Required for Diploma			56

Medical Coding Specialist Program Requirements:

1. A grade of "C" or better must be maintained in all coursework in order to graduate.
2. Students must pass all competency exams with a "C" or better.
3. Students must have a keyboarding speed of 35 wpm with 5 or fewer errors. Students must test for proficiency or enroll in a keyboarding class.
4. Students must take a final assessment examination at the conclusion of the practicum.
5. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed.



MEDICAL OFFICE CERTIFICATE

Diploma Program

This program is designed to offer training in many different concentrations of the medical profession. The program will provide basic, entry level knowledge, and will allow students to sit for certification exams in some areas of concentration.

Program Objectives:

Upon completion of this program the graduate will be able to:

1. perform medical office administrative duties
2. describe ethical and legal issues related to healthcare
3. perform duties specific to desired concentration
4. demonstrate correct grammar, spelling and computational math skills
5. define professionalism

Major:		Quarter Hours:
AH	110 Medical Terminology	4
AH	120 Human Anatomy and Disease	4
AH	185 Legal and Ethical Issues in Healthcare	4
BUS	201 Professional Development	4
CIS	114 Computer Usage and Software Applications	4
ENG	100 Basic English Skills	
	-or-	4
ENG	116 Composition	
HUM	110 Human Potential	4
MAT	101 Fundamentals of Mathematics	
	-or-	4
ACC	100 Modern Office Accounting	
	Total Hours	32

Choose 1 of the following options:

Medical Office Technician Concentration:		Quarter Hours:
AH	140 Medical Office Procedures I	4
AH	145 Clinical Procedures I	4
AP	209 Administrative Office Procedures	4
KEY	109 Keyboarding Applications (45 wpm)	4
	Total Hours	16

Medical Reimbursement Specialist Concentration:		Quarter Hours:
AH	140 Medical Office Procedures I	4
AH	200 Medical Office Procedures III	4
AH	220 Medical Office Procedures IV	4
AH	230 Practicum for Reimbursement	4
	Total Hours	16

Pharmacy Technician Concentration:			Quarter Hours:
AH	155	Mathematics for Medications	4
AH	210	Pharmacology	4
ENG	120	Interpersonal Communications	4
KEY	109	Keyboarding Applications (45 wpm)	4
<i>Total Hours</i>			16

Total Hours Required for Diploma **48**

A grade of "C" or better must be achieved in all coursework and competencies to be eligible to graduate.



MEDICAL TRANSCRIPTION

Diploma Program

This diploma program is designed for the person interested in learning the skills necessary to transcribe medical reports in a hospital, medical practice, clinic, or other healthcare setting. The curriculum offers transcription training with tapes and CDs that include natural background disturbances, foreign accents, and continual refinement of grammar, punctuation, and spelling skills. Development of a medical vocabulary is supported by terminology, anatomy, and pharmacology courses.

Prerequisite:

A keyboarding speed of 45 wpm with 5 or fewer errors, above average verbal skills, and computer literacy are recommended. Entrance into the Medical Transcription program may be granted with fewer than the above skills only with approval of the Chief Academic Dean. Students with skills below the prerequisite will be required to take additional training to meet the required entrance levels for this program.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. define professionalism.
2. recognize medical terminology and diseases.
3. describe legal and ethical issues related to medical transcription.
4. perform medical transcription.
5. demonstrate correct spelling, grammar, and punctuation skills.
6. use medical research/resource materials.
7. keyboard at 65 wpm with 5 or fewer errors.

Major:

Quarter Hours:

BIO	110	Anatomy and Physiology I	4
BIO	120	Anatomy and Physiology II	4
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
CIS	115	Word Processing Applications	4
ENG	116	Composition	4
HI	100	Medical Terminology for Health Information	4
HI	150	Medical Transcription I	4
HI	170	Medical Transcription II	4
HI	195	Medical Transcription Externship	4
		-or-	4
HI	200	Medical Transcription III	4
HI	205	Pharmacology for Health Information	4
HI	220	Health Information Law and Ethics	4
HUM	110	Human Potential	4
		Keyboarding Applications or Speed and Accuracy Improvement (KEY 109, 111, 121, 131, 141)	4
		Total Hours	56

Electives:	Quarter Hours:
Choose 8 hours of electives	8
<i>Total Hours</i>	8
Total Hours Required for Diploma	64

Medical Transcription Program Requirements:

1. A grade of "C" or better must be maintained in all coursework in order to graduate.
2. Students must pass all competency exams with a "C" or better.
3. Students must have a keyboarding speed of 65 wpm with 5 or fewer errors.
4. Students must take a final assessment examination at the conclusion of the program.
5. The department assessment process, the college exit examination and survey must be satisfactorily completed.



OFFICE ASSISTANT

Diploma Program

This program offers a career course of study that will prepare the student for a supportive role in performing the many duties necessary to assure the successful operation of a business office.

Program Objectives:

Upon completion of this program, the graduate will be able to:

1. type a minimum of 45 wpm with 5 or fewer errors with a goal of improvement to facilitate office productivity requirements.
2. use popular computer software effectively for word processing, transcription, and data entry.
3. generate and maintain documents in a manner acceptable in the office environment.
4. utilize time management, reasoning, concentration, interpersonal skills, and other professional strategies to complete support tasks in a timely and correct manner.

Major:		Quarter Hours:	
AP	112	Office Skills	4
BUS	201	Professional Development	4
CIS	114	Computer Usage and Software Applications	4
CIS	115	Word Processing Applications	4
ENG	100	Basic English Skills	
		-or-	4
ENG	116	Composition	
ENG	111	Business Communications	4
HUM	110	Human Potential	4
KEY	109	Keyboarding Applications	4
MAT	101	Fundamentals of Mathematics	
		-or-	4
MAT	110	Business Mathematics	
		Total Hours	36

Choose 1 of the following options:

Undeclared Concentration:	Quarter Hours:
Students are not required to select a concentration. If the student does not declare a concentration, he/she should select 16 hours of general electives to complete the graduation requirements.	
Total Hours	16

Administrative Services Concentration:	Quarter Hours:
ACC 100 Modern Office Accounting	4
AP 209 Administrative Office Procedures	4
BUS 106 Introduction to Business	4
CIS 118 Database Applications	4
Total Hours	16

Computer Applications Concentration:	Quarter Hours:
CIS 116 Spreadsheet Applications	4
CIS 118 Database Applications	4
Choose 2 electives.	

Recommended:	
CIS 117 Presentation Applications	4
CIS 210 Desktop Publishing	4
Total Hours	16

Healthcare Services Concentration:	Quarter Hours:
AH 110 Medical Terminology	4
AH 120 Human Anatomy and Disease	4
AH 140 Medical Office Procedures I	4
AH 160 Medical Office Procedures II	4
Total Hours	16

Legal Services Concentration:	Quarter Hours:
BUS 107 Business Law I	4
LEG 100 Introduction to Law	4
LEG 213 Law Office Management	4
Choose 1 of the following electives:	
LEG 102 Criminal Law	4
LEG 104 Wills, Trusts, and Estate Administration	4
LEG 107 Family Law	4
LEG 115 Torts and Worker's Compensation	4
LEG 207 Real Estate Law	4
Total Hours	16

Total Hours Required for Diploma 52

A grade of "C" or better must be achieved in English and math to be eligible to graduate. The department assessment process, in addition to the college exit examination and survey, must also be satisfactorily completed. To be eligible to graduate, the student must achieve a keyboarding speed and accuracy minimum of 45 wpm with 5 or fewer errors.

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Course Descriptions





ACCOUNTING

ACC 100 Modern Office Accounting - 4 Hrs.

An introduction to standard accounting procedures as they apply to personal, professional or small business entity records. Course covers the accounting cycle; including T accounts, the preparation of journal entries, the use of special journals, the trial balance, adjusting and closing entries; and preparation of financial statements.

ACC 101 Financial Accounting I - 4 Hrs.

Prerequisite: High school accounting and/or bookkeeping experience, or ACC 100 Modern Office Accounting

An introduction to accounting and its fundamental principles as applied to a sole proprietorship. Included is the theory of double-entry bookkeeping (debits & credit mechanics, journal entry preparation, adjusting and closing journal entries) leading to the preparation of financial statements. Also included will be discussions of merchandising, cash receivables accounting and the use of special journals to streamline accounting systems. (Formerly Principles of Accounting I)

ACC 105 Financial Accounting II - 4 Hrs.

Prerequisite: ACC 101 Financial Accounting I or approval of Program Director

A continuation of principles and concepts developed in ACC 101 with emphasis on the corporate form of organization. This course should provide the basis for more advanced studies in accounting. The student will apply the basic accounting principles to transactions within the corporate entity. Topics include all remaining assets, liabilities, and ownership equity accounts not covered in ACC 101. Emphasis is on inventories, bonds, stockholder's equity, long term assets, and an introduction to cash flow statements and financial ratio analyses. (Formerly Principles of Accounting II)

ACC 110 Computerized General Ledger - 4 Hrs.

Prerequisite: Completion of ACC 101 Financial Accounting I is recommended

A course to introduce the student to an off-the-shelf General Ledger (G/L) software system to be run on a microcomputer. QuickBooks is designed for small to medium sized businesses as a stand-alone accounting system. This course should enable students to perform most of the accounting functions that had been performed manually. Students will prepare both manual & QuickBooks software problems to ensure that QuickBooks satisfies our needs and provides the same solutions. Students will prepare financial statements and other accounting functions such as maintaining the control account & subsidiary ledger for accounts receivable, accounts payable, inventory and payroll.

ACC 213 Managerial Accounting - 4 Hrs.

Prerequisites: ACC 105 Financial Accounting II, CIS 116 Spreadsheet Applications (or concurrent enrollment)

An introduction and application of managerial accounting principles in a manufacturing entity. The course includes a study of primary product full-absorption costing systems (job-order and process costing) and their many variations. It includes expanded and alternate uses of the primary systems (variable costing and standard costing) and analyze how these might affect decision-making and control. It will explore short-term and long-term decision-making models such as CVP analyses, relevant costs, discounted cash flow (DCF) Models (NPV and IRR) and look at how these inputs fit into overall business forecasting. Finally, it includes responsibility accounting and segment reporting and where/how these fit into a profit-planning model. (Formerly Principles of Accounting III)

ACC 215 Tax Accounting I - 4 Hrs.

Prerequisite: ACC 101 Financial Accounting I

An introduction to income tax fundamentals in accordance with the latest amendments to the Internal Revenue Service (IRS) code and regulations. This course examines the practical aspects of filling out simple and complex 1040 forms. Topics covered include taxable income, exclusions, deductions, employee business expenses, retirement accounts, gains and/or losses, AMT, simple Schedules C (self-employed) and E for rental property and passive activities, various tax credits, and estimated taxes.

ACC 300 Managerial Cost Accounting I - 4 Hrs.

Prerequisites: ACC 213 Managerial Accounting and CIS 116 Spreadsheet Applications (or concurrent enrollment)

A study of management accounting principles, various costing systems and approaches, decision-making tools and methodologies, and problem-solving projects/cases. Included are job costing, process costing, variable costing, an introduction to standard costing, cost-volume-profit analysis, relevant cost and discounted cash flow (DCF) decision-making models. One or more case studies utilizing Excel will be required.

ACC 313 Managerial Cost Accounting II - 4 Hrs.

Prerequisites: ACC 300 Managerial Cost Accounting I and CIS 116 Spreadsheet Applications or concurrent enrollment

A study of advanced management accounting principles, various costing systems and approaches, decision-making tools and methodologies, and problem-solving projects/cases. Included is a review of variable costing & break-even analysis, standard costing and variance analysis, discounted cash flow (DCF) applications, ABC Costing, an activity-based approach to service department costing, further analysis of responsibility accounting and an introduction to target costing. One or more case studies or projects using Excel will be required.



ACC 315 Tax Accounting II - 4 Hrs.

Prerequisite: ACC 215 Tax Accounting I (or concurrent enrollment)

Tax Accounting II is a continuation and expansion of Tax Accounting I with focus on business entities taxation. This course will emphasize individual (Schedule C), real estate (Schedule E), corporate (C & S corporations - Form 1120 & 1120 S) partnerships (Form 1065) and other entity taxation in accordance with the latest Internal Revenue Service (IRS) code. This course will also examine such concepts as AMT (Alternative Minimum Tax), stock options as well as Schedule F, farming income, and hobby losses. The course will delve into tax Administration, tax planning and research.

ACC 321 Intermediate Accounting I - 4 Hrs.

Prerequisite: ACC 213 Managerial Accounting with B or higher grade is highly recommended

A study of the foundations of accounting principles and various revenue recognition techniques and problems. The course starts with a review of the accounting cycle and a review of conceptual framework of accounting. Then starts a more detailed view of the income statement, balance sheet & statement of changes in stockholders' equity and the statement of cash flows. The final portion of the course begins to explore revenue recognition. It covers both the percentage of completion and completed contract methods of reporting construction costs/revenues as well as other revenue recognition concepts, and cash and receivables details.

ACC 322 Intermediate Accounting II - 4 Hrs.

Prerequisites: ACC 321 Intermediate Accounting I and CIS 116 Spreadsheet Applications (or concurrent enrollment)

A study of the remaining major balance sheet accounts not covered in Intermediate I. The course starts with a review of the conceptual bases for inventories and their cost valuations. Then, the subject matter moves to inventory valuation bases other than cost. Then investing activities are explored: investments, depreciation and retirements of non-current operating assets. Finally, investments in debt and equity securities are covered. Topics include trading, available-for-sale and held-to-maturity securities, and changes to/from equity method securities and debt and equity financing, including quasi-reorganizations.

ACC 323 Intermediate Accounting III - 4 Hrs.

Prerequisite: ACC 322 Intermediate Accounting II or permission of Program Director

A study of the remaining major balance sheet accounts & issues not covered in Intermediate I and II. The course starts with a review of the conceptual bases for leases from standpoint of lessor & lessee and their presentations. Then, the subject matter moves to pensions and postretirement benefit plans and income tax accounting & allocation, stockholders equity, dilutive securities and earnings per share and, finally, a revisit to the statement of cash flows.

ACC 400 Advanced Accounting I - 4 Hrs.**Prerequisite:** ACC 323 Intermediate Accounting III

A study of accounting for business combinations and consolidations at various times in existence (date of acquisition and subsequent to acquisition). It will specifically present goodwill and intercompany transactions (assets treatment and bonds & lease treatments). Other topics will include taxes, unconsolidated investments and special issues in accounting for an investment in a subsidiary.

ACC 405 Auditing I - 4 Hrs.**Prerequisite:** ACC 323 Intermediate Accounting III

The student will study the fundamental principles of auditing. Topics include professional ethics and legal liability; internal control; risk analysis; the audit process; auditing around the computer and auditing through the computer.

ACC 406 Auditing II - 4 Hrs.**Prerequisite:** ACC 405 Auditing I

Continuation of ACC 405 Auditing I examining additional issues of assessing risk, statistical sampling techniques and an introduction to internal auditing.

ACC 409 Controllership - 4 Hrs.**Prerequisite:** Consent of Program Director

A study of the conceptual foundations of the accounting controller, the course starts with a review of the functions of the controller. It then moves to a more detailed view of the management of the income statement, followed by a review of the management of the balance sheet. The course also covers financial analyses, taxes, managing an information system, change management and offshore information technology and outsourcing.

ACC 411 Advanced Accounting II - 4 Hrs.**Prerequisite:** ACC 400 Advanced Accounting I

Continuation of Advanced Accounting I and topics include international accounting issues, foreign currency transactions and translation, and partnership accounting.

ACC 412 Advanced Accounting III - 4 Hrs.**Prerequisite:** ACC 411 Advanced Accounting II

Course examines governmental and not-for-profit accounting. It also includes fiduciary accounting, debt restructuring, corporate reorganizations and liquidations.

ACC 482 Advanced Auditing Issues - 4 Hrs.**Prerequisite:** ACC 406 Auditing II

Continuation of internal auditing and control procedures. Course also examines the integration of computer software-based audit techniques and procedures.

ACC 490 CPA Review I - 4 Hrs.**Prerequisite:** Four year degree or approval of Accounting Program Director

Advanced topics in financial accounting preparatory to sitting for the CPA exam.



ACC 491 CPA Review II - 4 Hrs.

Prerequisite: ACC 490 CPA Review I or approval of Program Director
Continuation of ACC 490 to extend study of financial reporting, managerial and tax accounting topics typically on CPA exam.

ACC 492 CPA Review III - 4 Hrs.

Prerequisite: ACC 491 CPA Review II or approval of Program Director
Continuation of ACC 491 to cover auditing and business law topics typically on CPA exam.

ACC 499 Accounting Internship - 12 Hrs.

Prerequisite: Consent of Accounting Department Director
Internship experience approved by Department Director to substitute for coursework as determined by department.

ALLIED HEALTH

AH 110 Medical Terminology - 4 Hrs.

Medical Terminology is a study of the basic structure of medical words, including prefixes, suffixes, word roots, combining forms, singulars and plurals. The student will be able to recognize, spell, pronounce and define medical words by combining prefixes, suffixes, and roots.

AH 120 Human Anatomy and Disease - 4 Hrs.

This course is designed to introduce the student to basic human anatomy and the common diseases associated with each body system. Included are an overview of the anatomy of each body system, common symptoms and signs of disease, routine diagnostic tests, and common therapies associated with the system. The etiology of disease, common childhood diseases, genetic and developmental disorders, the effects of aging on the body, neoplasms, immune system diseases, and common mental health diseases and disorders are covered topics.

AH 121 Human Anatomy and Disease for Realtime Reporters - 4 Hrs.

This is a course designed to introduce the student to basic human anatomy and the common diseases associated with each body system. Included are an overview of the anatomy of each body system and its functions, common symptoms and signs of psychological and physical diseases, routine diagnostic tests, and common therapies associated with the body system including drugs. The etiology of disease, common childhood diseases, genetic and developmental disorders, the effects of aging on the body, neoplasms, and immune system diseases are covered topics. Methods of researching medical information, including the PDR, will also be covered.

AH 125 Basic Principles of Medical Assisting - 4 Hrs.

Prerequisite: AH 110 Medical Terminology, AH 120 Human Anatomy and Disease, or permission of Program Director

This course explores communication, patient advocacy, infection control and cultural diversity. There is an emphasis on safety and disaster preparation for the office, home, and community.

AH 140 Medical Office Procedures I - 4 Hrs.

Prerequisite: MAT 101 Fundamentals of Mathematics or Entrance Examination placement at MAT 110 Business Mathematics level.

The student studies the administrative and clerical aspects of a medical office. The course includes the principles and applications of medical and financial records management, lawful practice, avoidance of negligence suits, ethical issues, and the role of the allied health professional in the front office. The student will develop skills and meet competencies in reception techniques, clerical duties, filing procedures, preparation of a medical record, written communication and operations related to accounts receivable and payable.

AH 145 Clinical Procedures I - 4 Hrs.

Prerequisites: AH 110 Medical Terminology and AH 120 Human Anatomy and Disease, or permission of the Program Director

The student will learn the theory and basic techniques utilized in a physician's office and other health care facilities. Emphasis is placed on the theory, applicable legal and ethical issues, and techniques employed in assisting with general patient examinations including medical asepsis, vital signs and statistics, positioning and draping, obtaining symptoms, preparing the patient for the physical examination and other specialty procedures.

AH 155 Mathematics for Medications - 4 Hrs.

Prerequisite: MAT 101 Fundamentals of Mathematics or placement at MAT 110 Business Mathematics level

This course contains only a brief review of basic math skills. The focus of this course is on metric, apothecary and household measurements and using dimensional analysis to convert between systems. Calculation of oral and parental medication for adults, children, and special populations are covered. Other important areas include abbreviations for pharmaceuticals, reading labels and medication orders, drawing up medication and accurately reading syringes.

AH 160 Medical Office Procedures II - 4 Hrs.

Prerequisites: CIS 114 Computer Usage and Software Applications.

It is suggested that this course be taken after AH 140 Medical Office Procedures I, AH 200 Medical Office Procedures III, and AH 220 Medical Office Procedures IV.

Students will also use a computer-based billing, appointment scheduling, insurance processing, and income analysis program necessary in the management of a computerized medical office. Electronic record keeping and charting will be discussed.



AH 165 Clinical Procedures II - 4 Hrs.

Prerequisites: AH 110 Medical Terminology and AH 120 Human Anatomy and Disease, or permission of the Program Director

The student will learn the theory, techniques, legal and safe practices for electrocardiography, special x-ray procedures, and procedures applicable to medical specialties such as pediatrics, obstetrics and gynecology, and urology. Course includes information on bandaging, application of heat and cold therapies, urinary devices, ambulation equipment, sigmoidoscopy, & nebulizers.

AH 185 Legal and Ethical Issues in Healthcare - 4 Hrs.

Prerequisite: ENG 116 Composition

This course is designed to provide general legal and ethical information for the employment in and delivery of health care in medical and dental offices, clinics, and emergency care facilities. Legal topics include health care business structures and workplace regulations, HIPAA regulations, privacy, security & confidentiality guidelines, retention of medical records, obtaining consent and release of information, advanced directives and public health reports. The ethical implications of assisted conception, human experimentation, institutional review boards, abortion, gene therapy and genetic engineering, organ transplantation, euthanasia and assisted suicide, living wills and advanced directives are also covered. Competency in release of information, understanding of professionalism, and recognition of the differences between law and ethics is required. A Bioethical research paper is required.

AH 200 Medical Office Procedures III - 4 Hrs.

Prerequisites: AH 110 Medical Terminology and AH 120 Human Anatomy and Disease

Students are introduced to the fundamentals of assigning International Classification of Diseases (ICD-9-CM) codes, Current Procedural Terminology (CPT) codes, and Health Care Financing Administration Common Procedure Coding System (HCPCS) Level II codes. The history of coding, coding conventions, pertinent legal and ethical issues in coding, Medicaid and Medicare fraud, hospital billing and DRGs, and coding and billing issues will be covered.

AH 205 Clinical Procedures III - 4 Hrs.

Prerequisites: AH 145 Clinical Procedures I, AH 165 Clinical Procedures II, and all health requirements completed, or permission of the Program Director

The student will develop skills for infection control, gloving and assisting with minor surgery, assisting with application of artificial supports, dressing change, administration of medications. Emphasis is placed upon theory of disease transmission, AIDS, applicable legal and ethical issues, and the processes and techniques of safe practice in the medical office.

AH 210 Pharmacology - 4 Hrs.

Prerequisite: Completion of an anatomy course.

Pharmacology studies classification and forms of drugs. Drug action, use, adverse reactions and side effects are discussed. Special emphasis will be

placed on those drugs most frequently prescribed and emergency drugs. Writing prescriptions, recordkeeping, safety issues and reordering is covered, drug laws and substance abuse are examined.

AH 220 Medical Office Procedures IV - 4 Hrs.

Prerequisite: AH 200 Medical Office Procedures III or permission of the Program Director

This course exposes the student to government regulations and procedures for claims filed with Medicare, Medicaid, commercial and private health insurance, managed care systems, Worker's Compensation, and disability benefit programs. The student also learns fee schedule usage, claim-filing processes, tracing delinquent claims, computer/electronic filing, and completion of paper claims. Students will discuss current issues related to private healthcare, managed care systems, access to care, and Medicaid/Medicare.

AH 225 Clinical Procedures IV - 4 Hrs.

Prerequisites: AH 145 Clinical Procedures I, AH 165 Clinical Procedures II, and all health requirements completed, or permission of the Program Director

The student will perform laboratory procedures and meet predetermined competencies in collection, transport, handling, and disposal of specimens, hematology, and urinalysis testing. Special time and consideration is allotted for presentation of the theory, and legal and safe practice in this area of the medical office.

AH 230 Medical Reimbursement Practicum - 4 Hrs.

Prerequisites: AH140, AH200, AH220, or permission of Program Director

This is an opportunity to perform the theory and skills taught in the class room regarding billing and reimbursement. The student will be expected to play the role of employee in completing assignments, projects, and reports for the employer (instructor). Professionalism will be emphasized.

AH 248 Clinical Skills Review - 4 Hrs.

Prerequisites: AH145, AH165, AH205, AH225 or permission of the Program Director

This is a review of the theory and skills taught in clinical procedures classes to prepare the student to practice safely in the outpatient office and successfully pass the medical assisting certification exam. The student will perform clinical procedures and meet predetermined competencies in any of the clinical areas.

AH 249 Administrative Skills Review - 4 Hrs.

Prerequisites: AH140, AH160, AH200, AH220, or permission of the Program Director

This is a review of the administrative skills and competencies that prepare the student to practice legally and ethically in the outpatient office and successfully pass the medical assistant certification exam. The student will perform administrative procedures and meet predetermined competencies in any of the administrative areas.



AH 250 Medical Assistant Externship - 4 Hrs.

Prerequisites: Satisfactory completion of classroom course requirements, current CPR card, and up-to-date health data.

The Medical Assistant student will perform administrative and clinical procedures, without payment, under the direction of a licensed health care worker in an ambulatory medical facility. This 160-hour experience will provide the student with direct patient contact, the opportunity to gain insight into the role of the MA in a health care team, and the opportunity to become competent and confident in the performance of tasks for which they have been trained. Specific arrangements must be made with the department director and/or program coordinator during the quarter preceding the planned externship experience. At the conclusion of this course, the student will take a comprehensive final assessment exam which will constitute part of the externship grade. The student will not replace an employee and should not expect to be offered employment after the externship.

AH 260 Nutrition - 4 Hrs.

This course provides students with an introduction to essential nutrients and their roles in the body, as well as the changing nutritional needs of an individual throughout their lifespan. The impact of exercise and food choices on metabolism, body composition, and weight control, nutrition misinformation, consumer issues, commercially prepared foods, and major diseases and conditions that may be affected by eating behaviors are included.

ADMINISTRATIVE PROFESSIONAL

AP 100 Speedwriting Shorthand Theory - 4 Hrs.

The student will be introduced to this easy to learn, read, and write method of shorthand based on familiar letters and sounds of the alphabet. Results are so effective that students should be able to respond to dictated material at 50 - 60 words per minute upon completion of the course.

AP 112 Office Skills - 4 Hrs.

The student will be introduced to the working environment of an entry-level office position to assist management. Human relations, basic oral and written communications (mail handling, filing, telephone usage, appointment scheduling, and greeting visitors), and administrative support services (banking transactions and basic letter composition) are integral components of the course.

AP 208 Integrated Office Systems - 4 Hrs.

Prerequisites: CIS115 Word Processing Applications, CIS116 Spreadsheet Applications, CIS118 Database Applications and CIS210 Desktop Publishing

Students will coordinate the day-to-day operation of a small business in a hypothetical work experience. Students will use application skills mastered in word processing, spreadsheet, and database courses to “manage” the work environment in a cost effective and productive manner. This learning experience involves total hands-on experience of commercial application software packages.

AP 209 Administrative Office Procedures - 4 Hrs.

Prerequisite: KEY 109 Keyboarding Applications or 45 wpm keyboarding speed

This course stresses the changing organizational pattern of work and the administrative professional's role in the total office environment. Subjects covered are work and time management, advanced composition and proofreading, word processing, modern office technology, travel arrangements, meeting and conference planning, working with business data, and legal and ethical responsibilities in the office. Employment opportunities are explored, and techniques used in the job search are studied. The essentials for achieving professional status and the potential for professional growth are examined. Upon completion of this course, students will be qualified to work in positions as administrative professionals in business, industry, government, and legal or medical offices.

AMERICAN SIGN LANGUAGE**ASL 100 Introduction to American Sign Language - 4 Hrs.**

This course is designed to give a basic knowledge of the language of sign and finger spelling for communication with the Deaf. Basics of the following subject matter will be covered: laws affecting individuals who are deaf, the sign language continuum, history of sign language, education of deaf students, Deaf Community and Deaf culture, audiological information, and careers utilizing sign language. The course is directed to persons working with the Deaf, particularly CART providers, employers or employees, or those who have family members who are deaf or hard of hearing.

BIOLOGY**BIO 110 Anatomy and Physiology I - 4 Hrs.**

This course is designed to introduce the student to the examination of the structure and function of body parts. Included are an introduction to the chemical basis of life, cells and tissues. Body systems studied in depth include the integumentary, skeletal, muscular, nervous and endocrine systems. Signs of psychological and physical diseases, common childhood diseases, and the effects of aging on the body are covered topics. Students requiring a laboratory course must also take BIO 111 Anatomy and Physiology I Laboratory in the same quarter.

BIO 111 Anatomy and Physiology I Laboratory - 2 Hrs.

This laboratory component of Human Anatomy and Physiology I is a study of the specific structure and function of the human body beginning with the cell and stressing the chemical processes important in maintenance of



homeostasis. The systems studied include integumentary, skeletal, muscular, nervous and endocrine. Concurrent enrollment in lecture course BIO 110 Anatomy and Physiology I is required.

BIO 120 Anatomy and Physiology II - 4 Hrs.

Prerequisite: BIO 110 Anatomy and Physiology I

This course is a continuation of BIO 110, designed to introduce the student to the examination of the structure and function of body parts. Included is an in-depth study of the blood, cardiovascular system, lymphatic system, digestive system, respiratory system, urinary tract, and reproductive systems. Associated subjects such as immunity, nutrition, water and electrolyte balance, genetics, pregnancy, growth and development will be discussed. The etiology of disease, common childhood diseases, genetic and developmental disorders, and the effects of aging on the body are covered topics. Students requiring a laboratory course must also take BIO 121 Anatomy and Physiology Laboratory II in the same quarter.

BIO 121 Anatomy and Physiology II Laboratory - 2 Hrs.

This laboratory component of Human Anatomy and Physiology II is a study of the specific structure and function of the human body beginning with the cell and stressing the physical and chemical processes important in maintenance of homeostasis. The systems studied include sensory, endocrine, respiratory, digestive, cardiovascular, urinary, and reproductive. Concurrent enrollment in lecture course BIO 120 Anatomy and Physiology II is required.

BIO 200 Principles of Microbiology - 6 Hrs.

Introduction to the world of microbes. Study will include the physiology, ecology, and the identification of microorganisms through a series of investigations. The fundamentals of pathogenic viruses, bacteria and fungi, morphology, virulence, diagnosis and chemotherapy will also be studied.

BIO 300 Microbiology - 4 Hrs.

(This course is now HSM 305 Epidemiology for Health Services.)

BROADCAST CAPTIONING

BC 345 Broadcast Captioning Technology - 4 Hrs.

Prerequisites: RR 206 Computer Transcription and Technology and RR 210 Judicial Reporting Procedures or permission of Program Director

The student will receive comprehensive instruction in a captioning on-line translation system, the basic setup and maintenance of the computer hardware data input device, basic setup and maintenance of broadcast captioning equipment, and how to obtain system support. Emphasis will be placed on broadcast news production functions, related software, prescribing, on-air captioning, caption placement and parameters, webcasting, and finger spelling of words.

BC 360 Introduction to Broadcast Captioning - 4 Hrs.

Prerequisites: RR 350 Realtime Reporting 140 Literary, RR 210 Judicial Reporting Procedures, and RR 340 Dictionary Development and Management or permission of the Program Director

An introduction to the profession of broadcast captioning and the broadcast industry with special emphasis on related terminology, the history of captioning and related regulations, the Decoder Circuitry Act, FCC regulations, on-line translation, caption placement, parameters, presentation and style guidelines, multi-voice speaker designation and IDs, chevrons, brackets, musical notes, blanking, and environmental sounds descriptors. The course includes practical application of professional ethics and Guidelines for Professional Practice for Captioners, realtime quality evaluation and improvement methods, as well as hands-on practicum in a simulated broadcast studio or through live or taped broadcast productions from network, cable, public access and/or other media formats. The course emphasizes the basics of broadcast news production preparation and functions, research and preparation, ongoing dictionary evaluation and improvement, and the changes involved in transitioning from judicial reporting into the broadcast captioning field.

BC 375 Broadcast Captioning 180 Literary - 4 Hrs.

Prerequisite: RR 365 Realtime Reporting 160 Literary or demonstrated skill

Through extensive practice from various live or taped broadcast productions from network, cable, public access and/or other media formats, the student will be able to write three 15-minute, literary broadcast material takes at 180 wpm (word count) while writing realtime. The instructor will grade a random 5-minute selection from each 15-minute take. Each 5-minute selection must be written with a first pass translation rate of 96 percent or better verbatim accuracy with the evaluation based on NCRA's "What is an Error Guidelines." The student will be able to write three 5-minute literary broadcast material takes at 180 wpm (word count) with a first-pass translation rate of 96 percent verbatim accuracy. Broadcast Captioning concentration students must pass the tests as described above to be eligible to graduate. Emphasis is placed on literary broadcast material and the ability to write conflict-free realtime with accuracy at variable speeds of 180 – 200 wpm (word count). Realtime accuracy will be charted and analyzed for improvement. Weekly current events assignments will be given. Video and audiotape sessions augment classroom dictation and instruction.

BC 430 Broadcast Captioning I – News - 4 Hrs.

Prerequisites: BC 360 Introduction to Broadcast Captioning and RR 365 Realtime Reporting 160 Literary or demonstrated skill

The student will learn through heavy simulation in a broadcast captioning studio or through live or taped broadcast news productions from network, cable, public access, and/or other media formats the practical hands-on application of writing weather, and local and world news programs including news production, weather terminology, speaker IDs, caption placement, briefs, dictionary building, and research sites. The student will practice writing news and weather programs utilizing realtime quality evaluation forms for review and improvement with a goal of 96 percent verbatim accuracy.



BC 440 Broadcast Captioning II – Sports - 4 Hrs.

Prerequisite: BC 430 Broadcast Captioning I – News or permission of the Program Director

The student will learn through heavy simulation in a broadcast captioning studio or through broadcast productions from network, cable, public access, and/or other media formats the practical hands-on application of writing sports programs with special emphasis on technical information, sports research, terminology and briefs, speaker IDs, dictionary building, style and placement parameters, and rosters. The student will practice writing sports programs utilizing realtime quality evaluation forms for review and improvement with a goal of 96 percent verbatim accuracy.

BC 450 Broadcast Captioning Internship - 4 Hrs.

Prerequisites: Completion of all Broadcast Captioning core coursework and RR 365 Realtime Reporting 160 Literary or demonstrated skill

The internship will include a minimum of 40 hours of captioning under the supervision of a practicing captioner or institutional instructor and consist of at least 25 verified hours of actual writing and 15 hours of research and dictionary preparation. The institution will be responsible for this arrangement. Students shall not serve in the capacity of the actual captioner during participation in the internship. The student will produce and submit unedited captioned translations of three 15-minute programs on varied topics for course evaluation taken from the internship experience. Broadcast Captioning concentration students must meet the above-mentioned requirements to be eligible to graduate. The captioning services are for educational and grading purposes only and shall not be sold. Records will be maintained to verify the internship experience including such things as a diary, new terminology encountered, new experiences, and activities/processes observed, as well as a signed internship verification form. Students will be required to participate in at least one mock CBC (Certified Broadcast Captioner) skills examination to be eligible to graduate.

BUSINESS

BUS 106 Introduction to Business - 4 Hrs.

An introductory survey of American business wherein students examine and gain an understanding of the various types of business organization. Also discussed is the nature and form of long- and short-term financing and the selection and motivation of personnel. In addition, the management and marketing functions will be discussed. The course will emphasize business ethics, accounting concepts, quality management, investments, and successful entrepreneurship.

BUS 107 Business Law I - 4 Hrs.

An examination of the nature and role of the law in our society with emphasis on the legal environment in which business operates and the application of legal principles relative to commercial transactions. Students will gain an understanding of the U.S. legal system, the law of contracts, and the Uniform Commercial Code regulating the sale of goods and commercial paper.

BUS 108 Business Law II - 4 Hrs.

Prerequisite: Successful completion of BUS 107 Business Law I or permission of the Program Director

A continuance of the legal concepts included in Business Law I, BUS 107, with an emphasis on the application of ethics and legal principles in the legal and social environment of business. The student will gain an understanding of agency and employment law, the forms of business organizations, real and personal property, bailments, insurance, wills and estates, and protection of the consumer, creditor, and debtor.

BUS 200 Principles of Marketing - 4 Hrs.

An analysis of the movement of goods from producers to consumers, stressing an understanding of channels of distribution, the various marketing functions, marketing management, and the solution of marketing problems. Students will gain an understanding of not only the role of marketing in the firm, but also the function that marketing serves for society in general.

BUS 201 Professional Development - 4 Hrs.

Prerequisite: Recommended last quarter of student's program

This course will assist students in preparing for the transition from college into their chosen career field. Students will learn to project a professional image to prospective employers by developing effective job search documents, refining interviewing skills, and learning to use a proactive job search approach. Students will also explore career field trends, gain knowledge of employer expectations, and explore personal career goals.

BUS 204 Principles of Management - 4 Hrs.

A study of the administration, staffing, ethics, and control techniques of modern business. Objectives, policies, functions, problems, and interpersonal relationships are studied to provide the student with an understanding of the nature of managerial work and the role of managers in today's business enterprise. An evaluation will be done of historical and modern day theories to help the student formulate his or her most effective management style.

BUS 206 Externship - 4 Hrs.

This course provides students the opportunity to apply their major skills and knowledge in an organizational setting and to gain on-the-job experience. The externship is supervised by a faculty coordinator in addition to the company's supervisor. A minimum of 160 hours is required.

BUS 232 Business Statistics - 4 Hrs.

Prerequisite: MAT 140 College Algebra

An introduction to the use of statistics in business, science, and everyday life; frequency distributions, probability, sample design, and statistical inference are among the topics discussed. Each student will learn how to process and evaluate quantitative data and apply such analysis to the solution of business and science problems.



BUS 240 Introduction to Financial Institutions Management - 4 Hrs.

Prerequisites: BUS 106 Introduction to Business and ACC 101 Financial Accounting I

A study of the functions of management within financial institutions. Students will understand the objectives, policies, functions, problems, and interpersonal relationships as they relate to branch management.

BUS 245 Introduction to Customer Satisfaction Strategies - 4 Hrs.

Prerequisite: HUM 110 Human Potential

A study of the factors influencing consumer and organizational decision-making based on customer satisfaction. Students will understand the costs and benefits of effective customer satisfaction programs and model programs that can be used to acquire and retain customers.

BUS 300 Advanced Business Communications - 4 Hrs.

Prerequisites: ENG 109 Principles of Speech, ENG 116 Composition, and ENG 117 Advanced Composition

This course examines the role of communication within the modern organization with emphasis on communication techniques for leadership and management. Students will apply communication skills for business organizations with emphasis on business proposals and report writing combined with oral presentation.

BUS 310 Quantitative Analysis (Advanced Statistics) - 4 Hrs.

Prerequisite: BUS 232 Business Statistics

An advanced application of hypothesis testing, multiple regression, analysis of variance, nonparametrics, and business forecasting.

BUS 315 Business Ethics - 4 Hrs.

This course investigates the ethical dimensions of business decisions. Students will apply ethical principles and theories to contemporary business issues to develop ethical awareness and managerial decision-making skills. Fundamental issues such as legality, responsibility, rights, and justice are examined.

BUS 320 International Law - 4 Hrs.

A study of the way nation states and international organizations develop and use law in international politics. Topics include the principles, customs, and rules that are recognized as effectively binding obligations by sovereign states and other international entities in their mutual relationships. Current topics of the growing dialogue between the developed world and the developing nations of the third world regarding changing the international legal structure are covered.

BUS 325 Advanced Customer Satisfaction Strategies - 4 Hrs.

The student will learn proven processes for developing skills, attitudes, and thinking needed for successful customer satisfaction and loyalty. The course is designed to help people and organizations translate good service intentions into workable plans with sustainable customer service activities.

BUS 340 Organizational Theory - 4 Hrs.

Prerequisites: BUS 204 Principles of Management and PSY 140 Introduction to Psychology or SOC 100 Introduction to Sociology

This course is an in-depth study of the organization and its many contributing parts. The course will examine interpersonal, informational, and decisional functions of organizational behavior. The course approach will utilize text readings, case studies, group projects, and additional outside reading. The application of organizational theory will be practiced and observed within various groups.

BUS 350 Professional Advancement - 4 Hrs.

A course designed to sharpen career management skills through hands-on projects, role-playing assignments, and face-to-face interaction. Topics will include interview styles, professional image, business etiquette, job search documents and methodologies, career advancement, assertive communication skills, and other career success strategies.

BUS 370 International Business - 4 Hrs.

Prerequisites: ACC 101 Financial Accounting I, ACC 105 Financial Accounting II, and ECO 144 Introduction to Macroeconomics

A study of the problems and possibilities of doing business in an international context. Topics include possible forms of foreign business involvement; the international monetary system and foreign exchange markets; multinational firm strategies related to finance, marketing, personnel, and production; the impact of cultural and political differences on the business environment.

BUS 390 Business Strategies and Policies - 4 Hrs.

Prerequisite: All core courses completed or permission of Program Director

A capstone course in analysis of business problems from the senior management point of view by integrating and applying previous coursework in marketing, finance, operations, and management. Through case studies, research, and business simulations, the student will develop strategic plans and policies for specific companies.

BUS 395 Business Research Project - 4 Hrs.

Prerequisite: All core courses completed or permission of Program Director

The research project is designed to enhance knowledge in an area related to one's work and to provide research skills to assist in effective decision-making. Students will choose a topic, locate the resources, and conduct interviews. Students will report on the knowledge gained from the synthesis of the research on the chosen topic. The project will provide an opportunity to improve research skills, gather data, and synthesize that data toward workable conclusions. The student will complete a research project related to his/her employment environment. Statistical analysis concepts and methods will be utilized in data collection and measurement of results. The project will be monitored by the course instructor and will involve 160 clock hours. An oral report of the project findings will be given by each student to a Business Department faculty panel.



BUS 495 Applied Study/Internship - 4 Hrs.

Prerequisites: BUS 390 Business Strategies & Policies and major core courses completed.

This course provides students the opportunity to apply their business administration skills and knowledge in an organizational setting. It includes both seminar and actual field experience and is recommended for business administration majors who elect to take an internship in the areas of management, finance, marketing, and/or operations. All internships are supervised by a faculty coordinator and an executive in a business firm. A minimum of 160 hours is required.

CHEMISTRY

CHE 105 Introduction to Chemical Principles - 6 Hrs. (IAI P1 902L)

A one-quarter introductory chemistry course with a laboratory component for non-science majors. In general, emphasis will be placed on elementary concepts, dimensional analysis, and problem-solving skills. In particular, emphasis will be placed on atomic structure, molecular structure, bonding, stoichiometry, chemical calculations, states of matter, gas laws, acids, bases, and salts.

CHE 106 Introduction to Chemistry - 4 Hrs. (IAI P1 902)

A one-quarter introductory chemistry course for non-science majors. In general, emphasis will be placed on elementary concepts, dimensional analysis, and problem-solving skills. In particular, emphasis will be placed on atomic structure, molecular structure, bonding, stoichiometry, chemical calculations, states of matter, gas laws, acids, bases, and salts.

CHE 107 Introduction to Chemistry Laboratory - 2 Hrs.

A one-quarter introductory chemistry laboratory course for non-science majors to be taken concurrently with CHE 106, Introduction to Chemistry. In general, emphasis will be on laboratory techniques. Each laboratory includes, but is not limited to, the investigation of physical and chemical properties, density, chemical reactions, acids, bases, and pH.

COMMUNICATION ACCESS REALTIME TRANSLATION (CART)

CT 345 CART Technology - 4 Hrs.

Prerequisites: RR 206 Computer Transcription and Technology and RR 210 Judicial Reporting Procedures or permission of Program Director

The student will receive comprehensive instruction in the basic care and maintenance of the steno machine data input device, the basic setup of the computer hardware and realtime peripherals, how to obtain system support, the application of computer functions and current software packages, and the application of CAT functions in relation to CART reporting through reference

to the current NCRA CART Provider's Manual. The student will become familiar with accommodations to include hearing aids, TTY access, and sound amplifiers and assistive listening devices.

CT 360 Introduction to CART Reporting - 4 Hrs.

Prerequisites: RR 310 Realtime Reporting Machine Shorthand V (160) or demonstrated skill and RR 210 Judicial Reporting Procedures

The student will receive comprehensive instruction in related realtime terminology. Special emphasis is placed on the CART Provider's Manual, ADA laws and applicable civil rights laws, the differences in Deaf and hard-of-hearing cultures, types and degrees of hearing loss, ear anatomy, cochlear implants, sign language interpreters, oral interpreters, C-print, and CART providers, environments where CART may be used, Guidelines for Professional Practice for CART Providers, and Deaf sensitivity issues.

CT 375 CART Reporting 180 Literary - 4 Hrs.

Prerequisite: RR 365 Realtime Reporting 160 Literary or demonstrated skill

Through extensive drills on unfamiliar material and timed writings, the student will be able to pass three 5-minute, 180 wpm literary takes (word count) while writing realtime. Each test must be written with a first-pass translation rate of 96 percent or better verbatim accuracy, with the evaluation based on NCRA's "What is an Error Guidelines." CART Reporting concentration students must pass the tests as described above to be eligible to graduate. Emphasis is placed on literary material and the ability to write conflict-free realtime with accuracy at variable speeds of 180 – 200 wpm. Realtime accuracy will be charted and analyzed for improvement. Weekly current events assignments will be given. Laboratory tape sessions augment classroom dictation and instruction. (Formerly RR 440 Realtime Reporting 180 Literary)

CT 400 CART Reporting Practicum - 4 Hrs.

Prerequisites: CT 345 CART Technology, CT 360 Introduction to CART Reporting, and RR 365 Realtime Reporting 160 Literary or permission of the Program Director

The student will put into practice the culmination of all CART principles in the following areas: research preparation, dictionary building and management, realtime writing of typical CART material, review and line-by-line edit/analysis of realtime writing utilizing a Realtime Accuracy Evaluation Form (RAEF) for improvement. Total Error Rates (TERs) will be tracked with a goal of 96 percent accuracy or higher. The student will act as CART-provider for the day. Special emphasis will be placed on multi-voice speaker identification, sounds descriptors, numbers, punctuation, and the accurate writing of technical terminology, including math and scientific vocabulary.

CT 450 CART Reporting Internship - 4 Hrs.

Prerequisites: Completion of all CART Reporting core coursework and RR 365 Realtime Reporting 160 Literary or demonstrated skill

The internship will include a minimum of 40 hours of captioning under the supervision of a practicing CART provider or institutional instructor and consist of at least 25 verified hours of actual writing and 15 hours of research and



dictionary preparation. The institution will be responsible for this arrangement. Students shall not serve in the capacity of the actual CART provider during participation in the internship. The student will produce and submit unedited translations of two 30-minute segments on varied topics for course evaluation taken from the internship experience. CART Reporting concentration students must meet the above-mentioned requirements to be eligible to graduate. The CART services are for educational and grading purposes only and shall not be sold. Records will be maintained to verify the internship experience including such things as a diary, new terminology encountered, new experiences, and activities/processes observed, as well as a signed internship verification form. Students will be required to participate in at least one mock CCP (Certified CART Provider) skills examination to be eligible to graduate.

COMPUTER AND INFORMATION SCIENCE

CIS 110 Introduction to Windows - 4 Hrs.

This course covers the basics of computer usage from turning the computer on and working in the Windows operating system to surfing the Internet with ease. Topics include starting Windows, using Windows Explorer to move, copy, delete, and manage file storage, Control Panel customization, built-in utilities, installing and uninstalling programs under Windows, and running Windows applications. Advanced topics include using Internet Explorer to navigate the World Wide Web, using Outlook Express to communicate via email and newsgroups, customizing and fine tuning Windows, running multiple applications, and sharing data between Windows applications.

CIS 111 Hardware and Operating Systems - 4 Hrs.

This course covers the underlying components of the microcomputer. Topics include the various hardware elements and the software that operates the computer. The main focus is the desktop computer.

CIS 112 Essentials of Information Technology - 4 Hrs.

Students will be taught skills relevant to all computer careers. The course begins with a look at the history and evolution of the Internet. Topics such as compression, etiquette, and the File Transfer Protocol will be investigated. Also, numbering systems including binary, hexadecimal and octal will be covered. At the conclusion of the course, students will be able to perform common Internet tasks that will be useful in any computer-related endeavor.

CIS 113 Introduction to Programming - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications and proficiency in math

Each student will learn programming concepts and logic through hands-on instruction. Students will be introduced to programming constructs and data representation, flowcharting concepts and techniques, proper documentation techniques, and debugging techniques. This class will be taught using a lecture and lab format.

CIS 114 Computer Usage and Software Applications - 4 Hrs.

Prerequisite: CIS 110 Introduction to Windows or demonstration of proficiency in Windows operating system

Students will be given the opportunity to gain a comprehensive understanding of the current Windows operating system, Internet and World Wide Web, and Microsoft Office suite of application software in a primarily lecture/lab environment. This approach allows the student to move from one application software package to another within the Microsoft Windows environment to develop the necessary skills to acquire successful employment in the professional work environment.

CIS 115 Word Processing Applications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam

The student will learn to create documents using the current version of Microsoft Word. Students will learn the principles of word processing to produce and revise a variety of business documents including brochures, flyers, memoranda, and newsletters. These papers will include tables, graphics, and custom formatting to effectively convey written information. Integration with other Microsoft Office applications is also included. Students will be prepared to attempt the Microsoft Office Specialist Word certification upon successful completion of this course.

CIS 116 Spreadsheet Applications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam and proficiency in math

The student will learn to develop spreadsheets using the current version of Microsoft Excel. Students will learn how to use the principles of spreadsheet applications to solve a variety of financial, marketing, manufacturing, and business problems. This course will include hands-on instruction regarding how to use formulas to analyze data and generate documents using charts and graphs focusing on appearance and effectiveness of conveying information. Integration with other Microsoft Office applications is also included. Students will be prepared to attempt the Microsoft Office Specialist Excel certification exam upon successful completion of this course.

CIS 117 Presentation Applications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam

The student will learn to create multimedia presentations using the current version of Microsoft PowerPoint. Integration with other Microsoft Office applications is also included.

CIS 118 Database Applications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam and proficiency in math

The student will learn to develop database applications using the current version of Microsoft Access. Students will learn to use the principles of database applications to solve a variety of business problems. The student



will learn how to design tables, create forms and queries to display and analyze data, and generate reports focusing on appearance and effectiveness of conveying information. Integration with other Microsoft Office applications is also included. This course uses a hands-on approach where students learn by completing each project following the step-by-step instructions. A lecture period will be followed by instructor-assisted lab time to provide students with hands-on learning experience.

CIS 120 Web Design - 4 Hrs.

Prerequisite: CIS 112 Essentials of Information Technology.

This course includes designing pages and sites for the World Wide Web. Students enrolled in this course will learn to create and edit web pages by hand-coding XHTML (eXtensible Hypertext Markup Language) and CSS (Cascading Style Sheets). Additional topics include, but are not limited to, building efficient site architectures based upon the principles of hierarchy, developing efficient navigational structures in the interest of usability, and proper site maintenance techniques for both local sites and remote servers.

CIS 130 Visual Basic Programming - 4 Hrs.

Prerequisite: CIS 113 Introduction to Programming

Each student will learn programming concepts and logic through hands-on instruction using the current version of Microsoft Visual Basic. Students will be introduced to flowcharting concepts and techniques, proper documentation techniques, and debugging techniques. A short lecture at the beginning of class will be followed by instructor-assisted lab time to provide students with hands-on learning experience.

CIS 151 Introduction to DOS - 4 Hrs.

Prerequisites: CIS 112 Essentials of Information Technology and CIS 114 Computer Usage and Software Applications

This course introduces the students to the fundamentals of computer operating systems. The Microsoft Disk Operating System (MS-DOS) will be used as a tool to teach operating system installation and command line skills. The experience gained in this course will be applicable to other more complex operating systems.

CIS 155 Java Programming - 4 Hrs.

Prerequisite: CIS 113 Introduction to Programming

This course provides a foundation for programming in Java. The elements of the language are covered as well as compiling, methods and classes. Techniques used for implementing applications are also discussed.

CIS 160 C++ Programming - 4 Hrs.

Prerequisite: CIS 113 Introduction to Programming

The student will learn intermediate programming and problem solving techniques using C++. Students will interface design, built-in and user defined data types; structured types, data abstraction and classes; arrays of records and class objects; array processing and array based lists; pointers, dynamic

data and reference types; linked structures and recursion. Object-oriented programming techniques will be introduced in this course. A lecture period will be followed by instructor-assisted lab time to provide students with hands-on learning experience.

CIS 161 Linux Operating System - 4 Hrs.

Prerequisite: CIS 151 Introduction to DOS

This course serves as an introduction to the Linux operating system. Students will begin with the installation of a popular Linux distribution. Then they will learn the basics of file management, shell scripting, and the boot process. Students will also explore network configuration and security. By the end of the course, students will be able to use command line tools to perform common tasks.

CIS 171 Desktop Troubleshooting - 4 Hrs.

Prerequisites: CIS 112 Essentials of Information Technology and CIS 114 Computer Usage and Software Applications

Students will learn to methodically diagnose and repair problems with computer systems. Computer setup, driver installation, and troubleshooting strategies are emphasized. They will also learn how to ask questions and successfully interact with end users.

CIS 181 Windows Desktop Administration - 4 Hrs.

Prerequisite: CIS 151 Introduction to DOS

This course provides students with the knowledge and skills necessary to install and configure Microsoft Windows on a desktop computer. Students will learn about the various tools for administering and configuring the system, including the Microsoft Management Console, control panel, and registry editor. (Formerly MSE 110 Windows Desktop Operating System)

CIS 202 Systems Analysis and Design - 4 Hrs.

Prerequisite: CIS 113 Introduction to Programming

Students will learn structured systems analysis and design techniques. Students will be introduced to the five high-level functions in the modern systems development life cycle. This course will cover systems planning, systems analysis, systems design, systems implementation, and systems support. Students will learn these functions by applying the techniques studied to a real-world model or case study selected by the instructor.

CIS 208 Database Management - 4 Hrs.

Prerequisites: CIS 112 Essentials of IT and CIS 114 Computer Usage and Software Applications

This course investigates advanced database concepts such as database administration, technologies, and the selection and acquisition of DBMS (Database Management Systems). The student will study data modeling and system development in a database environment. This course will review data flow diagramming, context diagrams, and entity-relationship models. Students will learn these models by applying the techniques studied to a real-world model or case study selected by the instructor.



CIS 210 Desktop Publishing - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam

Students will be introduced to key desktop publishing concepts and develop the skills required to produce professional-looking documents using desktop publishing software. Through lectures and demonstrations students will become familiar with image acquisition, copyright practices, typography, proof of print process, to help create appealing publications for a variety of media. A lecture period at the beginning of class will be followed by instructor-assisted lab time providing students with hands-on learning experience.

CIS 215 Web Graphics - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications

This course is an introduction to resolution-dependent raster graphics, vector motion graphics, and resolution-independent vector graphics for the Web. Using the industry standard in graphics software, students enrolled in this course will learn the concepts of creating graphical images for the Web. Additional topics include, but are not limited to, image acquisition, color modes, resolutions, web compatible file formats, file size optimization, principles of animation, and vector design and drawing tools.

CIS 218 Network Communications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam

This course is designed to teach the student computer networking concepts. The information presented includes how to configure and operate a variety of networking products. Topics include networking media, topologies, protocols, standards, and IP subnetting.

CIS 220 Web Programming - 4 Hrs.

Prerequisites: CIS 120 Web Design and CIS 113 Introduction to Programming

This course is an introduction to client-side and server-side scripting for the World Wide Web. Students enrolled in this course will learn to utilize JavaScript to enable dynamic content within HTML (Hypertext Markup Language) web pages. Students will also be given a broad overview of technologies such as PHP, ASP, and server-side includes, along with their interaction with specific web server software. Additional topics include, but are not limited to, forms, functions, properties, events, variables, and arrays.

CIS 236 Computer Forensics - 4 Hrs.

Prerequisites: CIS 111 Hardware and Operating Sys, CIS 151 Introduction to DOS, CIS 161 Linux Operating System

This course is an introduction to the history of computer forensics and the many tools used in computer investigations. Students will engage in discussions involving the functions of computer forensic workstations and software, recognize the physical layout of a computer forensics lab, determine reasonable expectations of forensics tools, identify the significance of digital

evidence, discuss the goals of the HoneyNet Project and recognize the roles of the client and server in email. Projects utilizing the information presented will be completed in a secured lab environment.

CIS 250 Data Structures - 4 Hrs.

Prerequisite: CIS 113 Introduction to Programming

This course is an introduction to the concepts of various data representation techniques. Topics include data structures such as the stack, queue, linked list, and binary tree. Students will learn to implement various search and sort techniques and determine when each is appropriate. A lecture period will be followed by instructor-assisted lab time to provide students with hands-on learning experience.

CIS 281 Windows Network Administration - 4 Hrs.

Prerequisite: CIS 181 Windows Desktop Administration

Students will learn to administer the Windows Server operating system as well as plan and implement a Microsoft Windows Network. Topics include, but are not limited to, account management, file systems, remote access, security, network protocols, name resolution, virtual private networks, and Active Directory services.

CIS 290 Object-Oriented Programming - 4 Hrs.

Prerequisite: CIS 113 Introduction to Programming

Students will expand their knowledge of object-oriented programming techniques. Topics will include class methods and reusing classes, function templates and class templates, and stream input and output. An introduction to Microsoft Foundation Classes is also included in this course.

CIS 299 Internship - 4 Hrs.

Prerequisites: Permission of the Program Director and availability of employment opportunity

The student will work in a professional environment in order to gain relevant work experience and learn how to operate in a structured work setting. A Minimum of 160 hours on the job is required.

CIS 302 Advanced Systems Analysis and Design - 4 Hrs.

Prerequisite: CIS 202 Systems Analysis and Design

Methodology of building a complete computer based information system including techniques and tools of system specification and development. Students will complete a real-world case study to gain practical experience in using the Systems Development Life Cycle to build a computer-based information system.

CIS 318 Advanced Network Communications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or Proficiency Exam

Data Communications covers the theories, designs, and technologies utilized in current data communication networks. The students will study the functions, performance and capacity, and management of multiple network architectures. Upon completion of this course, students will have an understanding of current data communication techniques.



CIS 320 Java Programming and Web Design - 4 Hrs.

Prerequisite: CIS 220 Web Programming

This course is an introduction to Java Programming. The students will learn Internet and web-based applications, design and development of multimedia systems, user interface design, Gateway Interface Scripting (CGI), and VRML. A lecture period will be followed by instructor-assisted lab time to provide students with hands-on learning experience.

CIS 325 Advanced Internet Topics - 4 Hrs.

Prerequisites: CIS 120 Web Design and CIS 218 Network

Communications or CIS 318 Advanced Network Communications

This course is an overview of Internet communications. Topics covered include website design, Internet application development, and web server administration. The student will have an understanding of the general concepts involved in taking a website from inception to completion. A lecture period will be followed by instructor-assisted lab time to provide students with a hands-on learning experience.

CIS 328 Database Management I: Disaster Recovery - 4 Hrs.

This course introduces key concepts for developing disaster recovery procedures. Discussions on how an organization develops a disaster recovery philosophy, organizes a planning team, assesses risks, develops and documents policies and procedures, selects and trains emergency response teams and tests their effectiveness in live simulations. Case projects are included as students engage in several exercises.

CIS 338 Database Management II: Security and Auditing - 4 Hrs.

Prerequisite: CIS 328 Database Management I: Disaster Recovery

This course is designed to provide the student with an understanding of security concepts and practices in general and those specific to database security in a highly detailed implementation. The student will be shown how to develop database applications, embedding simple to sophisticated security and auditing models.

CIS 340 File Organization and Management - 4 Hrs.

Prerequisite: Concurrent enrollment or completion of CIS 250 Data Structures

This course is an introduction to file organizations and access methods. Topics include sorting and merging operations as well as hashing schemes for storage and retrieval. Projects involve data validation, data creation and updating of files, simulation and/or implementation of direct and indexed files.

CIS 348 Database Management III: Management of Information Security - 4 Hrs.

Prerequisite: CIS 328 Database Management I: Disaster Recovery

This course is designed to provide the student with an opportunity to gain insight into several of the many aspects of the field of information security management. Case readings provide a mixture of material that offers advice about management practices that are founded on solid theoretical structure. Both academic and practical treatment will be given to the material presented.

CIS 350 Information Technology - 4 Hrs.

This course is a study in the management of information technology resources and the effects of information technology on organizations. Current trends in information technology, including competitive and strategic uses of information, and identifying and accessing information sources will be utilized to provide students with an understanding of this rapidly changing environment.

CIS 400 Information Technology Management - 4 Hrs.

Prerequisite: All CIS core courses completed

Examination of client/server concepts, components, and operations as related to the business environment. This course will provide students with an opportunity to improve research skills, gather data, and synthesize that data toward workable conclusions. The student will complete a real-world project related to his/her employment environment. Statistical analysis concepts and methods will be utilized in data collection and measurement of results. Topics include major business operating system platforms, relational database designs, structured query language, trends in database products and applications, and local and wide area networking technologies utilized in business.

CIS 499 Internship - 4 Hrs.

Prerequisites: Permission of the Program Director and availability of employment opportunity

This course provides an opportunity for the student to apply the skills and knowledge gained in the areas of Computer and Information Science and Management Information Systems in a professional setting. At the conclusion of the internship, the student will be expected to provide an analysis of the work experience. The analysis will include how knowledge gained through previous coursework was applied on the job, what knowledge was gained from the experience, how that knowledge may be applied toward future opportunities, etc. A minimum of 160 hours on the job is required.

ECONOMICS

ECO 144 Introduction to Macroeconomics - 4 Hrs. (IAI S3 901)

This course introduces the student to the nature of macroeconomics. The course considers concepts of scarcity and the world of trade-offs, supply and demand, the macro economy, measuring the economy's performance, economic growth, classical and Keynesian macro analyses, consumption, income and the multiplier effect, and issues related to the global economy.

ECO 145 Introduction to Microeconomics - 4 Hrs. (IAI S3 902)

Prerequisite: ECO 144 Introduction to Macroeconomics

This course introduces the student to the nature of microeconomics. The course considers concepts of scarcity and the world of trade-offs, supply and demand, consumer choice, demand and supply elasticity, the firm, perfect competition, monopoly, and environmental economics.



ECO 325 The Federal Reserve and Financial Institutions - 4 Hrs.

Prerequisites: ECO 144 Introduction to Macroeconomics and ECO 145 Introduction to Microeconomics

A study of the foundations of the Federal Reserve System, the regulations that support this system, and the role it plays in supporting and controlling financial institutions.

ECO 350 Money and Banking - 4 Hrs.

Prerequisites: ECO 144 Introduction to Macroeconomics and ECO 145 Introduction to Microeconomics

A study of the theory of money and banking, factors influencing demand and supply of money, analysis of current policy issues, operations of commercial banks and the Federal Reserve System.

ENGLISH

ENG 100 Basic English Skills - 4 Hrs.

This course focuses on the development of knowledge and skills necessary for success in composition and other courses which require written language skills. English grammar, punctuation, capitalization, spelling, and paragraph construction receive primary attention.

ENG 109 Principles of Speech - 4 Hrs. (IAI C2 900)

A study of and participation in oral communication processes, including the self as a communicator, verbal and nonverbal communication, cultural expectations, cooperation, and conflict resolution. Experiential exercises encourage understanding and interpretation of the student's own and other people's attempts at communication. Students will be required to deliver a minimum of three substantial speeches extemporaneously.

ENG 111 Business Communications - 4 Hrs.

A study of the uses of writing and other aspects of communication in business and industry. The principles of grammar and composition are applied to the writing of business letters and reports. Students also develop useful skills which will increase their ability to write brief, expository papers, free from grammatical errors.

ENG 116 Composition - 4 Hrs. (IAI C1 900R)

Prerequisites: A score of 38 or better on written communication portion of the entrance examination, CIS 114 Computer Usage and Software Applications

A course designed to perfect composition skills with competencies in critical thinking and integration of knowledge with accurate usage, vocabulary, spelling, grammar, and punctuation. Throughout the course, students are exposed to self-discovery and source writing. A research paper is required.

ENG 117 Advanced Composition - 4 Hrs. (IAI C1 901R)

Prerequisite: A minimum of “C” in ENG 116 Composition or its equivalent. An advanced composition course designed to improve composition skills through writing essays that persuade and present an argument. The course also includes writing essays that analyze argumentative and persuasive essays. A research paper is required.

ENG 120 Interpersonal Communications - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications or permission of the Program Director

A study of and participation in communication processes, including the self as a communicator, verbal and nonverbal communication, cultural expectations, cooperation, and conflict resolution. Experiential exercises encourage understanding and interpretation of the student's own and other people's attempts at communication. At least one face-to-face presentation with visual aids is required.

ENG 185 Introduction to Literature - 4 Hrs. (IAI H3 900)

An introductory course to the major literary genres: prose, poetry and drama, exposing students to the characteristics, terminology and elements of each. Students will read examples of the various types of literature from a variety of historical and thematic perspectives. Students will be expected to demonstrate understanding of the material through a variety of written assignments including but not limited to personal essays, critical reviews, comparisons, and analyses of assigned readings.

ENG 230 Masterpieces of Literature - 4 Hrs. (IAI H3 906)

Prerequisite: ENG 117 Advanced Composition

Masterpieces of Literature is a survey course covering great drama, poetry, and fiction selections. This course will concentrate on masterpieces of the Ancient World, including selections from Homer, Plato, Aristotle, Virgil, and the New and Old Testaments; Masterpieces of the Middle Ages, including The Divine Comedy, Sir Gawain and the Green Knight, and The Canterbury Tales; and Masterpieces of the Renaissance, including selections written by Christopher Marlowe (1564-1593), William Shakespeare (1564-1616), John Donne (1572-1631), and John Milton (1608-1674).

ENG 260 Grant Writing - 4 Hrs.

This course will present the foundations and basic skills needed to participate in the grant writing process. Primary focus areas will include researching and writing grant proposals as well as exploring funding sources. Emphasis will be placed on the writing process to include strategy for acceptance of grant proposals.

ENG 300 Introduction to Non-fictional Prose - 4 Hrs.

Prerequisite: ENG 117 Advanced Composition

Reading and analysis of non-fictional prose in a variety of forms and from a variety of periods, including approaches to determining literary meaning, form, and value.



ENG 310 Technical Writing - 4 Hrs.

Prerequisite: ENG117 Advanced Composition

Introduction and practice in editing, proposals, and analytical writing; attention given to style manuals, research writing, technical terminology, and (as needed) publication. Computer assisted.

ENG 319 Survey of American Literature I - 4 Hrs. (IAI H3 914)

Prerequisite: ENG 117 Advanced Composition

A study and analysis of representative texts of literature in the United States from its beginnings to the realistic period.

ENG 320 Survey of American Literature II - 4 Hrs. (IAI H3 915)

Prerequisite: ENG 117 Advanced Composition

A study and analysis of selected writings by the major authors of American literature. The course encompasses the ideas and artistic expression of American prose from the realistic period to the present.

ENG 330 Creative Writing: Fiction - 4 Hrs.

Prerequisite: ENG 117 Advanced Composition

Students will understand the structure and elements of fiction and the writing process, produce fully developed works of fiction, and demonstrate an understanding of the critical terminology of the creative writer. A minimum of 45 pages of original work is recommended. Journals, a midterm, and a final exam are also required.

ENG 331 Creative Writing: Literary Non-fiction - 4 Hrs.

Prerequisite: ENG 117 Advanced Composition

Students will understand the structure and elements of literary non-fiction and the writing process, produce fully-developed works of non-fiction, and demonstrate an understanding of the critical terminology of the creative writer. A minimum of 45 pages of original work is recommended. Journals, a midterm, and a final exam are also required.

ENG 340 The American Short Story - 4 Hrs. (IAI H3 901)

Prerequisite: ENG 117 Advanced Composition

A study of the shaping and development of the modern short story as a literary form by American writers, from the early 19th century to the present. Analysis will include determining literary meaning, form, and value.

FINE ARTS

FA 110 Art Appreciation - 4 Hrs. (IAI F2 900)

A survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) as they transmit cultural traditions and humanistic and aesthetic values. This course examines historical, social and technological factors that contribute to understanding the function and meaning of works of art.

FA 120 Music Appreciation - 4 Hrs. (IAI F1 900)

This course introduces the student to representative music masterpieces through perceptive listening. Emphasis is on the elements of music, various musical forms and periods, and great composers and performers.

FA 300 20th Century American Fine Arts I - 4 Hrs. (IAI HF 900)

Prerequisite: ENG 117 Advanced Composition

This course is a chronologically organized interdisciplinary survey of the significant intellectual, literary, philosophical, visual art, music and other performing arts expressions from the major epochs of the early American 20th Century (1900 - 1950).

FA 301 20th Century American Fine Arts II - 4 Hrs. (IAI HF 901)

Prerequisite: ENG 117 Advanced Composition

This course is a chronologically organized interdisciplinary survey of the significant intellectual, literary, philosophical, visual art, music and other performing arts expressions from the major epochs of the late American 20th Century (1950 - 2000).

FINANCE**FIN 200 Principles of Finance - 4 Hrs.**

Prerequisites: ACC 101 Financial Accounting I, ACC 105 Financial Accounting II, MAT 130 Introduction to Algebra or higher

An analysis of the factors governing financial management. The course examines the management of short-term assets, the sources and cost of long-term capital investment, and investment decision-making factors. Students acquire a knowledge of how to utilize accounting data from financial statements in financial analysis by deriving cash and capital budgets, forecasting sales and expense, and discounting capital investments. Students gain an understanding of the role of financial management for both domestic and international firms. In addition, the students will study the role of the Federal Reserve in the U.S. economic system.

FIN 300 Managerial Finance - 4 Hrs.

Prerequisites: ACC 213 Managerial Accounting, ECO 144 Macroeconomics or ECO 145 Microeconomics, MAT 130 Introduction to Algebra or higher

An analysis of financial operations, decision processes, and analytic tools used in the financial management of business enterprises. Special attention is applied to areas of capital budgeting, cost of capital, ethical issues, investment decisions, and working capital management.

FIN 308 Financial Management of Healthcare Organizations - 4 Hrs.

Prerequisite: ACC 105 Financial Accounting II

This course provides a foundation for financial analysis by managers in the healthcare industry. Students will apply accounting and financial principles including financial statement analysis, valuation of assets, cash flow analysis, and capital budgeting as it relates specifically to the healthcare industry. In addition, students will strengthen their analytical and critical thinking skills through related case studies and/or projects.



GEOGRAPHY

GEO 140 World Regional Geography - 4 Hrs. (IAI S4 900N)

This course covers the study of each geographic location of the world and how the environmental human equation, poverty and wealth, politics and culture unite to affect the lifestyles of individuals in the industrialized, developing, and third world countries. By analyzing these patterns, each country's dominance is determined.

GEO 142 Environmental Issues (Lab) - 6 Hrs. (IAI L1 905)

Environmental Issues is a course designed to study various ecosystems of the earth and the effects of humans on them. This course will include an introduction of the scientific method to help evaluate, interpret, and critique writings on environmental issues. Discussions will include environmental changes, their causes and effects, as well as preventative and remedial measures that may be utilized to allow humans to live harmoniously with their ecosystem.

HEALTH INFORMATION TECHNOLOGY

HI 100 Medical Terminology for Health Information - 4 Hrs.

This course is a systematic study of medical terminology and abbreviations associated with body organization, the body systems, oncology, radiology, nuclear medicine, pharmacology, and other medical specialties. The student will be able to define, pronounce and spell medical terms using prefixes, suffixes, roots, and combining forms related to the anatomy and physiology of the human body. (Formerly AH 135 Medical Terminology II)

HI 140 Principles of Health Information I - 4 Hrs.

This course covers the basics of health information technology including function and content of the health record, data sets, data sources, clinical vocabularies, and reimbursement methodologies. (Formerly AH 141 Health Data and Content)

HI 150 Medical Transcription I - 4 Hrs.

Prerequisites: BIO 110 Anatomy and Physiology I, BIO 120 Anatomy and Physiology II, HI 100 Medical Terminology For Health Information, ENG 116 Composition, typing speed of at least 45 wpm with 5 or less errors, or permission of the Program Director.

This course incorporates transcription theory and practical hands-on transcription techniques utilizing weekly practice transcription exercises. Students will learn how to format documents utilizing computer-generated templates, as well as edit and proofread transcribed reports. Information presented in this course is based on the official guidelines of the Association for Healthcare Documentation Integrity (AHDI, formerly American Association for Medical Transcriptionists). Professionalism, legal, and ethical issues related to medical transcription are introduced. Transcription theory includes a systems approach to medical terminology, anatomy and physiology, pathophysiology, surgery, laboratory, radiology, and pharmacology. (Formerly AH 150 Medical Transcription I)

HI 161 Computers in Health Information - 4 Hrs.

Prerequisites: CIS 114 Computer Usage and Software Applications, CIS 115 Word Processing

Computerized health information systems will be introduced in this course including definitions, electronic data collection, storage, and retrieval, as well as how to implement, manage, and secure computer-based patient record systems. In addition, computer voice technology will be introduced. (Formerly AH 161 Computers in Health Information)

HI 170 Medical Transcription II - 4 Hrs.

Prerequisites: HI 150 Medical Transcription I, typing speed of at least 55 wpm with 5 or less errors, or permission of the Program Director

This course provides hands-on transcription preparation using a systems approach. Areas covered include anatomy and physiology, human disease and surgical procedures, laboratory procedures, medical science, medical terminology, pharmacology, critical thinking skills, editing, proofreading and/or transcribing various types of medical documents including the H & P, Discharge Summary, Operation Record, Consultation Record, SOAP Note and Office Note. Professional issues regarding the AHDI organization as well as publications and certifications available will also be discussed. (Formerly AH 170 Medical Transcription II)

HI 190 Medical Coding Specialist Professional Practice Experience - 4 Hrs.

Prerequisite: Satisfactory completion of core courses.

The student will complete a supervised practical experience intended to reinforce the student's skills in medical coding and insurance claim processing. A minimum of 160 clock hours is required and the student must meet entry-level requirements to pass this course. Specific arrangements for this experience must be made with the Department Director during the quarter preceding the practical experience. Professional dress is required. (Formerly AH 190 Medical Coding Specialist Practicum)

HI 191 Medical Coding Practicum - 4 Hrs.

Prerequisite: Satisfactory completion of core courses.

The student will complete a simulated work experience intended to reinforce the student's skills in medical coding and insurance claim processing for a variety of medical specialties. The student must meet entry-level requirements to pass this course. Specific arrangements for this experience must be made with the Department Director during the quarter preceding the practicum. Professional dress is required. (Formerly AH 190 Medical Coding Specialist Practicum)

HI 195 Medical Transcription Professional Practice Experience - 4 Hrs.

Prerequisite: Satisfactory completion of core courses

The student will perform medical transcription as assigned by the on-site supervisor for a minimum of 160 clock hours without payment. Specific arrangements must be made with the Department Director during the quarter preceding the planned professional practice experience. The student must meet entry-level requirements to pass this course. At the conclusion of this



course, the student will take a comprehensive final assessment exam which will constitute part of the professional practice experience grade. (Formerly AH 195 Medical Transcription Externship)

HI 200 Medical Transcription III - 4 Hrs.

Prerequisites: HI 170 Medical Transcription II, typing speed of at least 60 wpm with 5 or less errors, or permission of the Program Director

The student is provided with experience in transcribing a variety of complex medical reports common to acute care facilities including some dictation from physicians of different nationalities. Transcription production accuracy and speed improvement are emphasized. All competencies must be passed with a "C" or better to pass this course. (Formerly AH 230 Medical Transcription III)

HI 205 Pharmacology for Health Information - 4 Hrs.

An introduction to the principles of pharmacology, including drug terminology; drug origins, forms, and actions; routes of administration; as well as the use of generic name drugs, trade name drugs, and classifications of drugs to treat various body systems. This course will integrate the disciplines of pharmacology, HIT, coding and medical transcription assisting students to decipher specific drug categories applicable with certain disease processes; thereby, decreasing the number of medication errors within the healthcare documentation record. Research paper and group project will enable students to discuss current pharmacological issues such as ePrescribing and how it will specifically impact their chosen profession.

HI 215 ICD-9-CM Coding - 4 Hrs.

Prerequisites: HI 100 Medical Terminology for Health Information, BIO 110 Anatomy and Physiology I, BIO 120 Anatomy and Physiology II

This course provides information about ICD-9-CM coding for inpatient and outpatient settings. Students will learn to utilize ICD-9-CM diagnosis and procedure codes.

HI 220 Health Information Law and Ethics - 4 Hrs.

Prerequisite: ENG 116 Composition

This course is designed to provide legal and ethical information for students entering health information management careers. Legal topics include the legislative process; reimbursement and reporting requirements, and current laws, policies and requirements regarding the collection, documentation and maintenance of health information in a variety of healthcare venues. Students will also study ethical issues related to the health information field such as living wills, advanced directives, and confidentiality of patient information. Research is required.

HI 230 Principles of Health Information II - 4 Hrs.

Prerequisite: HI 140 Principles of Health Information I

This course explores quality management, performance improvement, information systems, evolving technology, and the organization and supervision of health information functions.

HI 235 CPT and HCPCS Coding - 4 Hrs.

Prerequisites: HI 100 Medical Terminology for Health Information, BIO 110 Anatomy and Physiology I, BIO 120 Anatomy and Physiology II

This course provides information utilized for outpatient procedural billing. Students will learn to utilize CPT and HCPCS service and procedure codes. The course provides details to ensure in-depth knowledge and accuracy in code assignment and billing processes.

HI 240 Statistics for Health Information - 4 Hrs.

Prerequisite: MAT 130 Introduction to Algebra

This course introduces the student to statistical terms, definitions, and formulae utilized in health information. Data collection, measurement, and presentation techniques will be explored. Healthcare-specific statistical formulae (census data, percent of occupancy, miscellaneous rates, length of stay, etc.) will be presented. (Formerly AH 211 Statistics for Health Information)

HI 250 Management for Health Information - 4 Hrs.

This course presents management principles of planning, organizing, leading, and controlling as they relate to the Health Information profession. Additional issues including committees, time management, and change management are also addressed.

HI 260 Alternate Healthcare Settings - 4 Hrs.

This course explores healthcare settings in the United States and issues related to each. Changes in the healthcare settings will be addressed as well as regulatory issues, documentation requirements, reimbursement, funding, information management, data flow, coding, data sets, and trends.

HI 290 Health Information Professional Practice Experience - 4 Hrs.

Prerequisite: Satisfactory completion of core courses

The Health Information program student will perform procedures in a healthcare facility under the direction of a health information professional. This 160-hour experience will be provide the student with hands-on experience in applying their knowledge to technical procedures in health information systems, the opportunity to gain insight into the role of the health information professional, and the opportunity to become competent and confident in interactions with other professionals and consumers in the healthcare field. Experiences include admission and discharge procedures, collection of health and vital statistics information, coding and abstracting, following up on incomplete records, tumor registry, release of information, utilization review, and patient care evaluation procedures. This experience may be located in one or more facilities such as long-term care, hospital, ambulatory care, psychiatric and/or drug rehabilitation. At the conclusion of this course, the student will take a comprehensive final assessment exam which will constitute part of the course grade. (Formerly AH 240 Health Information Practicum)



HISTORY

HIS 120 Western Civilization I - 4 Hrs. (IAI S2 902)

A preliminary survey of world history from Paleolithic man to the modern world. This course deals with population expansion; the development of political freedom and constitutional government; relations among religion, society, and the state; the development of science and technology and their impact on thought and social institutions; and the major religious and intellectual currents that have shaped Western culture.

HIS 121 Western Civilization II - 4 Hrs. (IAI S2 903)

A continuation of Western Civilization I to the present. This course deals with population expansion; the development of political freedom and constitutional government; relations among religion, society, and the state; the development of science and technology and their impact on thought and social institutions; and the major religious and intellectual currents that have shaped Western culture.

HIS 122 Women in American History - 4 Hrs.

A study of America with emphasis on the importance of women of the period who were instrumental in the shaping of America's past, present, and future.

HIS 300 Contemporary World History - 4 Hrs.

A study of the important events around the world since World War II and how these events are linked in a global framework. Common problems of today and possible future issues are also examined.

HEALTH SERVICES MANAGEMENT

HSM 300 Human Disease - 4 Hrs.

Prerequisites: AH 110 Medical Terminology and AH 120 Human Anatomy and Disease or equivalent

This course is designed to give a basic knowledge of the diseases that commonly afflict mankind. Disease through the life stages will be examined. Health issues related to acute and chronic illness, occupational illness, and genetic illness will be examined.

HSM 305 Epidemiology for Health Services - 4 Hrs.

This course emphasizes health and wellness through selected concepts in biology involving microorganisms including identification, structure, taxonomy, growth genetics, and effects on the environment. Topics will include a survey of micro-organisms, the role of micro-organisms in health and disease, pharmacology, sanitation, ecological and environmental roles of microbes and the role of micro-organisms in biotechnology. (Formerly BIO 300 Microbiology)

HSM 310 Principles of Community Health - 4 Hrs.**Prerequisite:** HSM 300 Human Disease

An introduction to the variety of health services required in the community including mental health, chemical dependency treatment, schools and public health departments. History, service and resources of major community health services will be addressed.

HSM 320 Healthcare of Aging - 4 Hrs.

A course designed to sharpen career skills by applying managerial knowledge to care of the elderly and aging patient. Physical, emotional and mental changes, finance, facilities/environment, regulations and organizations specific to aging are covered.

HSM 375 Healthcare Sociology - 4 Hrs.**Prerequisites:** PSY 140 Introduction to Psychology or SOC 100 Introduction to Sociology

A course with a broad overview of the influence of role, values, culture and religious belief as it affects an individual's health, illness, and recovery. Sociological influences that drive the industry's accommodation of individual patient differences.

HSM 400 Healthcare Law and Ethics - 4 Hrs.

An examination of the law and legal system that regulates health services. Topics include: malpractice, confidentiality, HIPPA regulations, patient rights and risk management.

HSM 410 Principles and Practices of Alternative and Complementary Healthcare - 4 Hrs.

This course is a survey of the complementary and alternative treatment options that are available and selected by patients as treatment modalities. Topics include motivation for alternative treatment, risk and reimbursement. Recognizing that a growing percentage of Americans utilize unconventional healing therapies in addition to the advice of physicians, there is also an introduction to the philosophies, practitioners, techniques, and evidence of efficacy of complementary and alternative medicine.

HSM 420 Healthcare Marketing - 4 Hrs.

Strategic planning, marketing services in relation to organizational mission, methods for identifying the market, gathering and utilizing marketing data, continuous quality improvement and quality assurance are discussed. Students will gain an understanding of the unique role of marketing in healthcare and the function that marketing serves for society in general.

HSM 430 Basics of Healthcare Finance - 4 Hrs.**Prerequisites:** BUS 204 Principles of Management and CIS 116 or knowledge of spreadsheets.

This course provides basic tools for non-financial managers involved in the healthcare industry. Topics covered include budgeting, inventory, assets,



liabilities, net worth, benchmarking, forecasts, business loans, and capital expenditures. Practical applications to long-term care, home health agencies, and hospitals will help develop important concepts.

HSM 440 Current Issues & Health Service Management Capstone - 4 Hrs.
Prerequisite: Completion of all other Health Services Management coursework.

Current topics in the healthcare field will be discussed and analyzed. Students will complete case studies and discuss implications of decisions made. A group project for presentation to a panel of healthcare professionals, and an intensive individual research project will be required.

HUMANITIES

HUM 110 Human Potential - 4 Hrs.

The purpose of this course is to provide an opportunity for students to learn and adopt methods to be successful both academically and personally. The course is designed to promote self-awareness, self-discipline, and self-motivation. Students participate in several projects that aid in behavior modification to develop self-confidence and self-esteem.

HUM 200 International Studies - 4 Hrs.

This course will include the study of various cultures, customs, languages, religions, and political systems of countries differing from the United States in order to promote an understanding of international relations.

JUDICIAL REPORTING

JR 116 Machine Shorthand I (60/80 WPM) - 4 Hrs.

Prerequisites: RR 114 Theory of Machine Shorthand I and RR 115 Theory of Machine Shorthand II or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at each of the following: 40 wpm and 60 wpm jury charge material; 60 wpm and 80 wpm two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy, to read notes fluently, and strive for a first-pass translation rate of 95 percent while writing realtime drills.

JR 117 Machine Shorthand II (100 WPM) - 4 Hrs.

Prerequisite: JR 116 Machine Shorthand I (60/80 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 80

wpm on jury charge material and two 5-minute tests at 100 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 118 Machine Shorthand III (120 WPM) - 4 Hrs.

Prerequisite: JR 117 Machine Shorthand II (100 WPM) or demonstrated skill Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 100 wpm on jury charge material and two 5-minute tests at 120 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 120 Machine Shorthand IV (140 WPM) - 4 Hrs.

Prerequisite: JR 118 Machine Shorthand III (120 WPM) or demonstrated skill Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 100 wpm on literary material, 120 wpm on jury charge material, and 140 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 121 Machine Shorthand V (160 WPM) - 4 Hrs.

Prerequisite: JR 120 Machine Shorthand IV (140 WPM) or demonstrated skill Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 120 wpm on literary material, 140 wpm on jury charge material, and 160 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on jury charge, literary, medical, technical, and two- and four-voice testimony. Emphasis is also placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 211 Machine Shorthand VI (180 WPM) - 4 Hrs.

Prerequisite: JR 121 Machine Shorthand V (160 WPM) or demonstrated skill Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 140 wpm on literary material, 160 wpm on jury charge material, and 180 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on jury charge, literary, medical, technical, and two- and four-voice testimony. Emphasis is also placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.



JR 212 Question and Answer (180 WPM) - 4 Hrs.

Prerequisite: JR 121 Machine Shorthand V (160 WPM) or demonstrated skill
Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests on two-voice testimony material at 180 wpm. Each test must be transcribed with 95 percent accuracy. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 213 Machine Shorthand VII (200 WPM) - 4 Hrs.

Prerequisite: JR 212 Question and Answer (180 WPM) or demonstrated skill
Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 160 wpm on literary material, 180 wpm on jury charge material, and 200 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on jury charge, literary, medical, technical, and two- and four-voice testimony. Emphasis is also placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 214 Machine Shorthand VIII (225 WPM) - 4 Hrs.

Prerequisite: JR 213 Machine Shorthand VII (200 WPM) or demonstrated skill
Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass three 5-minute tests at 180 wpm on literary material, 200 wpm on jury charge material, and 225 wpm on two-voice testimony material. Each test must be transcribed with 95 percent accuracy, all within 75 minutes. **STUDENT MUST PASS THE TESTS AS DESCRIBED ABOVE TO BE ELIGIBLE TO GRADUATE.** The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. This course is structured to prepare the student for the Illinois CSR and NCRA-RPR machine skills portion of these examinations. The student must transcribe a simulated RPR skills test in 3.75 hours to be eligible to graduate.

JR 216 Question and Answer (200 WPM) - 4 Hrs.

Prerequisites: JR 211 Machine Shorthand VI (180 WPM) and JR 212 Question and Answer (180 WPM) or demonstrated skill
Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests on two-voice testimony material at 200 wpm. Each test must be transcribed with 95 percent accuracy. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 217 Question and Answer (225 WPM) - 4 Hrs.

Prerequisites: JR 213 Machine Shorthand VII (200 WPM) and JR 216 Question and Answer (200 WPM) or demonstrated skill
Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass three 5-minute tests on

two-voice testimony material at 225 wpm. Each test must be transcribed with 95 percent accuracy, all within 75 minutes. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

JR 218 Realtime Applications - 4 Hrs.

Prerequisites: JR 121 Machine Shorthand V (160 WPM) or demonstrated skill and RR 206 Computer Transcription and Technology or permission of the Program Director

The student will continue to build a conflict-free dictionary and utilize a conflict-free theory to practice, analyze, and improve realtime writing. By using stenotype input, the student will develop the knowledge, skill, and ability to produce accurate simultaneous translation and display of live proceedings utilizing a computer-aided translation system. Emphasis will be placed on practical applications of this skill, such as broadcast captioning, the role of the CART provider in the educational field, and related job opportunities. Students will participate in sensitivity training and preparation for working with the Deaf and hard-of-hearing community.

JR 220 Judicial Reporting Practicum - 4 Hrs.

Prerequisites: JR 121 Machine Shorthand V (160 WPM), RR 206 Computer Transcription and Technology, and RR 210 Judicial Reporting Procedures or permission of the Program Director

The student will participate in mock videotaped depositions. Transcripts will be prepared with the use of computer-aided transcription with emphasis on form, punctuation, vocabulary, accuracy, and overall appearance. Students will participate in a daily copy exercise. They will receive an overview of the use of video equipment in trials and depositions and of NCRA's Certified Legal Video Specialist (CLVS) program. Emphasis is placed on the practical application of judicial reporting as it applies to actual working conditions with training in discipline and endurance.

JR 225 Judicial Reporting Internship - 4 Hrs.

Prerequisite: Completion of all Judicial Reporting core coursework and the 200 wpm requirement on two-voice testimony material or demonstrated skill

The internship will include a minimum of 50 hours of participation under the guidance of experienced reporters, captioners, or Communication Access Realtime Translation (CART) providers. A minimum of 40 verified hours of actual writing time is a graduation requirement and will be assigned at depositions, judicial and/or realtime settings including the classroom, hearings, and various other settings that may require the services of a realtime reporter, where possible. The remaining ten hours of participation may include research, transcription, formatting, setup of computer equipment, or various record-keeping duties as would be utilized in the several areas of reporting. A 40-page complete and accurate transcript will be prepared. A narrative of the internship experience is required. The internship verification form(s) must be submitted for approval, and a resume will be prepared.



KEYBOARDING

KEY 107 Beginning Keyboarding (30 GWAM) - 4 Hrs.

Students will learn the standard keyboard and the 10-key numeric keypad and will understand the essentials of good technique for building speed and accuracy in keyboarding.

KEY 109 Keyboarding Applications (45 GWAM) - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications

Review of the keyboard, proofreading, and word processing techniques. Presentation of memorandums, email, business letters, envelopes, outlines, reports, manuscripts and tables.

KEY 111 Keyboarding Speed and Accuracy Improvement I (35 GWAM) - 4 Hrs.

Students practice various drills and timed writings to assist them in reaching their required skill level in keyboarding speed and accuracy.

KEY 121 Keyboarding Speed and Accuracy Improvement II (45 GWAM) - 4 Hrs.

Students practice various drills and timed writings to assist them in reaching their required skill level in keyboarding speed and accuracy.

KEY 131 Keyboarding Speed and Accuracy Improvement III (55 GWAM) - 4 Hrs.

Students practice various drills and timed writings to assist them in reaching their required skill level in keyboarding speed and accuracy.

KEY 141 Keyboarding Speed and Accuracy Improvement IV (65 GWAM) - 4 Hrs.

Students practice various drills and timed writings to assist them in reaching their required skill level in keyboarding speed and accuracy.

LEGAL

LEG 100 Introduction to Law - 4 Hrs.

This course provides a basic understanding of the American legal system from a variety of perspectives, both civil and criminal. The course focus includes the essential history and the working structure of government, procedural issues in the courts, specific concepts of basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family), the distinctive characteristics of criminal law and procedure, and finally, the roles of various legal professionals and the effect of legal ethics on the practice of law. It is intended that the course lay a solid foundation for those intending to pursue advanced legal courses and to provide a functional appreciation for students of other disciplines with regard to the impact of the legal system on those disciplines.

LEG 102 Criminal Law - 4 Hrs.

Prerequisite: Successful completion of LEG 100 Introduction to Law or permission of the Program Director

Students will gain a working knowledge of the Illinois and Federal court systems, the sources of law, the stages of criminal litigation (including pre-

and post-trial procedures), the rules of criminal procedure, criminal offenses, and constitutional issues affecting the criminal justice process.

LEG 104 Wills, Trusts, Estates - 4 Hrs.

Prerequisite: Successful completion of LEG 100 Introduction to Law or permission of the Program Director

A study of both theoretical and procedural information involving wills, trusts, and estate administration. This course emphasizes the role of the paralegal in assisting clients plan their wills and trusts, drafting and executing these documents, and carrying out probate procedures. This course is designed to provide students with both theoretical and practical knowledge.

LEG 107 Family Law - 4 Hrs.

Prerequisite: Successful completion of LEG 100 Introduction to Law or permission of the Program Director

This course is an overview of the law (with an emphasis on Illinois law) relating to marriage, divorce, annulment, child custody and support, adoption, paternity, and other legal matters involving domestic relations. The student will be required to perform research and to draft necessary pleadings relative to the practice of family law.

LEG 115 Torts and Worker's Compensation - 4 Hrs.

Prerequisite: Successful completion of LEG 100 Introduction to Law or permission of the Program Director

A general course in basic elements of torts and worker's compensation law for paralegals which shall encompass work-related injuries, personal injuries, and property damage resulting from negligence, strict liability, and willful and wanton conduct.

LEG 116 Legal Research I - 4 Hrs.

Prerequisites: LEG 100 Introduction to Law and LEG 117 Civil Procedure or permission of the Program Director

This course introduces the student to a variety of legal research tools and techniques. An emphasis is placed on legal analysis, proper citation form, and cite checking. The course includes a review of grammar basics, the Association of Legal Writing Directors (ALWD) Citation Manual (A Professional System of Citation), and a series of written assignments ranging from simple case briefs to business letters. The students will be drafting legal documents during class and as outside homework assignments.

LEG 117 Civil Procedure - 4 Hrs.

Prerequisite: Successful completion of LEG 100 Introduction to Law or permission of the Program Director

This course will examine the paralegal's role in handling civil cases and the means by which the objectives of litigation may be achieved. Strategy and mechanics of civil procedure will be explored in depth with an emphasis placed on Illinois law. The student will be required to prepare several writing projects including a complaint, answer, discovery requests, motion, and initial appellate documents.



LEG 123 Legal Word Processing and Terminology - 4 Hrs.

Prerequisites: Successful completion of KEY 109 Keyboarding Applications or demonstrated skill, CIS 115 Word Processing Applications or demonstrated skill, LEG 100 Introduction to Law, or permission of the Program Director.

Various legal documents, forms, and correspondence are prepared by the student with an emphasis on legal terminology.

LEG 203 Discovery and Investigation - 4 Hrs.

Prerequisites: Successful completion of LEG 100 Introduction to Law and LEG 117 Civil Procedure or permission of the Program Director

Students will gain a working knowledge of the Illinois and Federal court systems, the sources of law, the stages of civil litigation (including pre- and post-trial procedures), alternative dispute resolution, the rules of civil procedure, subject matter jurisdiction, personal jurisdiction, venue, statute of limitations, parties, and pleadings. Students will learn investigation skills in gathering information and evidence in a civil lawsuit. Students will gain a thorough understanding of the discovery process and will be able to prepare discovery devices and respond to discovery requests. Students will be required to draft complaints, answers, and motions. Students will be encouraged to develop a trial notebook and a settlement brochure.

LEG 207 Real Estate Law - 4 Hrs.

Prerequisites: Successful completion of LEG 100 Introduction to Law and LEG 104 Wills, Trusts and Estate Administration or permission of the Program Director

This course provides the student with an overview of the basic concepts of the law (emphasis on Illinois law) of real property with a focus on the role of the paralegal in performing connected duties in a law office, financial institution, or title company. The course includes an overview of landlord-tenant law, property interests, title searches, deeds, mortgaging, closing procedures, and zoning regulations.

LEG 209 Legal Research II - 4 Hrs.

Prerequisite: Successful completion of LEG 116 Legal Research I or permission of the Program Director

This course provides a continuation of LEG 116 Legal Research I providing a more in-depth, hands-on experience in the process of legal writing, research, and analysis. The student will continue to develop their analytical skills and their ability to conduct effective legal research. The student will be required to develop several writing projects, including a memoranda of law and an appellate brief.

LEG 210 Paralegal Internship - 4 Hrs.

Prerequisites: Successful completion of 32-quarter hours of legal courses (including LEG 116 – Legal Research I and LEG 213 – Law Office Management) and permission of the Program Director.

The Paralegal Services Program internship is designed to provide the Paralegal Services' students with the opportunity to apply their formal education to actual work situations while providing the student with on-the-job experience in the

paralegal arena. The student intern will work under the direct supervision of a practicing attorney or under the direct supervision of a practicing legal assistant/paralegal while under the overall supervision of a practicing attorney at the internship site provider location. The site provider may be a law firm, prosecutor's office, government agency, public defender's office, or legal department of a business. During the 12-week term, the student intern shall complete a minimum of 126 hours of work experience. The 126-hour work schedule needs to be arranged between the internship site supervisor and the student intern. All internship sites must be approved by Paralegal Services Program Director prior to the commencement of the internship experience.

LEG 213 Law Office Management - 4 Hrs.

Prerequisites: Successful completion of LEG 100 Introduction to Law and LEG 117 Civil Procedure or permission of the Program Director

This course provides an introduction to the organization, technology, and management of a law office. An emphasis will be placed on the organization and management of a law office in personnel administration including fees, timekeeping, and billing procedures. Document preparation and litigation support including docket control and records management are also emphasized.

LIFE SCIENCE

LS 110 Concepts of Biology (Lab) - 6 Hrs. (IAI LI 900)

Concepts of Biology is an introductory course in the basic biological principles aimed at understanding life processes common to living things. Major areas of emphasis will include cellular biochemistry, cell structure, genetics, differentiation, the plant and animal kingdoms, and ecology.

MATH

MAT 101 Fundamentals of Mathematics - 4 Hrs.

An introduction to basic and fundamental mathematics which includes reading and writing whole numbers, the operations associated with addition, subtraction, multiplication, and division of whole numbers, fractions, mixed numbers, decimals, and percents. The course also covers ratio and proportion, and the metric system. Solving word problems is emphasized throughout the course.

MAT 110 Business Mathematics - 4 Hrs.

Prerequisite: Score of 17 or better on Math Placement Examination

The student has the opportunity to develop skills in business math transactions. Upon successful completion, the student will be able to compute percents, discounts, markups and markdowns on retail prices, payroll, simple interest and maturity value, discount notes, and the metric system.



MAT 130 Introduction to Algebra - 4 Hrs.

This course is designed for students with one year or less of credit in high school algebra or for students needing a review of algebra. Topics to be covered include a review of calculator operations, real number properties and operations, operations with polynomials, linear equations and inequalities, solution of linear systems by elimination and/or substitution, second-degree polynomial factoring, exponents, roots, radicals, and graphing lines.

MAT 138 Intermediate College Algebra - 4 Hrs.

This course is an intermediate college algebra course of the real number system. It is designed for those students who have some background in algebra, either one year of high school algebra or MAT 130, but lack the preparation needed to study college algebra. Fundamental concepts will be reviewed quickly from introductory college algebra. This review will be followed by a rigorous schedule of topics that include the algebra of polynomials and rational expressions, exponents, radicals and radical expressions, first and second degree equations and inequalities in both one and two variables including graphing, relations and functions, systems of linear equations, determinants, and series and sequences.

MAT 140 College Algebra - 4 Hrs.

This course is presented as a functional approach to the algebra of the real number system. It is intended for students who have had at least two years of algebra in high school or who have taken intermediate algebra. Fundamental concepts will be reviewed quickly from intermediate algebra. This review will be followed by a rigorous schedule of topics that include complex numbers, relations, functions, inverse functions, linear equations and their graphs, quadratic equations and their graphs, higher degree polynomials and their graphs, composite functions, exponential and logarithmic functions, analytic geometry, and the basics of probability.

MAT 145 Discrete Mathematics - 4 Hrs. (IAI M1 905)

Prerequisite: MAT 140 College Algebra

Introduction to analysis of finite collections and mathematical foundations of sequential machines, computer system design, data structures and algorithms. This includes sets, counting, recursion, graph theory, trees, nets, Boolean algebra, automata, and formal grammars and languages.

MAT 150 Pre-Calculus - 4 Hrs.

This course is designed for students who have had at least three years of high school algebra and trigonometry, but who lack the preparation needed to study calculus. Topics include functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, and topics related to analytic geometry.

MAT 160 Calculus for Business and Social Sciences - 6 Hrs. (IAI M1 900-B)

This course is presented as an applied approach to calculus and is intended for students who have had at least three years of high school algebra and trigonometry or who have taken a college algebra course at an accredited

university or college. This course does not count toward a major or minor in mathematics. Fundamental concepts covered will be limits, formulas for finding derivatives, higher derivatives, definite and indefinite integrals, the fundamental theorem of integral calculus, and corresponding substitution techniques.

MAT 170 Calculus I - 6 Hrs. (IAI M1 900-1)

Prerequisite: MAT 150 Pre-Calculus

Differentiation of polynomial, rational, exponential, logarithmic, and trigonometric functions and associated applications. Introduction to integration with applications.

METEOROLOGY

MET 101 Principles of Weather - 6 Hrs. (IAI P1 905L)

An introductory physical science course with a laboratory component, this course examines the natural processes which create weather and its temporal and geographic variations and an analysis of the basics of weather forecasting. Current tools and techniques of weather analysis will be applied to weather forecasting of storms, blizzards, hurricanes, tornadoes, drought, and flooding.

MANAGEMENT

MGT 308 Principles in Healthcare Management - 4 Hrs.

Prerequisite: BUS 204 Principles of Management

A systematic study of the management challenges and responsibilities in the healthcare industry. The student will gain an understanding of the evolution of healthcare and healthcare management including issues concerning the structure of healthcare in the United States, the interrelationship of the various healthcare-related industries, and the ethical issues facing management in the healthcare industry.

MGT 320 Labor-Management Relations - 4 Hrs.

Prerequisites: BUS 204 Principles of Management and BUS 340 Organizational Theory

A study of employer-union-management relationships, including behavioral, economic, social, political, and legal issues. Collective bargaining tactics and dispute settlement are included. The future of the labor movement is also analyzed.

MGT 330 Compensation Management - 4 Hrs.

Prerequisite: BUS 204 Principles of Management

A study of financial and nonfinancial benefits to employees, including job evaluation systems and legislation affecting pay and fringe benefit packages. Emphasis is placed on linking pay structure to company goals and objectives. A variety of compensation plans are explored.



MGT 340 Advanced Financial Institutions Management - 4 Hrs.

Prerequisite: BUS 240 Introduction to Financial Institutions Management

Study and application of management systems in financial institutions. Students will gain an understanding of the complexities of executive decision-making in the financial institutions management sector.

MGT 345 Small Business Management - 4 Hrs.

Prerequisite: BUS 204 Principles of Management

A study of the management and operations of small business, including the role of small businesses in the economy, characteristics of small businesses and owner-managers, marketing and producing a product or service, maintaining financial health, and the future of small businesses.

MGT 350 Human Resource Management - 4 Hrs.

Prerequisites: BUS 204 Principles of Management and PSY 140 Introduction to Psychology or SOC 100 Introduction to Sociology

This course examines the theories and applications of the management of human resources in organizations. The student will study the areas of human resource planning, recruitment, selection, training, performance appraisal, union-management relations, and compensation. Practical application of these theories will be applied by students working in teams.

MGT 360 Operations Management - 4 Hrs.

Prerequisites: CIS 114 Computer Usage and Software Applications and BUS 232 Business Statistics

This course is an introduction to operations management techniques including their application to functional areas of the business enterprise and operations control. Topic coverage includes product and production planning, facilities layout and location planning, project evaluation and control, linear programming, waiting time and inventory modeling, production control, and quality planning and control.

MGT 370 Quality Management - 4 Hrs.

Prerequisite: MGT 360 Operations Management

A study in the theory, history, and management of quality management programs in the United States and in foreign countries, including how quality control is designed, implemented, and measured in manufacturing and service organizations. Many TQM improvements implemented in the last few decades are also covered.

MGT 375 Leadership and Motivation - 4 Hrs.

Prerequisites: BUS 204 Principles of Management and PSY 140 Introduction to Psychology or SOC 100 Introduction to Sociology

This course examines major leadership theories, leadership styles, characteristics of leaders and delegation, motivational methods, and techniques useful to successful leadership. Students will develop and analyze profiles of successful leadership traits and test these profiles in field research.

MGT 380 Entrepreneurship - 4 Hrs.

This course presents elements of entrepreneurship highlighting successful characteristics. The functions of the entrepreneur will be explained and illustrated. Students will examine personal and commercial strategies that can be used in establishing new business ventures.

MGT 388 Healthcare Policies - 4 Hrs.

Prerequisite: ECO 144 Introduction to Macroeconomics

This course examines the role of public policy and the influence of the private and public sectors on the evolution of healthcare in the United States. Through a series of readings, the students will evaluate the foundation of healthcare policy in the United States, analyze the factors influencing today's healthcare policies, develop an understanding of future trends in healthcare policies, and how these policies will affect the healthcare industry.

MGT 400 Project Management in Business - 4 Hrs.

Prerequisites: CIS 114 Computer Usage and Software Applications, CIS 115 Word Processing Applications, and BUS 204 Principles of Management

This course is an in-depth study of project management, the organization, and its many contributing parts. The course will examine organizational form, management functions, staffing, time management, and special topics that can influence and differentiate a successful project from an unsuccessful one. The course approach will utilize text readings, case studies, projects and additional outside research. Since this course focuses on project management, groups will simulate a project and class time will be devoted to the completion of this exercise.

MGT 405 Managing Change in the Modern Workplace - 4 Hrs.

The principles and techniques to manage and create change in both the service and manufacturing sector are developed in this course. Topics include managing diversity; the political-legal, economic, and technological environments; innovation process; and promotion of entrepreneurship. The student will examine both the techniques used to handle resistance to change and techniques used to grow with change.

MGT 420 Principles of E-Business - 4 Hrs.

The student will differentiate between effective e-business strategies and effective "brick and mortar" business strategies. Topics include satisfying needs online, fundamental models of e-business, customer relations, analyzing markets, operations management, and financial planning. Students will examine techniques that have failed and study techniques that have been successful in the e-business environment.



MARKETING

MKT 250 Planning Organizational Marketing - 4 Hrs.

This course will present the core concepts of marketing, stressing relationship building with customers and satisfying their wants, needs and demands using the marketing tools of product, price, place and promotion. The course will help students develop necessary skills and understanding useful to small business, corporate and nonprofit organizations in their marketing efforts. Special emphasis will be placed on the development of an effective marketing plan.

MKT 305 Marketing Management - 4 Hrs.

Prerequisites: BUS 204 Principles of Management and BUS 232 Business Statistics

This course examines the role of management in marketing. The students will learn how marketing objectives are established, how target markets are identified, and how marketing mixes are developed and implemented. Through case studies the students will learn to evaluate effective marketing strategies. Students in this course will also have the opportunity to develop, execute, and analyze market research through an assigned project.

PHILOSOPHY

PHI 101 Introduction to Philosophy - 4 Hrs. (IAI H4 900)

This is an introduction to the various disciplines of philosophy, including epistemology, metaphysics, ethics, and logic. Students will gain insight into the philosophies of classical and contemporary philosophers and have an opportunity to evaluate their own beliefs and ideals relevant to the major areas of philosophical thought.

PHI 220 Ethics - 4 Hrs. (IAI H4 904)

An introduction to the philosophy of ethical values and human conduct. Through a survey of traditional and contemporary philosophies the student will gain insight into the changing nature of moral and ethical principles and be better able to evaluate their own ethical beliefs.

POLITICAL SCIENCE

PSC 110 Introduction to American Government - 4 Hrs. (IAI S5 900)

This course provides an introduction to the organization and function of the United States national government. More specifically, this course will examine the ideological foundations of the Constitution and its influence on current U.S. political institutions and culture, federalism, political behavior, the different branches of the American system of government and their respective roles, and public policy.

PSYCHOLOGY

PSY 140 Introduction to Psychology - 4 Hrs. (IAI S6 900)

This course covers the fundamentals of human psychology. Using a scientific approach to the study of human behavior, this course examines and integrates physiological, intrapsychic, and social/behavioral perspectives on human thought and behavior. Major units include biological bases of behavior, sensation and perception, motivation, learning and memory, maturation and development, personality, and social psychology.

PSY 200 Human Growth and Development - 4 Hrs. (Eligible for IAI S6 902)

Prerequisite: PSY 140 Introduction to Psychology

An overview of the total life span of human growth and development from conception through old age including the neurobiological, physical, cognitive, social and emotional development of humans, this course presents the current theories and principles of human development, emphasizing normal developmental stages and patterns of adjustment to differing lifetime demands.

PSY 305 Psychology of Deaf People and Their Culture - 4 Hrs.

The study of psychological processes, behavior, emotional and social maturity, disability adjustments of deafness, social and educational aspects from past to present, family status, socialization in groups and in the Deaf Community, economic status of deaf persons, types of accommodations, and basic sensitivity issues related to working with the Deaf and hard-of-hearing community.

REALTIME REPORTING

RR 114 Theory of Machine Shorthand I - 4 Hrs.

Recommended: Knowledge of the QWERTY keyboard

Phoenix Theory is a computer-compatible, conflict-free, machine shorthand theory. Many conflicts and ambiguities that were acceptable prior to the use of computers to translate Stenograph outlines are identified and resolved. Emphasis is placed on the ability to write conflict-free machine shorthand with accuracy and to read notes fluently. Students learn the Phoenix Theory system of writing the spoken language of English in machine shorthand. Students learn how to write all sounds for words in the English language, abbreviations, phrases, numbers, and all other elements necessary to write the spoken or written word. Skill is progressively built through a series of lectures and exercises designed to facilitate mental recall and physical skill.

RR 115 Theory of Machine Shorthand II - 4 Hrs.

Prerequisite: RR 114 Theory of Machine Shorthand I

This course is a continuation of Theory of Machine Shorthand I. More advanced computer-compatible, conflict-free machine shorthand theory concepts are covered. Extensive drills on unfamiliar material and timed writings will prepare the student to pass timed writings at 40, 60, and 80 wpm. The student will strive to acquire a 95 percent first-pass translate rate.



RR 125 English for Realtime Reporters - 4 Hrs.

Prerequisite: ENG 116 Composition or permission of Program Director

The student will learn to prepare court transcripts and other related business and legal documents using the appropriate principles of punctuation, capitalization, numbers, and abbreviations. Spelling, word usage, and vocabulary development will also be emphasized.

RR 176 Advanced Vocabulary Development - 4 Hrs.

Recommended: RR 114 Theory of Machine Shorthand I and RR 115 Theory of Machine Shorthand II

This course is designed to enhance the student's vocabulary. Emphasis is placed on proper spelling, usage, homonyms, and commonly confused words in the English language, including medical and technical word parts. Students will develop advanced vocabulary comprehension and skills.

RR 206 Computer Transcription and Technology - 4 Hrs.

Prerequisites: CIS 114 Computer Usage and Software Applications, CIS 115 Word Processing Applications, and RR 115 Theory of Machine Shorthand II or permission of the Program Director

The student will learn the process of creating a complete and accurate transcript. The student will learn how to create and set up his/her own user area on the hard disk; read steno notes from a disk; translate steno notes; edit the transcript; create/modify dictionary entries; create and attach the title, index, appearance, and certificate pages; spell check the transcript; print the transcript; create ASCII files and a keyword index; and write realtime. Information on other related software packages will be introduced.

RR 210 Judicial Reporting Procedures - 4 Hrs.

Prerequisites: JR 120 Machine Shorthand IV (140 WPM) or RR 280 Realtime Reporting Machine Shorthand IV (140 WPM), and RR 206 Computer Transcription and Technology or demonstrated skill

This course is designed to stimulate the thinking of judicial reporting students to provide them with practical applications that will help them in their chosen profession with special emphasis on the NCRA Code of Professional Ethics. The following applications will be covered: role of the reporter in trials, depositions, and administrative hearings; marking and handling of exhibits; indexing and storage of notes; reporting techniques; researching citations; transcript preparation and production; reporting and transcription of jury selection; proofreading; interpreted proceedings; computer-aided transcription; and videotape technology. (Formerly JR 210 Judicial Reporting Procedures)

RR 220 Realtime Reporting Machine Shorthand I (60/80 WPM) - 4 Hrs.

Prerequisite: RR 115 Theory of Machine Shorthand II or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at each of the following: 40 wpm and 60 wpm jury charge material and 60 wpm and

80 wpm two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently.

RR 240 Realtime Reporting Machine Shorthand II (100 WPM) - 4 Hrs.

Prerequisite: RR 220 Realtime Reporting Machine Shorthand I (60/80 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 80 wpm on jury charge material and two 5-minute tests at 100 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

RR 260 Realtime Reporting Machine Shorthand III (120 WPM) - 4 Hrs.

Prerequisite: RR 240 Realtime Reporting Machine Shorthand II (100 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 100 wpm on jury charge material and two 5-minute tests at 120 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

RR 280 Realtime Reporting Machine Shorthand IV (140 WPM) - 4 Hrs.

Prerequisite: RR 260 Realtime Reporting Machine Shorthand III (120 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 100 wpm on literary material, 120 wpm on jury charge material, and 140 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.

RR 310 Realtime Reporting Machine Shorthand V (160 WPM) - 4 Hrs.

Prerequisite: RR 280 Realtime Reporting Machine Shorthand IV (140 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 120 wpm on literary material, 140 wpm on jury charge material, and 160 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on jury charge, literary, medical, technical, and two-voice testimony. Emphasis is also placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction.



RR 315 Medical Dictation - 4 Hrs.

Prerequisites: RR 310 Realtime Reporting Machine Shorthand V (160 WPM) or demonstrated skill and AH 110 Medical Terminology or permission of the Program Director

This course places emphasis on accurately writing medical terminology on the Stenograph machine while utilizing realtime technology with special attention to the division and writing of medical prefixes, root words, and suffixes. Terminology from major areas of medicine will be stressed to include common terminology that does not consist of traditional word parts. Actual hospital records, doctors' reports, and medical testimony will be dictated.

RR 316 Freelance Reporting Procedures - 4 Hrs.

Prerequisite: RR 210 Judicial Reporting Procedures

The course provides detailed instruction in the role of the reporter in depositions (telephonic, discovery, perpetuation/evidentiary, etc.) and in aid of execution and administrative hearings; reporting with an interpreter; reserved signature; NCRA Code of Professional Ethics in relation to freelance reporting; available hardware and software technology; litigation support; realtime reporting in the broadcast captioning and CART environments; deposition videotaping and NCRA's CLVS (Certified Legal Video Specialist) program; examinations and certifications; types of jobs encountered; in-depth procedures before, during, and beyond proceedings; and skills forums. (Formerly JR 315 Freelance Reporting Procedures)

RR 317 Official Reporting Procedures - 4 Hrs.

Prerequisite: RR 210 Judicial Reporting Procedures

The course provides detailed instruction in the role of the official reporter in trials and pretrial proceedings, order of trial proceedings, how to report and transcribe voir dire of the jury and witnesses and polling of the jury, sidebar discussions, NCRA Code of Professional Ethics in relation to official reporting, laws pertinent to the industry, reporting interpreted proceedings, realtime reporting in the Computer-Integrated Courtroom (CIC) environment, courthouse departments and duties, litigation support in the judicial system, realtime reporting in the broadcast and CART environments, and examinations and certifications. (Formerly JR 317 Official Reporting Procedures)

RR 320 Internet Research Techniques for Realtime Reporters - 4 Hrs.

Prerequisite: CIS 114 Computer Usage and Software Applications

The student will learn the most efficient and reputable Internet research techniques for general use and in order to gather pertinent information and compile word lists of realtime reporting terminology as specified for each concentration in NCRA's CASE General Requirements and Minimum Standards Captioning and CART Standards Options and common judicial terms. The student will learn to prioritize the most valuable and trustworthy sites on the Web while avoiding "junk" sites and untrustworthy material in order to best facilitate the realtime writing required for each realtime reporting career field.

RR 330 Realtime Applications for CART/Captioning - 4 Hrs.

Prerequisites: RR 310 Realtime Reporting Machine Shorthand V (160 WPM) or demonstrated skill and RR 206 Computer Transcription and Technology or demonstrated skill

This course is intended for those currently employed in the judicial reporting field or current students near the end of their speed requirements in a realtime reporting program who wish to develop or improve conflict-free writing methods and hone their realtime skills for endeavors in CART reporting and/or broadcast captioning fields. All students must have their own realtime capable steno machines with realtime cables, laptops, realtime capable computer-aided transcription software, and a base dictionary.

Upon successful completion of this course, the student will begin fine-tuning current realtime dictionaries and writing methods using realtime principles specific to CART reporting and broadcast captioning. Special emphasis will be placed on the dividing and writing of word parts, conflict resolution, homophones, numbers, punctuation and dictionary management. The student will have the knowledge of principles needed to become realtime ready for personal use as well as for realtime certification preparation.

RR 340 Dictionary Development and Management - 4 Hrs.

Prerequisites: RR 320 Internet Research Techniques for Realtime Reporting and RR 330 Realtime Applications for CART/Captioning or permission of the Program Director

The student will learn techniques required to build and manage realtime dictionaries. Word lists that were developed in the Internet Research Techniques for Realtime Reporting course in specific subjects related to the broadcast captioning, CART, and/or judicial reporting industries, as specified in NCRA's CASE General Requirements and Minimum Standards Captioning and CART Standards Options, will be added to the appropriate realtime dictionaries. The student will become proficient in managing various dictionaries in order to best facilitate successful realtime writing in the realtime reporting fields.

RR 350 Realtime Reporting 140 Literary - 4 Hrs.

Prerequisites: RR 380 Realtime Reporting Machine Shorthand VIII (225 WPM) 180 wpm literary speed requirements and RR 340 Dictionary Development and Management or demonstrated skill

Through extensive drills on unfamiliar material which includes timed writings, the student will be able to pass two 5-minute literary material tests at 140 wpm while writing realtime. Each test must be written with a first-pass translation rate of 96 percent verbatim accuracy or better with the evaluation based on NCRA's "What is an Error Guidelines." Emphasis is placed on literary material and the ability to write conflict-free realtime with accuracy. Realtime accuracy will be charted and analyzed for improvement. Weekly current events assignments will be given. Laboratory tape sessions augment classroom dictation and instruction.



RR 355 Realtime Reporting Machine Shorthand VI (180 WPM) - 4 Hrs.

Prerequisite: RR 310 Realtime Reporting Machine Shorthand V (160 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 140 wpm on literary material, 160 wpm on jury charge material, and 180 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on jury charge, literary, medical, technical, and two-voice testimony. Emphasis is also placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. (Formerly JR 350 Machine Shorthand VI [180 wpm])

RR 360 Realtime Reporting Question and Answer (180 WPM) - 4 Hrs.

Prerequisite: RR 310 Realtime Reporting Machine Shorthand V (160 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests on two-voice testimony material at 180 wpm while writing realtime. Each test must be transcribed with 95 percent accuracy. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. (Formerly JR 360 Question and Answer [180 wpm])

RR 365 Realtime Reporting 160 Literary - 4 Hrs.

Prerequisite: RR 350 Realtime Reporting 140 Literary or demonstrated skill

Through extensive drills on unfamiliar material and timed writings, the student will be able to pass two 5-minute literary material tests at 160 wpm while writing realtime. Each test must be written with a first-pass translation rate of 96 percent verbatim accuracy or better with the evaluation based on NCRA's "What is an Error Guidelines." Emphasis is placed on literary material and the ability to write conflict-free realtime with accuracy. Realtime accuracy will be charted and analyzed for improvement. Weekly current events assignments will be given. Laboratory tape sessions augment classroom dictation and instruction. (Formerly RR 410 Realtime Reporting 160 Literary)

RR 370 Realtime Reporting Machine Shorthand VII (200 WPM) - 4 Hrs.

Prerequisites: RR 355 Realtime Reporting Machine Shorthand VI (180 WPM) and RR 360 Realtime Reporting Question and Answer (180 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests at 160 wpm on literary material, 180 wpm on jury charge material, and 200 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy. Emphasis is placed on jury charge, literary, medical, technical, and two-voice testimony. Emphasis is also placed on the ability to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. (Formerly JR 410 Machine Shorthand VII [200 wpm])

RR 380 Realtime Reporting Machine Shorthand VIII (225 WPM) - 4 Hrs.

Prerequisite: RR 370 Realtime Reporting Machine Shorthand VII (200 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass three 5-minute tests at 180 wpm on literary material, 200 wpm on jury charge material, and 225 wpm on two-voice testimony material while writing realtime. Each test must be transcribed with 95 percent accuracy, all within 75 minutes. STUDENT MUST PASS THE TESTS AS DESCRIBED ABOVE TO BE ELIGIBLE TO GRADUATE. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. This course is structured to prepare the student for the Illinois CSR and NCRA-RPR machine skills portion of these examinations. Students will be required to transcribe a simulated RPR (Registered Professional Reporter) skills test in 3.75 hours to be eligible to graduate. (Formerly JR 440 Machine Shorthand VIII [225 wpm])

RR 390 Multi-Voice Speaker Designation for Judicial Reporting - 4 Hrs.

Prerequisites: RR 330 Realtime Applications for CART/Captioning and RR 355 Realtime Reporting Machine Shorthand VI (180 WPM) or permission of the Program Director

The student will write multi-voice material of various types utilizing realtime principles specific to judicial reporting at appropriate variable speeds. This course emphasizes elements and uses of multi-voice speaker designations in regard to the judicial reporting industry and environments including freelance and official settings. Realtime accuracy will be charted and analyzed for improvement. Portions of realtime writing will be graded with a goal Total Error Rate (TER) of 95 percent or higher. (Formerly JR 390 Multi-Voice Speaker for JR)

RR 420 Realtime Reporting Question and Answer (200 WPM) - 4 Hrs.

Prerequisites: RR 355 Realtime Reporting Machine Shorthand VI (180 WPM) and RR 360 Realtime Reporting Question and Answer (180 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass two 5-minute tests on two-voice testimony material at 200 wpm while writing realtime. Each test must be transcribed with 95 percent accuracy. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. (Formerly JR 420 Question and Answer [200 wpm])

RR 445 Realtime Reporting Question and Answer (225 WPM) - 4 Hrs.

Prerequisites: RR 370 Realtime Reporting Machine Shorthand VII (200 WPM) and RR 420 Realtime Reporting Question and Answer (200 WPM) or demonstrated skill

Through extensive drills on unfamiliar material which includes current events and timed writings, the student will be able to pass three 5-minute tests on two-voice testimony material at 225 wpm while writing realtime. Two tests must be



transcribed with 95 percent accuracy, and one test must be transcribed with 95 percent accuracy, all within 75 minutes. The student will be able to write conflict-free outlines with accuracy and to read notes fluently. Laboratory tape sessions augment classroom dictation and instruction. (Formerly JR 445 Question and Answer [225 wpm])

RR 450 Realtime Reporting Internship - 4 Hrs.

Prerequisites: Completion of all Judicial Reporting concentration core coursework and the 200 wpm requirement on two-voice testimony material or permission of the Program Director

The internship will include a minimum of 40 verified hours of actual writing time under the guidance of experienced realtime reporters. Students in the Judicial Reporting Concentration must meet this requirement to be eligible to graduate. The institution will be responsible for this arrangement. Students shall not serve in the capacity of the actual realtime reporter during participation in the Internship. Special emphasis will be placed on writing realtime in judicial settings. A 40-page complete and accurate transcript will be prepared. A narrative of the internship experience is required. All writing logs will be submitted for approval. A resume will be prepared. (Formerly JR 450 Judicial Reporting Internship)

SOCIOLOGY

SOC 100 Introduction to Sociology - 4 Hrs. (IAI S7 900)

A description and analysis of the structure of human society. Special emphasis is placed on the changing nature of social groups and patterns of action. Students will gain an understanding of the nature of, and motivation for, individual behavior in a group setting. Students will acquire deeper insight into social problems, their causes, and possible solutions. Research and writing is required.

SOC 200 Marriage and Family - 4 Hrs. (IAI S7 902)

Prerequisite: SOC 100 Introduction to Sociology

This course surveys the contemporary family in historical and cross-cultural perspectives. Trends in mate selection, marriage, child-rearing, employment, gender roles, and communication within the family are included.

SOC 230 Adulthood and Aging - 4 Hrs.

The student will investigate the biological, cognitive, and psychosocial factors from early adulthood through old age. Topics such as age, gender, race/ethnicity, socioeconomic status, culture; career choice and development; mate selection and marriage; conventional and nonconventional families; theories of adult personality development; mid- and late-life transitions; aging; and dying, death and bereavement are included.

SOC 300 Social Psychology - 4 Hrs. (IAI S8 900)

An exploration of the connections between group experience and individual behavior, including the development of "self," conformity and deviance, attitudes, attraction, intergroup interaction and collective behavior.

SOC 310 Racial and Ethnic Relations - 4 Hrs. (IAI S7 903D)

An analysis of racial, religious, ethnic and other groups, examining persistence of group identity, inter-group relations, social movements, government policy and related social problems.

SPANISH**SP 110 Conversational Spanish - 4 Hrs.**

An introduction to basic spoken and written Spanish and Hispanic culture. Upon completion, the student will be able to communicate at an elementary level in spoken and written Spanish and will demonstrate an introductory knowledge of Spanish-speaking cultures. Not open to native speakers of Spanish.

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